



LOTHERSDALE
Primary School

PROSPECTUS



Welcome to our school!

Lothersdale Primary School is a happy, vibrant place where learning is at the heart of everything we do. The dedicated, supportive staff team immerse pupils in a strong learning culture: encouraging independence, resilience and teamwork within a supportive, nurturing and inclusive atmosphere.

At Lothersdale Primary School we recognise that children have individual needs and high quality AFL (Assessment for Learning) is used to personalise learning for all groups of learners, maximising their rates of progress, and ensuring every child achieves their full potential.

Pupils are provided with a meaningful, inspiring and interesting curriculum that is enhanced by visits, visitors and many cross-curricular links. In addition, the school offers afterschool activities which provide pupils with the opportunity to enjoy and try a wide range of extra-curricular experiences.

Our school has high expectations and a track record of consistently achieving high pupil outcomes. Our achievements have been recognised by Ofsted in January 2006, October 2008 and, most recently, July 2014 when we have been judged 'Outstanding' in all areas, with no significant areas for improvement.

Over recent years the school has achieved many awards, the latest being in 2016 when the school achieved the Sainsbury's School Games' Gold Kitemark, which recognised the high level of physical activity that the school promotes.

We hope that the information contained in this Prospectus gives you a flavour of Lothersdale School and supports you in making the important choice for your child's education.

Mrs Lucy Bateman and Mr William Craven
Joint Heads of School

Mrs Andrea Walker
Executive Headteacher

Our School History

According to local records, there has been a school in Lothersdale since 1800, which was established by the Quakers. In 1825 it was reported that there was a school sited in Dale End.

The present school was constructed in 1891, after compulsory education came into force, and records show that 83 pupils were moved from the old school to the current school.

Since 2001 the school has been significantly developed with the addition of two new classrooms, office, more toilets, a library and a school garden. In 2012 a new entrance/reception area was added and, in 2014, enhancements were made to the Early Years outdoor area, including a wonderful sandpit to climb in and a den making area; all of which provide exceptional facilities for a school of our size. More recently, the woodland area has been redeveloped to provide an amazing place for our children to explore.

Lothersdale Primary School is a co-educational school and formed a Multi Academy Trust (MAT) with Bilton Grange Primary School, Harrogate and Askwith Primary School, known as Yorkshire Collaborative Academy Trust, in 2015.

The MAT has now grown to five schools who all believe in the principles of collaborative practice in the school led system as the most effective way to raise achievement and foster life-long learning for children and adults. Our working relationships are built on professional integrity and honesty with all staff continually striving to improve their teaching to achieve the best for all children. There are high expectations for all staff to challenge and support each other in the continuous improvement of teaching and learning.

Our ethos is based on the principle:

“By working and learning together we will make a difference to children’s lives.”

Moving to the current school
30 June 1891



30 June 1891



Our School Vision

At Lothersdale Primary School we aim to stimulate, develop and encourage the full potential of every pupil, in a happy, healthy and caring environment.

To achieve this vision, we aim to:

- Provide a safe, organised, efficient and well-structured learning environment
- Encourage and promote a healthy lifestyle
- Establish an environment in which all staff, school governors, advisory colleagues, parents and future parents can work together for the successful achievement of these aims
- Develop social awareness both locally and globally. To encourage children to be responsible as active citizens
- Help children to become independent, self-disciplined, confident and economically aware
- Ensure each child is making maximum academic progress through a programme of personalised learning
- Encourage children to become self-motivated and independent learners
- Develop lively, enquiring, imaginative and creative minds, a thirst for learning and the confidence to question and the ability to argue rationally
- Encourage children to enjoy learning and have a pride in their work.



Staff and the Governing Body

Senior Leadership Team

Lucy Bateman BA Ed Hons QTS	Joint Head of School
William Craven BA Ed Hons QTS	Joint Head of School
Andrea Walker	Executive Headteacher

Teaching Staff

Lucy Bateman BA Ed Hons QTS	Reception
William Craven BA Ed Hons QTS	Years 1 and 2
Natalie Knight BA Hons QTS	Years 3 and 4 (Mon to Thu)
Rebecca Aldren BA Hons QTS	Years 3 and 4 (Fri)
Courtney Baker BA Ed Hons QTS	Years 5 and 6

Support Staff

Dominique Binns	General Teaching Assistant
Steph Ellison	Administrator
Rachel Gallagher	General Teaching Assistant
Ann Grosschmidt	Cook-in-Charge
Sarah Hill	Higher Level Teaching Assistant
Hannah Huddy	General Teaching Assistant & Midday Supervisor
Donna Laycock	Advanced Teaching Assistant
Anne Pickard	General Teaching Assistant & Midday Supervisor
Zana Rowley	Caretaker
Sarah Thompson	Higher Level Teaching Assistant and First Aider

Governors

Lucy Bateman	Staff
Amandine Driver	Parent Governor
Rebecca Durham	Parent Governor
Colum Grogan	Headteacher
Louise Lee	Co-opted Governor
Ruth Smith	Parent Governor ~ Vice Chair
Raine Southern	Co-opted Governor
Andrew Twigg	Co-opted Governor ~ Chair
Alan Weekes	Co-opted Governor

Clerk to Governors

Malcolm Foy

Organisation and Curriculum

The term "Curriculum" refers to the learning experiences provided by the School. The Curriculum is planned to meet the statutory requirements of the National Curriculum and North Yorkshire County Council Frameworks.

The aim, over a year, is to give each child a broad and balanced curriculum in relation to all subjects.

Children are organised into mixed ability classes as follows:

Class 1 Reception	Class 2 Year 1 Year 2	Class 3 Year 3 Year 4	Class 4 Year 5 Year 6
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Teaching Methods

Children are taught in classes, small groups or individually, according to their needs, within the framework of the National Curriculum for twenty-four and three-quarter hours per week, excluding morning and lunch time breaks.



A variety of teaching styles are used in school, based on good practice. We are always seeking to innovate where appropriate, to maintain high standards and provide the best in primary school practice.



We recognise that teaching staff must constantly reflect upon whether their teaching methods match the needs of the children and the changes in economic, social and cultural climate.

Early Years

Children learn basic skills through play activities, which are carefully planned to include seven main areas of learning:

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Knowledge and Understanding of the World
- Physical Development
- Literacy
- Mathematics
- Expressive arts and design



Key Stage One and Key Stage Two



Children are taught the National Curriculum subjects of literacy and mathematics alongside the foundation subjects of science, computing, history, geography, design technology, art, religious education, PSHE and physical education. Children are taught French from Year 3 to Year 6. We also have specialist teachers for music and PE.



There is a strong emphasis on cross curricular links and a creative curriculum. In addition to the National Curriculum the school also provides an enhanced curriculum to increase the children's enjoyment and achievement. Themed days, visiting theatre groups and events such as Book Week and Creative Arts' Week all motivate the children and make learning fun.



Educational Visits

Educational visits are undertaken wherever first-hand experience will benefit the children in their types of studies. Residential visits are undertaken in Years 4, 5 and 6. Children in Year 4 are taken on a two-night residential visit during the summer term with the aim of developing independence and social skills.



Children in Years 5 and 6 participate in an outdoor adventurous activity week. The location of these weeks alternates annually. Both help us provide areas of study difficult to cater for in school and also have considerable social benefits.



Assessments

The school monitors the progress of all children in the form of continuous assessment and formal tests. These assessments enable teachers to track the progress of individuals and compare this with children nationally. They also enable more able children and those with difficulties to be quickly identified and appropriate support given, to ensure that all children achieve their potential.

SEN and Local Offer

At Lothersdale Primary School we celebrate the individuality of all our pupils and aim to provide high quality education that meets the needs of every child.

The new SEND (Special Educational Needs and Disability) Local offer provides information for children, young people and their parents in a single place, helping them to understand what services they and their families can expect from a range of local agencies. More information is available on our school website.

Teaching Assistants

Teaching Assistants work throughout the school to support the delivery of the curriculum and are effectively deployed to meet the needs of all pupils in school.

Discipline and Behaviour

All staff, governors and children have high expectations of the standard of behaviour in school. This includes respect for the individual and for authority.

At Lothersdale Primary School all children and staff have the right to feel safe in their school environment; the behaviour of everyone in school should support this. Good behaviour is promoted at all times.

A copy of the Discipline and Behaviour Policy is available in school and on the school website.

Child Protection

Lothersdale School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire Schools, including Lothersdale School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren first. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection Procedures).

The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available to view on the school website.

Homework

It is the school policy to set homework and we aim to:

- develop a partnership between school and parents
- consolidate and reinforce skills and understanding, particularly in Numeracy and Literacy
- extend the learning begun in school and encourage older pupils to develop the self-confidence and discipline needed for independent study



Pupil Leave of Absence

From September 2013 the Government made changes to the regulations for granting leave of absence. The amendments make clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

As a result of these changes, the Headteacher and The Governing Body will not be able to authorise any absence for family holiday or special events and would urge parents to consider carefully any requests that they may wish to make. Authorisation for absence due to an exceptional circumstance will be very rare, e.g. a funeral.

If children are absent from school for a holiday their absence will be recorded as unauthorised in our registers and also on the information systems that are held for children and will stay on their records. (Please note absence for illness, and medical appointments etc. that cannot be made out of school time; and extreme bad weather conditions will be authorised as normal).

Requests for leave of absence must be made at least **6 weeks** before the first date of the period of leave being requested and parents/carers should contact the school office for a leave of absence form.

Lothersdale Primary School

**TERM
DATES**

2023-2024

Terms	Last Day of School	First Day Back at School
Autumn Term 2023 starts	-	Tuesday 5 September 2023
October Half-Term	Friday 27 October 2023	Monday 6 November 2023
Christmas	Friday 22 December 2023	Tuesday 9 January 2024
February Half-Term	Friday 9 February 2024	Monday 19 February 2024
Easter	Friday 22 March 2024	Tuesday 9 April 2024
May Day Bank Holiday	Friday 3 May 2024	Tuesday 7 May 2024
Spring Half-Term	Friday 24 May 2024	Tuesday 4 June 2024
Summer Term 2024 Ends	Friday 19 July 2024	-

Five Staff Training Days are included in these dates:

Monday 4 September 2023

Monday 8 January 2024

Monday 8 April 2024

Monday 3 June 2024

Monday 22 July 2024

Extended Schools Activities

We have a wide range of extended schools activities, which take place after school and at lunchtimes at different times throughout the year. Families are requested to choose the extended schools activities they wish to participate in prior to the new term starting.

Our extended schools activities may include:

Football

Arts & Crafts

STEM Club

Woolcraft

French

Drama

Magic Book Club

Rounders

Gardening

Supersports

Streetdance

Running



Partnership with Parents/Carers, Schools and the Community

There are many ways in which the school works with parents/carers, other schools and the community and through these links the benefits for our children are immense.

Parents/Carers

Parents/carers have the opportunity to meet with class teachers and be kept informed about children's progress. These may be informally via homework diaries or formally at the Parents' Consultation Meetings held twice a year. An annual written school report is also issued in the summer term.

The school has a strong Lothersdale School Association, which was formed to advance the education of its pupils by raising funds to improve facilities and equipment available in school and to encourage social interaction between the staff, parents/carers and others connected to the school.



The Lothersdale School Association also provides fun events for the children throughout the year, for example cinema night, Beetle Drive, Bingo, end of year disco as well as hosting parent events ~ Murder Mystery Evening, Auction of Promises, School Ball and Christmas Fayre have all been held over the years. The amount of money raised by the Lothersdale School Association each year makes an invaluable contribution to the running of the school.

Finally, the Home School Agreement is a three-way partnership involving school, parent and child. Through it we can join together to ensure that the children are happy and achieving their full potential.

School Links

We have close links with colleagues in other primary schools and work closely with our local village and wider community.

This enables the children to benefit from joint ventures in sport, music, etc. These links also provide the staff with opportunities for professional development, working with colleagues in similar schools developing skills and knowledge.

Our strong links with our local secondary schools enable the children to benefit from their specialist areas such as ICT, maths, the Performing Arts and sport. More recently we have been using their theatre to hold musical concerts.

Community Links

Working with the local and wider community is of high importance to us at Lothersdale Primary School.

Lothersdale Primary School works closely with the very popular Out of School Club, which operates from the building next to school. The Club runs from 7.30 am to the start of the school day. Children are collected from school at the end of the day and the club closes at 6.00 pm.

The school is actively involved with Christ Church, Lothersdale and uses the church on a regular basis. The vicar and/or members of his team also come along to take assemblies in school.

We actively seek other activities for the children to participate in the local community, for example by taking part in the Remembrance Day service and the Lothersdale Open Gardens and serving Lent Lunches in the Village Hall.

The school supports Keighley Women's Refuge and donates items regularly throughout the year in conjunction with Christ Church Lothersdale.

Our children are encouraged to develop a sense of community by raising money for charity and good causes. This includes assisting charities around the world.



School Admissions

All children are admitted in the September of the academic year in which they attain their fifth birthday, on or before the following 31st August.

The Education Office in Harrogate deals with all admissions (01609 533679). Details of the Admission's Policy are to be found in "A Guide to Parents" available from the Education Office in Harrogate. (Visit our school website: www.lothersdale.n-yorks.sch.uk for the link to North Yorkshire Admissions guidance – click on 'Information' on the left hand side and then the 'Admissions' icon)

Under normal circumstances, we would welcome prospective parents to visit the School by appointment with the Headteacher. Unfortunately, from 1 September 2020, we are unable to accept visitors onto the school site due to the current Coronavirus pandemic.

We are currently looking at an alternative solution and will keep you updated on our school website.

In the meantime, if you wish to register your interest for a primary school place for your child, please complete the pre-admission form (available from the school website under INFO, ADMISSIONS, PROSPECTUS AND REGISTER OF INTEREST) and return via email to the school office (lothersdale@ycatschools.co.uk). This will help us keep you up-to-date with school information and possible future visits.

Lothersdale Out of School Club

Lothersdale Out of School and Holiday Club is a “not for profit” OFSTED regulated childcare provider for school age children in the Craven Community.



LOTHERSDALE Out of School Club

Lothersdale Out of School Club provides an effective wrap around to a child's school timetable and responds to parents' demanding schedules too. It offers the chance for children to have fun, play, learn, laugh and grow together. A whole host of activities are available to inspire new hobbies, with everything from football, photography, den building, painting, music the list goes on!!!

Out of School Club ~ 3.15pm to 6pm

Morning session : £6.10 including a healthy breakfast (7.30am to 9.00am)
Afternoon session : £9.60 including a light tea (3.15pm to 6.00pm)
Short afternoon session : £5.10 (3.15pm to 4.30pm)

A walking bus is operated from Lothersdale School. An additional walking bus is provided for those children attending Extended Schools Activities at Lothersdale School.

Holiday Club and Training Days

Cost: £30.00 full day per child (childcare vouchers accepted)

Cost: £20.00 half day per child ~ 8.00am to 1.00pm or 1.00pm to 6.00pm (childcare vouchers accepted)

Fees are fully inclusive of a nutritional tea, fruit snacks and drinks. Activities and any planned professional coaching are also included in the price. Children bring their own packed lunch and come prepared for all weathers as outdoor and indoor play is encouraged. It is recommended that children do not come in their “Sunday Best” as clothes can sometimes get covered in paint and mud, or children can bring a change of clothing.

For more information please contact:

Deborah Williams ~ Manager
Lothersdale Out Of school Club
The Village Club House
Lothersdale
BD20 8HB

Telephone : 01535 634863

Mobile : 07508 241441 (there is no mobile reception in the village. If calling between out of school or holiday club hours, please use the landline)

Email : outofschoolclub@googlemail.com

Facebook : please check out our Facebook page



Lothersdale Primary School
*ensuring all pupils
achieve their
full potential*



LOTHERSDALE PRIMARY SCHOOL
part of Yorkshire Collaborative Academy Trust
Lothersdale
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