Year 6

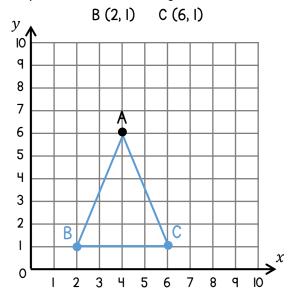
Position and Direction

Name _

Write down the coordinates of point A.

(4,6)

Plot the points B and C on the grid.



Join up the 3 points to make a triangle.

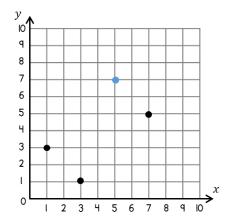
What type of triangle have you drawn?

Isosceles



2 marks

Teddy is drawing a rectangle on a grid.



Plot the final vertex of the rectangle.

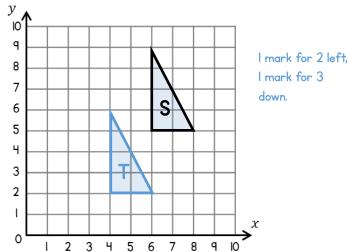
What are the coordinates of the final vertex?

(5,7)

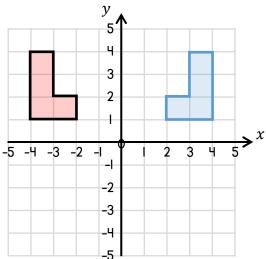
l mark

I mark

3 Translate triangle S, 2 left and 3 down. Label your triangle T.



Reflect the shape in the γ axis.



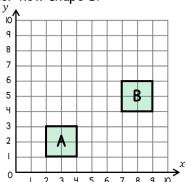
I mark for correctly reflected shape in wrong position.

2 marks

I mark

Eva translates shape A, 3 right and I up.

She labels her new shape B.



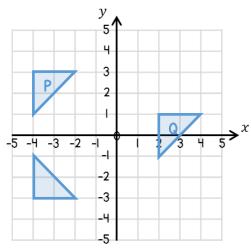
Explain why Eva is wrong.

She has counted 3 across I up but then drawn the rest of the shape incorrectly.

What are the coordinates of the correctly translated shape?

(5,2)(7,2)(5,4)(7,4)

On the grid, draw the shape with vertices at (-2, -3), (-4, -3) and (-4, -1)



Reflect the shape in the x axis, label your shape P.

I mark for correctly reflected shape in wrong position.

Translate shape P, 6 right and 2 down.

Label your new shape Q. Ft I mark for correct translation of their P

A square is drawn on a grid. Two of its vertices are at (3,3) and (7,7)What is the perimeter of the square?

I mark for correct side length of 4

Circle how confident you feel with position & direction. 3 5

Not confident 2 marks

Very

confident

16 units

I mark

2 marks

2 marks