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| Year A | Autumn | | | Spring | | | Summer | | |
| 1st | 2nd | | 1st | 2nd | | 1st | 2nd | |
| History | Viking and Anglo-Saxon – time of Edward  the Confessor |  | | Mayan 900BC |  | | Stone age to Iron age. | Romans | |
| Geography |  | North America – Did the Vikings invade America?  Settlement and land use | |  | Local study – Lothersdale ecosystems, rocks and soils link. | |  |  | |
| Art | **Printing**  Native American printing | | | **3D**  Clay – recreate pottery from Mayan civilisation | | | **Textiles**  Working with textiles to recreate a Lowry picture. Weaving and stitching | | |
| D.T. | Cookery | | | Moving monsters | | | Wooden maze | | |
| RE | Why is the bible so important to Christians? L2.2 | | | Why do some people think that life is a journey and what significant experiences mark this? L2.6 | | | What can we learn from religions about deciding what is right and wrong? L2.9 | | |
| PSHE | Families and Friendships  Safe Relationships  Respecting Ourselves and Others | | | Belonging to a community  Media Literacy and Digital Resilience  Money and work | | | Physical and Mental Wellbeing Growing and Changing  Keeping Safe | | |
| Science |  | | States of matter and properties of materials | Sound | | Rocks |  | | Plants and all Living things |
| Music | Crack the Code – Staff Notation | | Performing Together  3 - Violin | Beat Composition | | | Dragon scales | | |
| PE | Swimming  Games | | | Swimming  Games | | | Games  Athletics | | |
| Computing | **Purple mash**  Online safety 3.2  Online safety 4.2 | | | **Purple mash**  Touch typing 3.4  Writing for different audiences 4.4 | | | **Purple mash**  Coding 3.1  Effective searching 4.5 | | |
| Languages | L’alphabet  Quelle heure est-il?  Les animaux  Noël en France | | | Description et Présentation  As-tu des frères et soeurs  Pâques en France | | | Les directions  Mon village | | |