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| Year B | Autumn | | | Spring | | | Summer | | |
| 1st | 2nd | | 1st | 2nd | | 1st | 2nd | |
| History | Ancient Egyptians |  | | Transport through the ages |  | | Anglo-Saxons and Scots |  | |
| Geography | Rivers |  | |  | Trade –  (Fairtrade fortnight) | |  | UK cities and counties | |
| Art | **Collage**  Self-portraits | | | **Painting**  Art in the style of Vincent van Gogh (watercolour and thickened paint) | | | **Drawing**  Still life drawing using a wide range of pencil grades. | | |
| D.T. | Cookery | | | Simple electrical game/toy/solar panel | | | Sewing (make and evaluate)  Pencil cases | | |
| RE | What do different people believe about God? L2.1 | | | Why do people pray? L2.4 | | | What does it mean to be a Hindu in Britain today? L2.8 | | |
| PSHE | Families and Friendships  Safe Relationships  Respecting Ourselves and Others | | | Belonging to a community  Media Literacy and Digital Resilience  Money and work | | | Physical and Mental Wellbeing Growing and Changing  Keeping Safe | | |
| Science |  | | Animals including humans |  | | Electricity and light |  | | Magnets and Forces |
| Music | Using sound to describe a haunted house. | | | Underground Music | | | What makes a good melody? | | |
| PE | Swimming  Games | | | Swimming  Games | | | Games  Athletics | | |
| Computing | **Purple mash**  Coding 3.1  Coding 4.1 | | | **Purple mash**  Databases 3.6  Animation 4.1 | | | **Purple mash**  Spreadsheets 3.3  Spreadsheets 4.3 | | |
| Languages | La France  Les couleurs  Les chiffres  Festivals et traditions en France  La galettte des rois l’Epiphanie | | | Le calendrier  Quel âge as-tu?  Pâques | | | Les habitudes  Shopping with the Euro  French day: Morocco | | |