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| Year B | Autumn | Spring | Summer |
| 1st | 2nd | 1st | 2nd | 1st | 2nd |
| History | Ancient Egyptians |  | Transport through the ages |  | Anglo-Saxons and Scots |  |
| Geography | Rivers  |  |  | Trade – (Fairtrade fortnight) |   | UK cities and counties  |
| Art | **Collage**Self-portraits  | **Painting**Art in the style of Vincent van Gogh (watercolour and thickened paint) | **Drawing**Still life drawing using a wide range of pencil grades.  |
| D.T. | Cookery | Simple electrical game/toy/solar panel | Sewing (make and evaluate)Pencil cases |
| RE | What do different people believe about God? L2.1 | Why do people pray? L2.4 | What does it mean to be a Hindu in Britain today? L2.8 |
| PSHE | Families and Friendships Safe Relationships Respecting Ourselves and Others | Belonging to a communityMedia Literacy and Digital ResilienceMoney and work | Physical and Mental Wellbeing Growing and Changing Keeping Safe |
| Science |  | Animals including humans |  | Electricity and light |  | Magnets and Forces |
| Music | Using sound to describe a haunted house. | Underground Music | What makes a good melody? |
| PE | SwimmingGames | Swimming Games | Games Athletics |
| Computing | **Purple mash** Coding 3.1Coding 4.1 | **Purple mash** Databases 3.6Animation 4.1 | **Purple mash** Spreadsheets 3.3Spreadsheets 4.3 |
| Languages | La FranceLes couleursLes chiffresFestivals et traditions en FranceLa galettte des rois l’Epiphanie | Le calendrierQuel âge as-tu?Pâques | Les habitudesShopping with the EuroFrench day: Morocco |