

SUMMER TERM • ISSUE 28 • FRIDAY 24 APRIL 2020





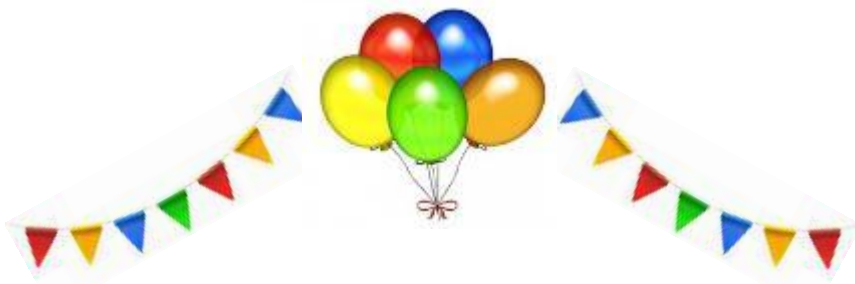
*Please find detailed below headteacher updates for your information. If you have any queries regarding any of the content below, please contact the school office.*

I hope you all had a restful Easter break and welcome back to our very first virtual summer term!

We've all had to adapt to new ways of working, so I wanted to take the opportunity to say what an amazing job you're all doing supporting your child's wellbeing and learning during this time. It's definitely been a strange and challenging time, so it's ok if you and your child feel wobbly and worried at the moment. We're here for you every step of the way as we work this all out together. Remember, if you have any concerns about helping your child learn or you need any other support from the school, please let us know by emailing us via the class emails or via the school office email and we'll email or phone you back within 24 hours as we know that sometimes it's just easier to talk things through.



*Welcome back to the Summer Term*



We all miss the children very much, but we must follow the government's guidance to keep everyone in our community safe.

So we carry on with our home learning and I'm very grateful to the whole staff team who have worked together again so diligently to prepare work packs for weeks 3, 4 and 5 of the summer term which are now available for collection from the parent shelter.

We can't say yet when we'll be able to open the school fully, but rest assured that we'll continue doing our utmost to keep your child learning and our school community connected - including celebrating birthdays!

Sending love to all  
x Mrs R x



## **Pupil Reports**

As we were unable to hold our Parent Consultations at the end of last term the teachers have completed a spring report for each child. These reports will be posted out to families this weekend and depending upon the postal system at this time, they should arrive by the middle of next week. If your child's report is not with you by next Friday please contact the school office. Once you have received the reports, if you have any questions or queries regarding the content please use the class email in the first instance to contact your child's class teacher.

## **Class Emails**

We are really encouraged by the use of the class email system and hope that you feel supported by it. Please remember to share photos of children's achievements and work so that we can give them feedback and acknowledge what they are accomplishing in their home learning. We love the interaction with families because it helps us feel connected with our school community and we hope it lets the children know how interested we are in what they're doing.

## **Work Packs**

Pupil home learning work packs for the weeks beginning May 4, May 11 and May 18 are now available for collection in the parent shelter. Please note all work packs are named for each child and please note the following additional information before collection:

**Class 1** - when collecting your child's new work pack please return their last set of reading books in the envelope that they came home in, into the class box in the parent shelter so that we can return them to the classroom.

**Class 2** - each child has two named envelopes to take home plus please collect a plant pot from the box.

**Class 3** - each child has one envelope to collect.

**Class 4 - Year 5** - the children have two envelopes each to be collected. In the second envelope are details of a Computing unit that Mrs Fawcett would like Year 5s to complete in addition to their planned afternoon learning activities. There are 2 units to complete on the Purple Mash website - Unit 3.6 is the pre learning on Branching Databases which the children should enjoy working through quickly to remind themselves of how databases work. The second unit, 5.4 Databases, is the main computing learning for this term and the information gives a step by step guide how to work through the programme. Good luck we hope you enjoy it!

Please note: once on Purple Mash children should notice that Mrs Fawcett has set them a weekly spelling test through the programme. This is linked to the weekly spellings that children are learning at home during the summer term.

**Class 4 - Year 6** - the children have three envelopes each to be collected.

## Ramadan



The Muslim festival of Ramadan began yesterday on 23 April this year and will last for a month as Muslims all around the world observe a time of fasting and prayer. Find out more about the meaning of Ramadan and its importance to the Muslim faith by checking the PowerPoint and worksheets that we have uploaded onto the class pages on the school website. There is also a link to a lovely song called Ramadan Moon in the presentation which helps to reinforce the key points of Ramadan.

**Letters and Sounds for Home and School - R and Year 1- starting Monday 27 April**

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

Today the Department for Education has sent schools information for parents/carers on how children in Reception and Year 1 can receive a daily phonics lesson whilst schools are closed. Phonics is the way that schools teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child's education. During the rest of the summer term, you will be able to access a daily phonics lesson for your child by clicking on 'Letters and Sounds for home and school' link in the letter sent out, or go into the Class 1 and 2 pages on the school website and follow the link. All lessons are introduced by celebrities, including children's TV presenters, which add an exciting addition to the lessons.

There are three sets of daily lessons to choose from and it is suggested that your child starts with one set of lessons most suitable to their year group and reading ability. If you're not sure which lessons your child should watch or your child finds the lessons too difficult, then email via the class emails and Mrs Bateman and Mr Craven will be able to recommend which lessons are the most appropriate for your child.

From Monday 27 April, a new phonics lesson will be uploaded every day, Monday to Friday, at the times below during the summer term. \*After upload, each lesson will then be available to watch at any time during the summer term.

**11 am\*** - **Learning to blend** - *For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'*

**10 am\*** - **Reception Summer term** - *For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'*

**10:30 am\*** - **Year 1 Summer term** - *For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'*

## SpellZone



SpellZone is a website that we would recommend children to access to support their spelling. Children of all ages can use the programme. Mrs Fawcett has set up a link for children at Lothersdale School to use to access the site first time with their parents, so they can set up a free account.

**Please note this link is only available for 7 days.**

Type the following into your search engine:

[spellzone.com/invite/code-7HLN5Y](http://spellzone.com/invite/code-7HLN5Y)

The main reason we like this programme is that once children are signed up they will complete an initial assessment which baselines each child's spelling ability and identifies the correct starting point on the SpellZone programme. Children then follow a personalised programme which adjusts as they work through the levels. Give it a go!

## NYCC Energy And Sustainability Service Online Teaching Resources

Power down Pete, North Yorkshire's finest planet protecting super hero, has moved to his secret base from where he is directing his planet saving operations.

With a range of activities to be accessed online by children aged between 7 and 11 years his website is designed to assist both children and parents in understanding the issues facing planet earth.



Each lesson is neatly packaged into PowerPoints, Videos and worksheets that can be printed along with some quiz challenges to complete online.

Please visit - <http://nyorks-eco.education/>

## Reading Books

Please continue with structured reading at home as follows:



### Class 1, Class 2 and Class 3

'Oxford Owls E-Books' are in line with the reading schemes that the children follow in school and parents can keep selecting books at the correct reading level. Please contact the class teachers through the class emails if you need any support with this programme,

### Class 4

Children in Year 5 and Year 6 should continue to access the Reading Plus programme to maintain progress and improvement in their reading skills.



Dear Class 1,

I am missing you all very much and hope you are safe and well. Have you been enjoying the sunshine? We have been busy at my house helping the birds who come to our garden. We made a bird feeder. Maybe you can use my photograph and make one of your own. We used a plastic drinks bottle and carefully cut a little door at one side, then we pushed a barbecue skewer through for the perch. The little birds, blue tits and sparrows, like it the best.



Being 5 years old is a very special time in your life! I can still remember lots of the things I learnt when I was in my Reception class. My mum taught me poems when I was 5 which I still remember today. See if you can learn this poem like I did... maybe you will remember it when you are a grown-up too.

*Underneath the water weeds  
Small and black I wriggle,  
And life is most surprising  
wiggle, waggle, wiggle.  
There's every now and then  
A most surprising change in me,  
I wonder, wiggle, waggle,  
What I shall turn out to be?*



Can you work out what my poem is about? Here is a clue from my garden - lots of them are hiding here!

I hope our work packs from school are keeping you busy. Have you logged onto Oxford Owls to read some e-books yet? There are some great stories to try.

Best wishes, from Mrs Bateman and Mrs Gallagher xxx

### **Returning Class 1 Reading Books**

Mrs Bateman and Mrs Gallagher have sorted another collection of reading books for your child to collect with their next work packs this weekend. Please could you return all the previous reading books you had in the envelope that they were provided in so that we can check you have returned the full set - please leave the returned envelope in Class 1s work pack box in the parent shelter.

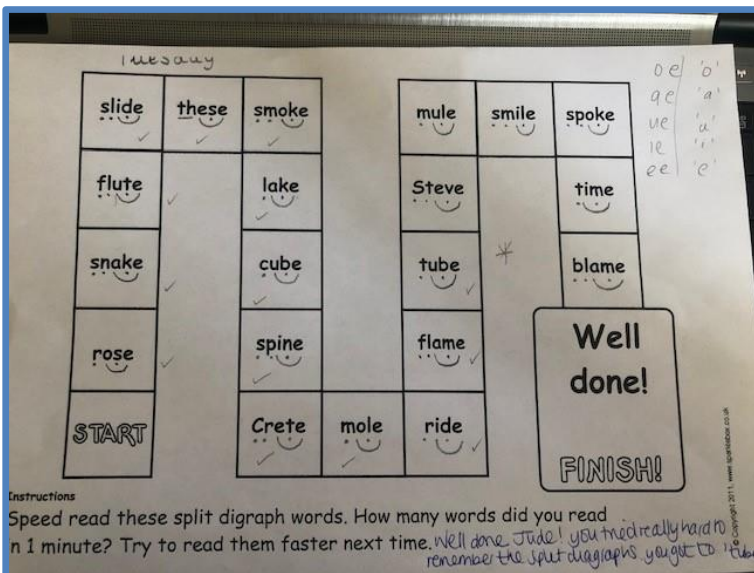
Class 2 Updates  
from  
Mr Craven

If you need to contact Mr Craven regarding any of the work contained in your child's work pack, please email him via [lothclass2@ycatschools.co.uk](mailto:lothclass2@ycatschools.co.uk)

Hello all of Class 2.

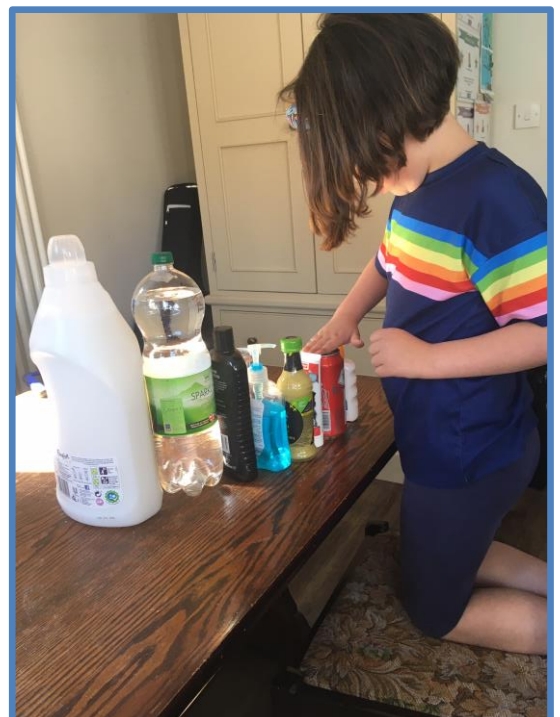
I hope you've all had a lovely Easter and that the Easter Bunny paid you a visit. I have continued to receive lots of lovely emails keeping me up to date with lots of the work and other fun activities you have been doing over the past few weeks.

This week's special mention must go to Chloe Driver who is now a confident bike rider, well done! (I may be a little biased to all things bike riding). Like a lot of you, I have been trying to make the most of this lovely weather and go on plenty of bike rides.



There has been lots of fantastic work coming in which has been great to look through and see that you are all working hard for mum and dad at home, keep it up. I hope you continue to find the new work packs enjoyable - I have tried to make at all as accessible as possible for you to do at home. However, if ever you feel the need to adapt any of the activities to make them easier at home, that is absolutely fine. Keep up all of the brilliant work.

I hope to see you all soon.  
Mr Craven

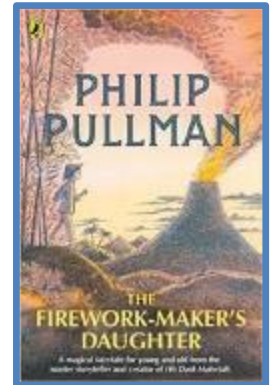




If you need to contact Mrs Gallagher or Mrs Daniell regarding any of the work contained in your child's work pack, please email them via [lothclass3@ycatschools.co.uk](mailto:lothclass3@ycatschools.co.uk)

Welcome back to home learning, Class 3.

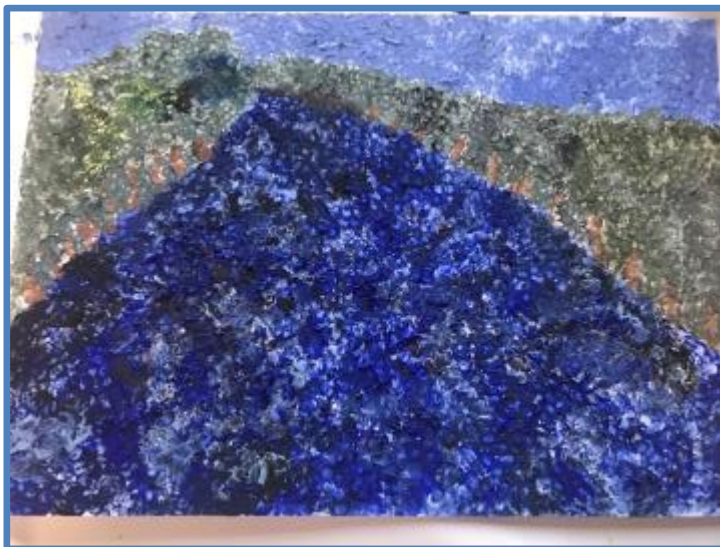
I hope you managed to have a restful Easter break. This week you will have read chapter 5 of *The Firework Maker's Daughter*; let me know which character you think you are most like from the story? I like to think I'm a bit like Chulak as I like to help others, and perhaps my daughter could be Hamlet J.



In maths, I hope you've enjoyed the new topic about angles and were able to find different angles around your house or garden too. I'm really enjoying seeing all your work on Purple Mash - especially the multiplication monster games. I hope you like it too?

Our new Geography topic of UK cities and Counties is really interesting. I wish we could explore this topic together in school - keep me updated with what you are enjoying.

Thanks to Ernie who sent in his Pointillism painting that he did about a UK river. Doing art and geography together is really fun! Thanks to Sam too for sharing his artwork with me as well.



Please remember to use the class email if you need to ask a question regarding the work or have anything you want to show me. I love seeing your smiley faces as well as what you have been up to.

I miss you all immensely. Please stay safe and keep working hard.

We all hope to see you soon.

Miss Gallagher, Mrs Daniell, Miss Russell and Mrs Binns. Xxx



We hope you are all keeping well and have had a lovely Easter break with your families. The weather could not have been more kind to us ~ long may this glorious sunshine last! We are now up and running again and entering the summer term, and it has been lovely to receive emails updating us on how you have settled back into the ways of home learning again - keep these messages coming in please; it's great to keep in touch with you all! Here's Annie enjoying cooking!

This week in maths, Year Five have revisited areas of previous learning, firmly embedding key knowledge linked to doubling, dividing, identifying factors, measurement and working with digital time. Having previously learnt how to multiply proper fractions, their next step has been to multiply fractions by whole numbers and also establishing fractions of whole numbers. Likewise, Year Six have completed a daily arithmetic workout to maintain the speed and accuracy with which they were working before Easter. Following this, their learning has been consolidation of Algebra, namely working with algebraic expressions, questions involving algebraic formulae, algebraic problem solving, algebraic sequencing and questions in which working backwards has been required to establish the answer.

In English, Year Five have focused on how word endings modify when adjectives are changed into adverbs, they have consolidated comprehension work and have revised a range of grammatical elements before moving back to their study of 'Wonder'. Their task this week has been to take on the role of Summer, one of the book's characters, and to write her diary entry, with a focus on the use of chatty and emotive language.

Year Six have also read sections of 'Wonder' this week, analysing August's first day of school and have written a first person recount of this event. In addition, a second recount entitled 'A Hideous Start to the Lesson' was completed, specifically detailing the events and in which speech was used to advance the action. Spelling work has involved consolidation of the Year Five and Six key words. Using these in context, adventurous sentences have been written containing these spellings.

Please note that '2Dos' for the spelling patterns to be covered this half term have been set up for Years Five (from 20/4/20) and Six (from 4/5/20) on Purple Mash, and feedback on this new method of learning would be much appreciated. Remember that Reading Plus is also part of your weekly timetable and try to log on whenever you can!

Our topic work this week has focused on Science, with the introduction of a new unit ~ Animals including Humans. As the children have gained knowledge about the different aspects covered, they have presented this information in a PowerPoint presentation, and/or on an 'Information Board', using a variety of presentation methods, such as handwriting, ICT, printed images and hand drawn diagrams.

Children have studied the structure of the human heart, learning that it is muscle tissue that contracts and relaxes and have labelled and coloured a diagram of the heart indicating oxygenated and deoxygenated blood. The study of the beating heart has taught them how this muscle pumps blood to the lungs and the rest of the body in a double circulation, and watching video clips and PowerPoints, and researching the biographies of both Galen and William Harvey has helped them to learn this key information.



Having gained this new knowledge, the final challenge this week has been to produce a model of a human heart. We are really looking forward to receiving photographs of these finished pieces!

We hope you have a great weekend and that the weather continues in the same vein. I'm sure you're all getting used to long, bright and warm days! Stay safe and take good care of each other, and we hope to see you all very soon.

Mrs Fawcett and Mrs Hill xx

### **Reverend Thomas's 'Thought for the Week'**

We love Reverend Peter Thomas's assemblies, they are always lots of fun and make us really think about ourselves! During this time of lockdown, Reverend Thomas is doing a 'thought for the week' for school children on Wednesdays and Sundays. He is sending Mrs Fawcett the links and she will be posting them on the Class 4 page on our website. The first two are called 'Mirrors' and 'Perspective' - have a listen - we hope you like them.

Mirrors - <https://youtu.be/g7WXhxyL5nA>

Perspective - <https://www.youtube.com/watch?v=1prUI4eHYCY>

### **School Office Information**

#### **School contact during enforced closure**

If you wish to contact the school please email via the office email address ([lothersdale@ycatschools.co.uk](mailto:lothersdale@ycatschools.co.uk))

### **ParentPay ~ Refunds**

We have completed the next stage of the refund process and hope to have made all appropriate refunds to parent accounts by the end of next week. Thank you for your patience.

### **Year 6 Leavers**

Scroll sheets were emailed out to all Year 6 pupils last week to complete and return. Thank you to those of you who have completed the sheet already - if you have not yet had chance to do so, please can you return as soon as possible, but by Thursday 7 May at the latest? Many thanks.

## School Website Updates

*Remember to look on our School Website for further information on what is happening around school! New postings on our website this week are listed below:*

- Friday News
- Reverend Thomas 'Thought for the Week' links on Class 4 page.
- Ramadan PowerPoint and worksheet on all Class pages
- Letters and Sounds Link and Letter on Class 1 and 2 pages
- SpellZone link on all Class pages.



**Lothersdale Primary School**  
*ensuring all pupils  
achieve their  
full potential*



**Lothersdale Primary School**  
**Lothersdale**  
**North Yorkshire**  
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