Measurement

6.1

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Total Marks (out of 25)

Name	
Date	

Section 1:

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places







Alecia and Monty ran a lap of the school field.
Alecia took 1 minute 28 seconds. Monty took 15 seconds longer.

How many seconds did it take Monty to run the lap?

seconds



Convert these measurements.



3 marks

6 Here are five letters on a scale.



3 marks





Use the graph to convert between miles and kilometres.

Give your answer to the nearest one decimal place.



2 marks

8 Marcus says, "200 miles is approximately 320 km."

Explain how he used the graph to find this out.



Section 3:

recognise that shapes with the same areas can have different perimeters and vice versa

9 These shapes are drawn on a 1 cm square grid.



Write the letters of the **three** shapes have the same area.

1 mark

Write the letters of the **two** shapes have the same perimeter.

1 mark



Section 4:

- recognise when it is possible to use formulae for area and volume of shapes
- calculate the area of parallelograms and triangles



The **area** of any triangle is: base multiplied by height divided by two. We can write this as: (**b x h**) ÷ 2



Find the area of these shapes (not drawn to scale).







cm



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1 mark

Section 5:

calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres and cubic metres and extending to other units

13 Draw lines to match the cuboids with the same volume.

The first one has been done for you.



1 mark

