

Long Term Curriculum Plan Class 4 Year A



Year	Autumn		Spring		Summer	
Α	1s†	2nd	1st	2nd	1st	2nd
History	World War 2 (The Battle of Britain)		The Victorians		Local Study Lothersdale - Francis John Kay	
Geography	Locational Knowledge Latitude and longitude.		Human and physical geography - Volcanoes and earthquakes		Skills and fieldwork (contour lines)	
Art	Paint and pastel techniques - propaganda posters Blitz paintings - paint techniques		Sketching create with a focus on William Morris		Drawing/painting Linked to an artist study of David Hockney	
D.T.	Electrical and Mechanical Components		Cooking and nutrition		Automaton	
RE	North Yorkshire What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (U2.2)		North Yorkshire Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5)		North Yorkshire What matters most to Christians and Humanists? (U2.7)	
PSHE	Relationships Families and friendships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and Wellbeing Physical and mental wellbeing Growing and changing Keeping safe	
Scienc e	Properties and changes of materials		Earth and Space		All Living Things and their habitats	
Music	Melody and accompaniment		Ukulele		Performing together	
PE	Outdoor Adventurous Activities Games Dance		Dance Gymnastics Games		Games Athletics	
Computing	Purple Mash Online safety - 5.2 Online safety - 6.2		Purple Mash Game creator - 5.5 Text adventures (2CaS and 2Code) - 6.5		Purple Mash 3D modelling – 5.6 Networks – 6.6	
Languages	L'alphabet Quelle heure est-il? Les animaux Noël en France		Description et Présentation As-tu des frères et soeurs Pâques en France		Les directions Mon village	