Autumn 2 2020 - Year 5 spelling lists	Autumn 2 2020 - Year 5 spelling lists
Spelling rule - word endings that sound	Spelling rule - word endings that sound
like shl and are spelt cial or tial	like shl and are spelt cial or tial
cial is commom after a vowel letter and	cial is commom after a vowel letter and
tial is common after a consonant letter.	tial is common after a consonant letter.
Test on Monday 2.11.20	Test on Monday 2.11.20
·	·
Group 1	Group 2
official	official
special	special
crucial	crucial
artifi <mark>cial</mark>	artificial
benefi <mark>cial</mark>	beneficial
influen <mark>tial</mark>	influen <mark>tial</mark>
substantial	substantial
residential	residential
essential	essential
confidential	confidential
commercial	
financial	

Spelling rule - Words from the Year	Spelling rule - Words from the Year		
5/6 word list - unstressed vowels.	5/6 word list - unstressed vowels.		
Highlight the unstressed vowel.	Highlight the unstressed vowel.		
Test on Monday 9.11.20	Test on Monday 9.11.20		
Group 1	Group 2		
accommodate	accommodate		
bruise	bruise		
category	category		
cemetery	cemetery		
definite	definite		
desperate	desperate		
dictionary	dictionary		
embarrass	embarrass		
environment	environment		
exaggerate	exaggerate		

Spelling rule - Words from the Year	Spelling rule - Words from the Year		
5/6 word list - unstressed vowels,	5/6 word list - unstressed vowels,		
unstressed consonant and cross-	unstressed consonant and cross-		
curricular words	curricular words		
Highlight the unstressed vowel.	Highlight the unstressed vowel.		
Test on Monday 16.11.20	Test on Monday 16.11.20		
Group 1	Group 2		
marvellous	marvellous		
nuisance	nuisance		
parliament	parliament		
privilege	privilege		
secretary	secretary		
vegetable	vegetable		
government	government		
forty	forty		
temperature	temperature		
twelfth	twelfth		

Spelling rule - Words from the Year	Spelling rule - Words from the Year		
5/6 word list - double consonants	5/6 word list - double consonants		
Test on Monday 23.11.20	Test on Monday 23.11.20		
Group 1	Group 2		
accommodate	accommodate		
accompany	accompany		
according	according		
aggressive	aggressive		
apparent	apparent		
appreciate	appreciate		
attached	attached		
committee	committee		
communicate	communicate		
community	community		

Spelling rule - words ending able and ible	Spelling rule - words ending able and ible
able endings usually follow a complete	able endings usually follow a complete
root word, whereas, usually, ible does	root word, whereas, usually, ible does
not. Able endings are more common	not. Able endings are more common
than ible endings.	than ible endings.
Test on Monday 30.11.20	Test on Monday 30.11.20
Group 1	Group 2
enjoy <mark>able</mark>	enjoy <mark>able</mark>
predict <mark>able</mark>	predict <mark>able</mark>
notice <mark>able</mark>	noticeable
invisi <mark>ble</mark>	invisi <mark>ble</mark>
avoidable	changeable
changeable	reliable
reliable	understand <mark>able</mark>
understandable	possible
manageable	terrible
possible	responsi <mark>ble</mark>
terri <mark>ble</mark>	

responsible

Spelling rule - words ending ably and	Spelling rule - words ending able and			
ibly	ible			
Remember, able endings usually follow a	Remember, able endings usually follow a			
complete root word, whereas, usually,	complete root word, whereas, usually,			
ible does not. Able endings are more	ible does not. <i>Able</i> endings are more			
common than <i>ible</i> endings.	common than ible endings.			
The addition of the ly ending turns an	The addition of the ly ending turns an			
adjective into an adverb.	adjective into an adverb.			
Test on Monday 7.12.20	Test on Monday 7.12.20			
Group 1	Group 2			
adorably	probably			
applicably	possibly			
prob <mark>ably</mark>	understandably			
considerably	unbelievably			
tolerably	incredibly			
understand <mark>ably</mark>	regrett <mark>ably</mark>			
unbelievably	unreasonably			
regrettably	adorably			
unreasonably	considerably			
horribly	horribly			
possibly				
incredi <mark>bly</mark>				
visi <mark>bly</mark>				
sensibly				