

Thank you to all our parents/carers for your continued support with home learning.

We miss seeing all the children in school, and we are very impressed how hard they are working



Headteacher Updates From Mr Grogan

Please find detailed below Headteacher updates for your information. If you have any queries regarding any of the content below, please contact the school office.

Dear Parents/Carers

Enforced School Closure ~ Week 5

Like many of you, I have been watching the news recently, hoping for good news with regards to vaccines and infection rates. On a personal level, I long to return to some normality: to go to the pub with friends; to go on holiday with family; to go out for a meal with my mum; all those simple things which we have taken for granted for so long. We can only hope that with the advent of spring, the incidence of infection will fall and more and more people will be offered the protection of a vaccine – fingers crossed.

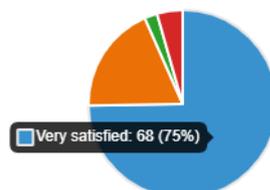
On a professional level, I can speak for the whole staff in saying that we cannot wait to get school open again. We long to see the classrooms full, to hear laughter in the playground and to see the smiles on the faces of all the lovely children in our school. We would hope that it is safe to open within a few short weeks, but if not, we are ready to continue with remote learning. We are determined to continue to provide a service to you that works for you, and we are looking to improve where we can. Following the survey this week, which so many of you kindly completed, we are looking to tweak our offer a little and to personalise it or make it more accessible for some.

As headteacher, I found the results of the survey to be particularly pleasing as they demonstrated overwhelmingly that the work which the staff are doing is appreciated, and it is meeting the needs of the vast majority of our community. That said, I am also very pleased at the number of comments and suggestions made by parent/carers, which include various ways that we could improve our remote learning. I will not be able to respond individually to most parents, as we received 91 responses in total, but I would like to thank everyone who took the time to complete the form. I would like to share a snapshot of the results from some of the key questions with you.

4. In general, how satisfied are you with the remote learning provision from the school during the current period of lockdown?

[More Details](#) [Insights](#)

Very satisfied	68
Quite satisfied	17
Moderately satisfied	2
Slightly satisfied	4
Not satisfied	0



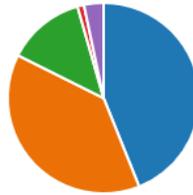
94% of parents were *at least* quite satisfied with our remote learning offer, with 75% very satisfied.

6. How frequently does your child receive teacher feedback on their work?

[More Details](#)

[Insights](#)

Very frequently	40
Quite frequently	35
rarely	12
never	1
Don't know/ not applicable	3

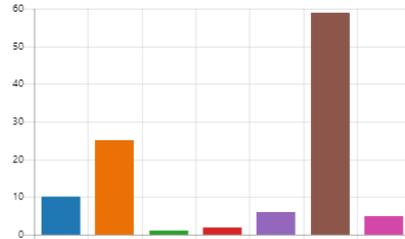


We will discuss ways to improve this, including making it clear to children/parents which pieces of work need to be submitted for feedback.

8. In your opinion, if we were to add to our provision, which of these measures would make our remote Learning offer better for your child(ren)?

[More Details](#)

More 'live' online lesson time	10
Small group 'live' lessons	25
More worksheets to print at h...	1
More links to online lessons e...	2
More published workbooks e...	6
I'm happy with the current pro...	59
Other - you can add details in ...	5



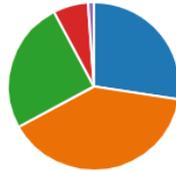
Small live lessons were a popular option, so we will look to incorporate this in future weeks. This does happen now in classes on an ad-hoc basis; maybe we need to timetable it and formalise it. Of course, it wouldn't be possible to provide this for all children, due to the small number of teachers available.

13. How well would you say your child is coping with the current period of lockdown?

[More Details](#)

[Insights](#)

Very well	25
Quite well	36
Moderately well	23
Not very well	6
Not well at all	1



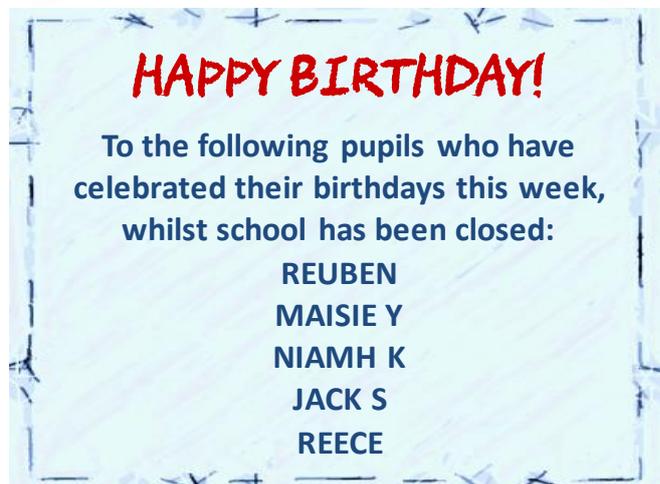
This was a very mixed picture, which reflects the different experiences that families in our community are living through at the moment.

We will make changes accordingly, and either myself or class teachers will notify you of these. They may only be in effect for a couple of weeks, if we are safe to re-open from 8th March. However, we may be looking at several more weeks after that date so we want to continue to get it right.

Have a lovely weekend

Colum Grogan

COLUM GROGAN



Please find detailed below general updates for your information. If you have any queries regarding any of the content below, please contact the school office.

Key Worker Provision & Remote Learning

All general school information regarding key worker/vulnerable children and remote learning provision can now be found towards the end of the newsletter, for your information.

Safer Internet Day ~ Tuesday 9 February 2021

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people and inspire a national conversation.



Next Tuesday we will be celebrating Safer Internet Day with this year's key message is 'An internet we trust: exploring reliability in the online world'. The internet has an amazing range of information and opportunities online, but how do we separate fact from fiction?

There are lots of resources available on the website for parents and carers, which include suggestions for using technology responsibly, respectfully, critically and creatively, and we attach the family activities sheet to this newsletter to highlight some of the resources available for you to use with your children at home (please note that you will not be able to access the links from the attachments) - please click on the links below.

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-parent-or-carer>

There is also a Safer Internet Day Quiz designed for 8-13 year olds, but can be played by anyone. Please click on the link below if you would like to have a go with your children.

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz>

Residential Visits 2021

It is difficult to predict how the situation will develop in schools over the next few months and whether or not government guidance will allow us to proceed with our proposed residential visits this year. We are currently liaising with the respective providers in order to put plans in place for these visits and we really hope that the children will not miss out again.

The proposed dates are as follows:

Year 4 residential visit to Eshton Grange – Wednesday 26 May to Friday 28 May 2021

Residential visit to Humphrey Head (current Year 4 & Year 5 pupils) – w/c 18 October 2021.

We will provide updates regarding these visits when we can.

Class 1 Updates
from
Mrs Bateman

If you need to contact Mrs Bateman regarding any of the work contained in your child's work pack, please email her via:

lothclass1@ycatschools.co.uk



Class 1 have been learning about their feelings and emotions this week as part of Children's Mental Health Week. Using the story book 'While We Can't Hug', the children have seen how two friends show they care for each other.



The children showed Mrs B lots of expressions of feelings and emotions during Zoom time and they cuddled special teddies and toys which gave them comfort.

Every day our Zoom is a super chance to smile at friends and say hello. Singing our class song together always gives us a



boost too! The children remembered how their bodies rise as they feel pride - Mrs B, Mrs Gallagher and Miss Newton were all proud of the work they saw from the children during Zoom time.

Class 2 Updates
from
Mr Craven

If you need to contact Mr Craven regarding any of the work contained in your child's work pack, please email him via:

lothclass2@ycatschools.co.uk



Another amazing week of hard work from Class 2 including some fun in the snow!

I am so impressed with how well you are all working at home.

This week we have begun measurement and you have all been engaged in measuring and comparing different items in your homes.

We have also continued our work on the space race. This week, we have finally found out who won the race to the moon and all about the first man on the moon, Neil Armstrong. Keep up all of your hard work.

Well done.

Class 3 Updates
from
Miss Gallagher &
Mrs Daniell

If you need to contact Miss Gallagher or Mrs Daniell regarding any of the work contained in your child's work pack, please email them via:

lothclass3@ycatschools.co.uk



Another busy week of learning in Class 3. This week the children have worked so hard in Maths, recalling their knowledge of arithmetic and using our multiplication and division facts to help. Well done everyone! Some fantastic home learning.

The children also tackled some tricky grammar in English, and enjoyed exploring some interesting questions in RE.

What fun we have had in the snow this year. We hope everyone in Class 3 found time to build a snowman on Tuesday!

Thank you all for sharing your photos with us!

Class 4 Updates
from
Mrs Fawcett

If you need to contact Mrs Fawcett regarding any of the work contained in your child's work pack, please email her via:

lothclass4@ycatschools.co.uk

We hope you have all had a good week, the penultimate week of the half term. The home schooling has continued well, and it has been lovely to read and give feed-back on the work that has been sent into school. This week, Year 6 have focused on ordering fractions, decimals and percentages and have calculated percentages of amounts.

The highlight of the week for Mr Grogan, and for many of the children, was a virtual tour of Farmer Gill's animal sheds. James joined the morning Zoom call from the front seat of the car as they drove up to see to the animals in the snow on Tuesday morning. Once in the shed, we paused the lesson on equivalent fractions so Gill could show us around. What a delight it was to see James riding the bull 😊 - perhaps you could bring him in for the summer fair – we could charge £5 a go 😊😊. Thank you for the insight into your fascinating world.



In English, we have applied our knowledge of both the continuous and perfect tenses and have written letters using these verb forms. Mrs Turvey hopes the invent, design and make project is going well and is looking forward to seeing your creations very soon. Excellent PowerPoint presentations have been submitted as part of our RE work – keep up this high standard of work; we are very proud of you. Have a great weekend, and we will see you on the Zoom call on Monday morning.

School Office Information

If you have any queries regarding any of content below, please contact the school office (lothersdale@ycatschools.co.uk).

The school office will remain open as normal term-time during the period of enforced school closure. However, please note that this will also be dependent on any staff illness/period of self-isolation.

School contact during enforced closure

If you wish to contact the school please follow normal procedures and email via the office email address (lothersdale@ycatschools.co.uk) or telephone 01535 632510.

School Website Updates

Remember to look on our School Website for further information on what is happening around school! New postings on our website this week are listed below:

Friday News

Diary of Events

If you wish to promote a community event in our diary below, please contact the school office. Please note there may be circumstances in which these dates are subject to change:

School Events:

- Fri 12 Feb 2021** - School breaks up at 3.15pm for February half-term
- Mon 22 Feb 2021** - School reopens at 8.45am for Key Worker and Vulnerable Children and remote lessons start again for all other children
- Tue 20 Apr 2021** - Bag2School collection in the Parent Shelter ~ by 9.00am

Food Allergy Warning

Please remember Lothersdale Primary School is a Nut Free Zone



Key Worker and Vulnerable Children Provision

Thank you to those of you who have requested Key Worker provision in school this week. Please remember to complete the weekly request form (emailed out every Wednesday) by Thursday morning to enable us to arrange staffing and cater for school lunches.



Please note that you should bring your child to school at 8.45am on the dates you have requested, unless you hear otherwise directly from school.

Home Learning During School Closure

Work packs ~ we will endeavour to ensure requested work packs are available for parents/carers to collect from the parent shelter every Friday afternoon ready for Monday morning. In certain circumstances (e.g. snow resulting in school closure) there may be a delay in staff producing the work packs until the Monday, therefore please do not come up to school to collect the work pack unless you have had a text to say it is ready for collection.

Please ensure work packs are collected as soon as possible ~ unfortunately they are getting damp/wet if left over the weekend due to the current weather conditions. Please use the hand sanitizer provided prior to handling the boxes/packs and, to help us ensure the packs remain as dry as possible, please make sure the lids are secured on the boxes prior to leaving.

If you have a specific question about teaching and learning, please feel free to email the teachers direct using these email addresses:



Mrs Bateman	-	lothclass1@ycatschools.co.uk
Mr Craven	-	lothclass2@ycatschools.co.uk
Miss Gallagher	-	lothclass3@ycatschools.co.uk
Mrs Fawcett	-	lothclass4@ycatschools.co.uk

Please do not use these email addresses for anything other than home learning – all other queries should be directed to the school via the main school office email (lothersdale@ycatschools.co.uk) as normal.

The teachers will be online during the school day and will be able to respond to any questions about the learning tasks from children or parents/carers as soon as possible. Please note that there may be a longer response time on the days the teachers are timetabled to be in school to support the children of key worker and vulnerable children. Please do not email teachers after 5pm or at the weekends as some teachers do not know when to switch off and feel compelled to respond to requests and queries out-of-hours - thank you.

Online Learning: Zoom Lessons

The daily Zoom calls provide an opportunity for your child's class teacher to briefly introduce the day's learning and maybe show an example of the work being taught; it may be a chance for a sing-a-long and some daily phonics; it may be a chance for the teacher to provide feedback for work which children have completed; or it may be a chance for children to ask questions about the work that has been set.

This afternoon Zoom call is an optional, drop-in session. If this new session doesn't fit in with your family structure, then please do not feel obliged to join the Zoom call.

The afternoon sessions give children the opportunity to ask questions about the day's learning; allowing teachers time to feedback on work that has been submitted during the day; allowing children, particularly the younger ones, to enjoy a story at the end of the school day; and it is intended to mark the end of the school day, to let children know that school work can stop now and they can relax.

	Daily Teacher Zoom Calls						
	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	11.30 to 12.00	11.00 to 11.30	10.30 to 11.00	10.00 to 10.30	9.30 to 10.00	9.00 to 9.30	9.00 to 10.00
3.00 to 3.15	2.45 to 3.00	3.00 to 3.15	2.45 to 3.00	3.00 to 3.15	3.00 to 3.15	3.00 to 3.15	



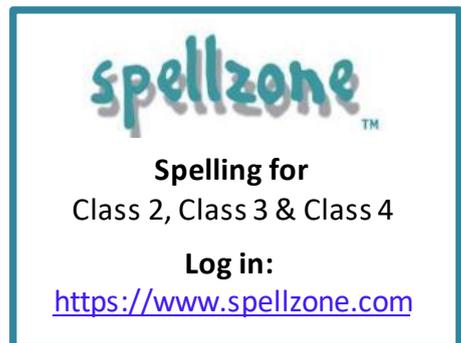
The school has subscribed to several online learning platforms and, if they are not currently using them in conjunction with class work packs, pupils in Class 2, Class 3 and Class 4 can continue to utilise these platforms at home. Passwords and login details were provided to you and your children during the last lockdown to enable you to access these platforms.

Additional Resources for Parents/Carers

A list of additional online resources you may be interested in looking at with your children at home can be found under the Learning Section of the school website along with a list of useful websites to help keep your kids active during lockdown.

<p>Reading for Class 3 Laptop or Chromebook</p> <ol style="list-style-type: none"> Go to www.getepic.com/students Students enter class code Click on their name and they're in! 		<p>iOS/Android</p> <ol style="list-style-type: none"> Download the Epic! app from the app store Students open the Epic! app Students enter class code Click on their name and they're in!
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	<p>All subjects for Class 2, Class 3 & Class 4</p> <p>Log in: https://www.purplemash.com/sch/lothersdale</p>
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 <p>Spelling for Class 2, Class 3 & Class 4</p> <p>Log in: https://www.spellzone.com</p>

	<p>Maths for Class 2, Class 3 & Class 4</p> <p>Log in: play.numbots.com/#/account/school-login/87514 https://play.ttrockstars.com/auth/school/student/87514</p>
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 <p>Reading for Class 1, Class 2 and Class 3</p> <p>Log in: https://www.oxfordowl.co.uk</p>
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<p>Reading for Class 4</p> <p>Log in: https://student.readingplus.com</p>	
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An internet we trust
Exploring reliability in the online world



Safer Internet Day 2021

UK Safer Internet Centre

Family activities



Here you'll find fun and engaging activities that parents and carers can do with children of all ages to support this year's Safer Internet Day theme: **'An internet we trust: exploring reliability in the online world.'**

Work through these activities together to help your child question what they see online and make sense of the digital world. Find more activities to run with different ages in the Safer Internet Day Education Packs: saferinternet.org.uk/safer-internet-day/2021

All ages



Family Agreement

A family agreement is a great way to start a conversation about how your family uses the internet. As well as the online safety agreement in the Parents and Carers Pack, you can find a more detailed version here:

childnet.com/resources/family-agreement.

Safer Internet Day Films

Our Safer Internet Day films provide a great way to start a discussion with your child about how the internet makes them feel and what tips they have about finding reliable information online. There are different videos aimed at younger and older children here: saferinternet.org.uk/films.



#SaferInternetDay

1 www.saferinternetday.org.uk

Parents and Carers Pack

Family activities





Ages 3-7



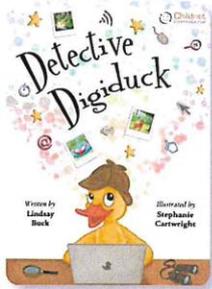
Top Tips for searching online

Discuss with your child: How do you stay safe when searching for something online?

You could write their suggestions down or just keep it as a discussion.

Read the story 'Detective Digiduck!' here:

childnet.com/detective-digiduck.



Discuss together what Wise_Owl tells Digiduck to do when they are feeling unsure about something online.

Work with your child to create a 'Top Tips for Searching Online' poster, using Wise_Owl's advice from the story. Your child could put Wise_Owl's advice into a song or poem and record this to create a video to show other family members!

Smartie the Penguin story

Read the Smartie the Penguin story that includes unreliable information here:

childnet.com/resources/smartie-the-penguin

Join in with Mummy Penguin's song and follow the adventures of Smartie the Penguin as he learns how to be safe on the internet.



#SaferInternetDay

2 www.saferinternetday.org.uk

Parents and Carers Pack

Family activities





Ages 7-11



Internet Detectives

Print the 'Detective' sheet below or ask your child to design their own version.

Work with your child to become a detective to see how many of the activities they can complete on their card. When your child experiences or carries out an online action on the sheet, they can cross it off/colour it in.

Detective		
Name _____		
Find a fact you didn't know before (Remember to make sure it's reliable!)	Think about how being online is making you feel and tell someone you trust	Check 3 sources to see if something is reliable/true
Find an article or video online where a person is giving their opinion	Share something useful online to friends/family	Use a search engine and spot the sponsored results
Laugh out loud at something online	Find an image which has been edited	Spend some time researching a topic you're interested in with an adult you trust

Childnet Primary Pages

Work through this series of interactive quizzes with your child to help you talk about how to stay safe online and what to do if things go wrong. Aimed at children aged 8-12, the quizzes include topics such as online gaming, social media and sharing things online:

childnet.com/young-people/primary/get-answers.



#SaferInternetDay

3 www.saferinternetday.org.uk

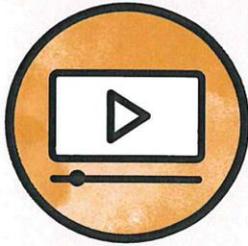
Parents and Carers Pack

Family activities





Ages 7-11



Childnet SMART Video Lessons

Watch this series of 6 mini video lessons hosted by the Childnet Education Team together with your child. You'll be guided through activities and discussions about different online safety topics. The sessions are aimed at children aged 6-9 and can be found here: childnet.com/resources/video-lessons.

Ages 11-14



Search and You Shall Find

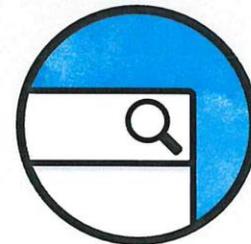
Discuss with your child how reliable online searches are. Online searches have improved a lot since they first started, and your device will use what it knows about you and your interests to show what it thinks are the best results for you.

By comparing the same search, will you and your child see variations or differences in the search results?

To test this out, agree on one search engine to use like Bing, Google or Duck Duck Go.

Try out the same search terms such as: 'world's fastest animal,' 'jeans,' 'TV shows,' or 'music.'

Compare what your device and your child's device show you. Look for adverts or websites that come high in the search results or appear on the page too. This could be an opportunity to review any parental controls or filters on your home internet connection too.



Review what you found.

How well do your devices know you? What does this tell us about the trustworthiness of online information?





Lothersdale Primary School
*ensuring all pupils
achieve their
full potential*



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