

## Long Term Curriculum Plan

**Class 2**

**Year A**

Year A	Autumn		Spring		Summer	
	1st	2nd	1st	2nd	1st	2nd
<b>History</b>	The Great Fire of London. Could it happen again?		Famous People. Who was Neil Armstrong?		Lothersdale Past and Present. How as life changed for children? Maps and Physical and Human geography in our local area.	
<b>Geography</b>	Where is London?		Seasonal and daily weather in the UK. Hot and Cold areas of the world – comparing our country with somewhere out of Europe.			
<b>Art</b>	<b>Colour Creation</b> Colour mixing - Piet Mondrian - Kandinsky		<b>Clay sculptures</b>		<b>Henri Rousseau</b> Drawing Painting Layering	
<b>D.T.</b>	Create Pudding Lane		Clay and Mouldable materials		Make and Evaluate Moving MiniBeasts	
<b>RE</b>	1.1 Who is Christian and what do they believe?	1.5 What makes some places sacred?	1.2 Who is Muslim and what do they believe?		1.7 What does it mean to belong to a faith community?	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>- Roles of different people; families; feeling cared for.</li> <li>- Recognising privacy; staying safe; seeking permission.</li> <li>- How behavior affects others; being polite and respectful.</li> </ul>		<ul style="list-style-type: none"> <li>- What rules are; caring for others' needs; looking after the environment</li> <li>- Using the internet and digital devices; communicating online</li> <li>- Strengths and interests; jobs in the community</li> </ul>		<ul style="list-style-type: none"> <li>- Keeping healthy; food and exercise, hygiene routines; sun safety</li> <li>- Recognising what makes them unique and special; feelings; managing when things go wrong</li> <li>- How rules and age restrictions help us; keeping safe online</li> </ul>	
<b>Science</b>	Uses of Everyday Materials. Waste and Recycling.		Seasonal Changes		Living things and their habitats.	
<b>Music</b>	Sounds interesting!  Exploring sounds and instruments.		What's the score? Exploring symbols.	The long and the short of it! Exploring duration.	Feeling the pulse!  Exploring pulse and rhythm. Exploring ostinatos.	
<b>PE</b>	Football Games		Games Gymnastics Dance		Tennis Swimming	
<b>Computing</b>	COMPUTING SYSTEMS AND NETWORKS Technology around us Online Safety		CREATING MEDIA Digital writing Online Safety		DATA AND INFORMATION Grouping data Online Safety  PROGRAMMING Introduction to animation	
<b>Languages</b>	French 'Greetings'	French 'Toys'	French 'wild animals'	French 'on the farm'	French 'seasons and weather'	French 'in the garden'