


1 k stands for a number.

[2010]

Complete the number sentences below.

One has been done for you.

5 more than k is	$\frac{k + 5}{\quad}$
 2 less than k is	$\frac{k - 2}{\quad}$
3 more than twice k is	$\frac{2k + 3}{\quad}$
6 more than half of k is	$\frac{k}{2} + 6$ [OR $\frac{1}{2}k + 6$]

[2 marks]

2 Simplify these expressions.

[Extra]

$$5k + 7 + 3k = \dots\dots 8k + 7 \dots\dots$$

$$k + 1 + k + 4 = \dots\dots 2k + 5 \dots\dots$$

[2 marks]

3 When $x = 8$, what is the value of $5x$?

[Extra]

Tick (✓) the correct box below.

 5 13 40 58 None of these

Handwritten: 5 x 8 with an arrow pointing to the 40 box.

[1 mark]

4

Match each statement to the correct expression.

[Extra] The first one is done for you.

Add 2 to a 2
 Subtract 2 from a $2 - a$
 Multiply a by 2 $a + 2$
 Divide a by 2 $2a$
 Multiply a by itself $a - 2$
 $\frac{2}{a}$
 a^2
 $\frac{a}{2}$

[2 marks]

5When $x = 8$, what is the value of x^2 ?

[Extra] Tick (✓) the correct box below.

8 10 16 64 None of these

[1 mark]

6

Here is an expression.

[Extra]

$$2a + 3 + 2a$$

Which expression below shows it written as simply as possible?

Put a ring round the correct one.

$7a$

$7 + a$

$2a + 5$

$$4a + 3$$

$4(a + 3)$

Here is a different expression.

$$3b + 4 + 5b - 1$$

Write this expression as simply as possible.

$$8b + 3$$

[2 marks]

7

Complete the statements below.

[Extra]

When x is $\dots 8 \dots$, $4x$ is $\dots 32 \dots$
 $[4 \times 8]$

When x is $\dots 12 \dots$, $4x$ is $\dots 48 \dots$
 $[4 \times 12]$

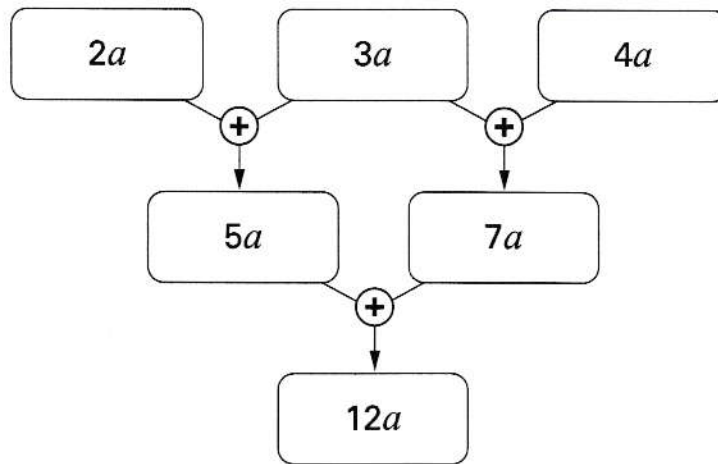
When x is $\dots 8 \dots$, 6 is $\dots 48 \dots$
 $[6 \times 8]$

[3 marks]

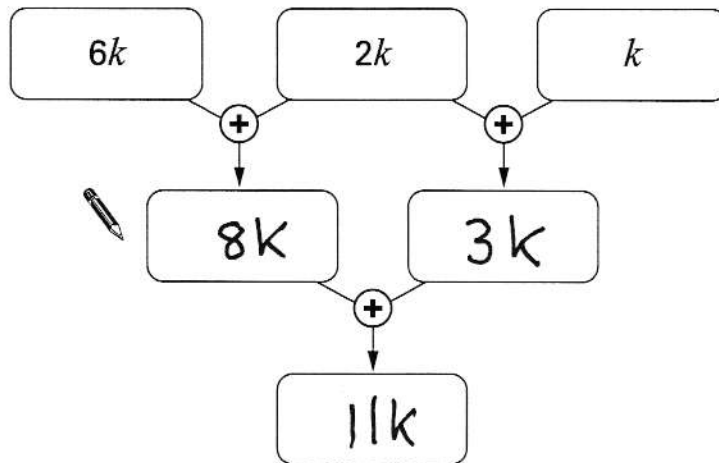
8

Look at this algebra grid.

[Extra]



Complete the algebra grids below, simplifying each expression.



[2 marks]

9

Look at the three expressions below.

[Extra]

$8 + k$

$3k$

k^2

When $k = 10$, what is the value of each expression?

$8 + k = 18$

$3k = 30$

$k^2 = 100$

$[8+10]$

$[3 \times 10]$

$[10^2]$

[3 marks]

10

A ruler costs k pence.

[Extra]

A pen costs m pence.

Match each statement with the correct expression for the amount in pence.

The first one is done for you.

Statement	Expression
The total cost of 5 rulers	$5k$
	$5m$
	$5 - 5m$
The total cost of 5 rulers and 5 pens	$500 - 5m$
	$5k + m$
How much more 5 pens cost than 5 rulers	$5(k + m)$ [$5k + 5m$]
The change from £5, in pence, when you buy 5 pens	$5m - 5k$
	$5k - 5m$

Handwritten notes:
 - A green arrow points from "500p" to the "500 - 5m" expression.
 - The expression $5m - 5k$ is circled in purple.
 - The expression $5(k + m)$ is annotated with $[5k + 5m]$ in red.

[2 marks]

11

When $x = 8$, what is the value of $3x - x$?

[Extra]

Tick (✓) the correct box below.

$$3 \times 8 - 8 = 24 - 8$$


 0

 3

 16

 30

 None of these

[1 mark]

12

Write the missing numbers.

[Extra]

$$6x + 2 = 10$$



$$\text{so } 6x + 1 = \underline{9}$$

[ONE LESS]

$$1 - 2y = 10$$



$$\text{so } (1 - 2y)^2 = \underline{100}$$

[SQUARE IT!]

[2 marks]

13

When $y = 1$, which expression below has the **largest value**?

[Extra]

Put a ring round it.

$$3 + y$$

$$3 + 1 = 4$$

$$10 - y$$

$$10 - 1 = 9$$

$$y^2$$

$$1^2 = 1$$

$$3y$$

$$3 \times 1 = 3$$

$$\frac{y}{2}$$

$$\frac{1}{2}$$

[1 mark]

14

Look at the equation.

[Extra]

$$14n = 98$$

Work out the value of $140n$

[10 TIMES BIGGER!]



$$\underline{980}$$

[1 mark]

15

Look at the equation.

[Extra]

$$n + 3 = 12$$

Use it to work out the value of $n - 3$

[SIX LESS]

6

Now look at this equation.

$$n + 3 = 7$$

Use it to work out the value of $n - 6$

[NINE LESS]

-2

[2 marks]

16

Here is some information about three people.

[Extra]

- Jo is 2 years older than Harry.

[1ST] [HARRY + 2!]

- Kate is twice as old as Jo.

[2ND] [2 x JOE]

Write an expression for each person's age using n

The first one is given.

Harry's age n Jo's age $n + 2$ Kate's age $2 \times (n + 2)$

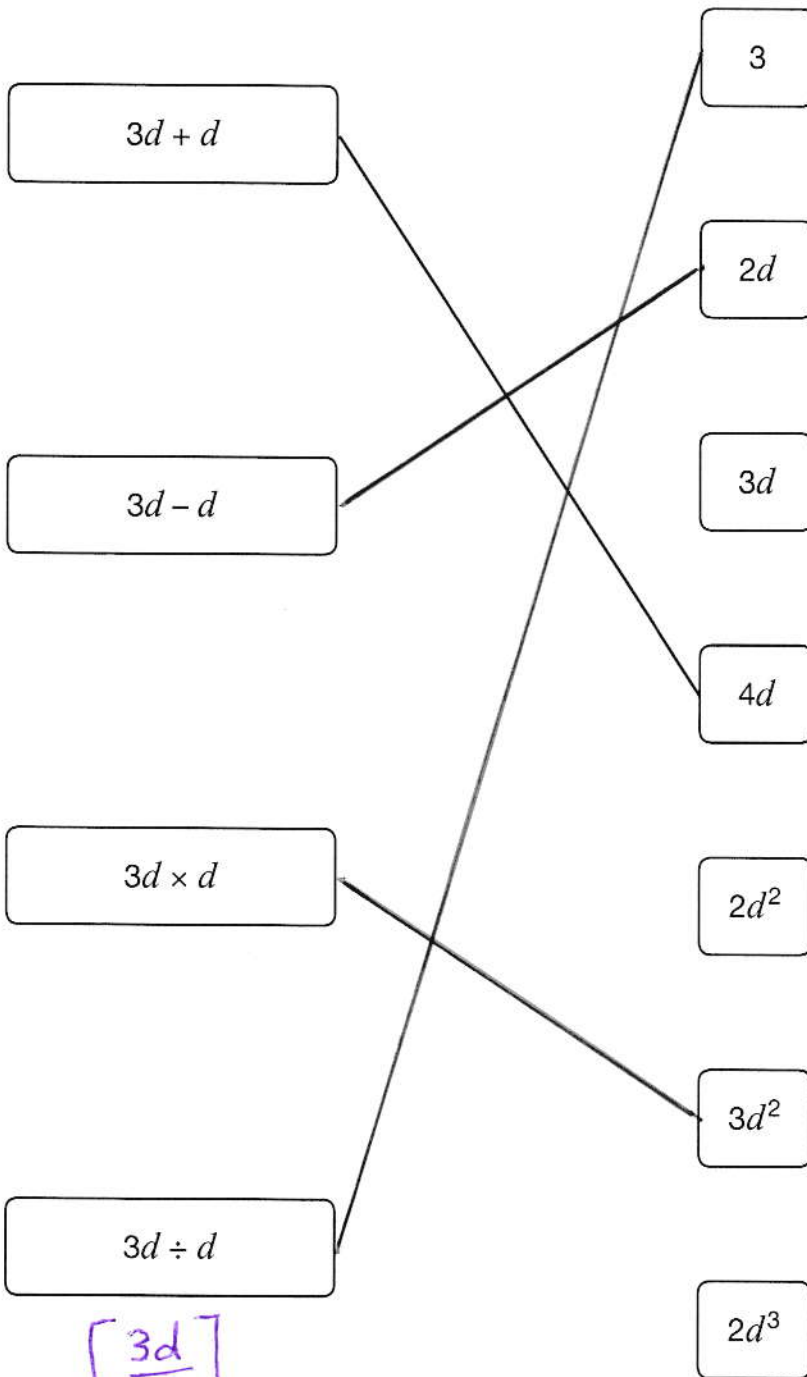
[2 marks]

17

Match each expression on the left with the equivalent expression on the right.

[Extra]

The first one is done for you.




$$\left[\frac{3d}{d} \right]$$

[2 marks]

18When $n = 30$, find the value of $2n + 1$

[Extra]

$$2 \times 30 + 1 = 60 + 1$$


 61

[1 mark]

19Use $a = 7$ and $b = 28$ to work out the value of these expressions.

[Extra]

The first one is done for you.

$$a + b = \underline{35}$$



$$ab = \underline{\hspace{2cm}}$$

$$7 \times 28$$

$$\begin{array}{r} 28 \\ \times 7 \\ \hline 196 \\ \hline \end{array}$$



$$\frac{b}{a} = \underline{4}$$


$$\frac{28}{7}$$

[3 marks]

20When $n = 30$, find the value of $2(n + 1)$

[Extra]

$$2 \times (30 + 1) = 2 \times 31$$


 62

[1 mark]

It is Tina's birthday. We do not know how old Tina is.

[Extra]

Call **Tina's age**, in years, n


The expressions below compare Tina's age to some other people's ages.

Use words to compare their ages. The first one is done for you.


Tina's age	n
Ann's age	$n + 3$

Ann is 3 years older than Tina

Tina's age	n
Barry's age	$n - 1$

 Barry is 1 YEAR YOUNGER THAN TINA

Tina's age	n
Carol's age	$2n$

 Carol is TWICE AS OLD AS TINA

In one year's time Tina's age will be $n + 1$

Write **simplified expressions** to show the ages of the other people in one year's time.

[ADD 1 TO EACH!]

	Tina	Ann	Barry	Carol
Age now	n	$n + 3$	$n - 1$	$2n$
Age in one year's time	$n + 1$	<u>$n + 4$</u>	<u>n</u>	<u>$2n + 1$</u>

[3 marks]

One way to make a magic square is to substitute numbers into this algebra grid.


$a + b$	$a - b + c$	$a - c$
$a - b - c$	a	$a + b + c$
$a + c$	$a + b - c$	$a - b$

Complete the magic square below using the values

$a = 10$

$b = 3$

$c = 5$



13 $10 + 3$	12 $10 - 3 + 5$	5
2 $10 - 3 - 5$	10	18 $10 + 3 + 5$
15	8 $10 + 3 - 5$	7 $10 - 3$

[2 marks]

23

I add the expressions n and $n + 2$

[Extra]

Put a ring round the expression that shows the result.

$2n$

$4n$

$n(n + 2)$

$n^2 + 2$

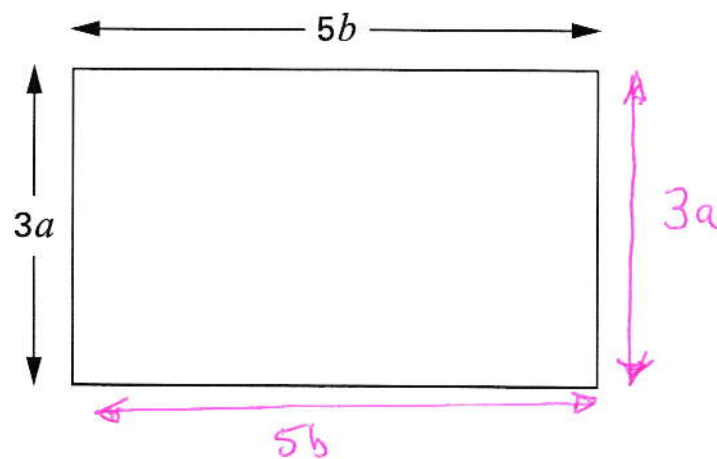
$2n + 2$

[1 mark]

24

The diagram shows a rectangle.

[Extra]

Its dimensions are $3a$ by $5b$ Write **simplified expressions** for the area and the perimeter of this rectangle.Area: $15ab$ Perimeter: $6a + 10b$ OR $2(3a + 5b)$

[2 marks]

25

Look at this equation.

[Extra]

$$4 + a = b$$

Write a pair of numbers for a and b to make the equation true.

$$a = \underline{1} \quad b = \underline{5}$$

[ANY TWO
NUMBERS
WHERE b IS
4 MORE THAN a]

Now write a **different** pair of numbers for a and b to make the equation true.

$$a = \underline{2} \quad b = \underline{6}$$

[2 marks]

26

Write the missing numbers so that $2a + 5b = 30$

[Extra]

One is done for you.

$$2a + 5b = 30 \quad \text{when } a = 0 \quad \text{and } b = \underline{6}$$

$$2a + 5b = 30 \quad \text{when } a = \underline{5} \quad \text{and } b = \underline{4}$$

$$2 \times 5$$

$$10 + 20 = 30$$

$$2a + 5b = 30 \quad \text{when } a = \underline{15} \quad \text{and } b = \underline{0}$$

$$2 \times 15$$

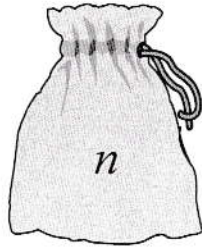
$$30 + 0 = 30$$

[2 marks]

27

There are n counters in Alfie's bag.

[Extra]



Alfie puts **3** more counters in the bag.

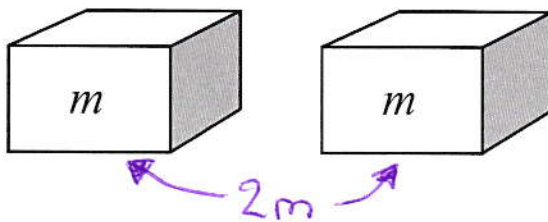
Write an expression for the number of counters that are in the bag now.



$$n + 3$$

Megan has two boxes.

There are m counters in each box.



She puts all her counters together in a pile, then removes **5** of them.

Write an expression for the number of counters that are in the pile now.



$$2m - 5$$

[2 marks]