

Autumn 1 2022 - Year 5 spelling lists	Autumn 1 2022 - Year 5 spelling lists
Spelling rule - Review of Year 4 prefixes Use a highlighter pen to highlight the prefixes in the words below. Make sure you know what each of the prefixes mean.	Spelling rule - Review of Year 4 prefixes Use a highlighter pen to highlight the prefixes in the words below. Make sure you know what each of the prefixes mean.
Test on Monday 12.9.22 Group 1 reabsorbed reclaimed reconfigure subscribe submerge subconscious supercharged superefficient supernatural anticlockwise antibiotics autobiography autograph	Test on Monday 12.9.22 Group 2 reappear refresh subheading submarine supermarket superstar antiseptic antisocial automatic autograph

Spelling rule - Review of Year 4 suffixes Use a highlighter pen to highlight the suffixes in the words below. Make sure you know what each of the suffixes mean.	Spelling rule - Review of Year 4 suffixes Use a highlighter pen to highlight the suffixes in the words below. Make sure you know what each of the suffixes mean.
Test on Monday 19.9.22 Group 1 finally angrily advisably preparation abbreviation sensation poisonous tremendous malicious mountainous musician electrician	Test on Monday 19.9.22 Group 2 sadly finally angrily information captivation obvious dangerous action magician electrician

Suffix	Root word	How the suffix changes the use/function of the root word
-ly	slow	It changes the word from an adjective to an adverb.
-ation	inform	It changes the word from a verb to a noun.
-ous	mountain	It changes the word from a noun to an adjective.
-ion	invent	It changes the word from a verb to a noun.
-ian	music magic	It identifies the performer of a skill.

<p>Group 1 and Group 2</p> <p>Individual check-up of the Year 3/4 or commonly misspelt words.</p> <p>See sheet in homework diaries.</p> <p>Test during W/C 26.9.22</p>	<p>Group 1 and Group 2</p> <p>Individual check-up of the Year 3/4 or commonly misspelt words.</p> <p>See sheet in homework diaries.</p> <p>Test during W/C 26.9.22</p>
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<p>Spelling rule - words containing the letter string 'ough'</p> <p>'ough' can make the final sound 'uff' or 'off'</p> <p>'ough' can also make the final sound 'ow' or 'owe' (long 'o' sound)</p> <p>'ough' can also make the sound 'or' when followed by 't'.</p>	<p>Spelling rule - words containing the letter string 'ough'</p> <p>'ough' can make the final sound 'uff' or 'off'</p> <p>'ough' can also make the final sound 'ow' or 'owe' (long 'o' sound)</p> <p>'ough' can also make the sound 'or' when followed by 't'.</p>
<p>Test on Monday 3.10.22</p> <p>Group 1</p> <p>through thought though enough ought thorough although borough trough cough dough rough</p>	<p>Test on Monday 3.10.22</p> <p>Group 2</p> <p>cough although dough tough enough rough cough through thorough nought</p>

Spelling rule - homophones and near-homophones	Spelling rule - homophones and near-homophones
<p>Test on Monday 10.10.22</p> <p>Group 1</p> <p>affect / effect (The weather may affect our plans. / It may have an effect on our plans)</p> <p>accept/except (Will you accept this present?/Everyone is going except me.)</p> <p>ball/bawl (The ball flew over his head./She was in so much pain that she let out a huge bawl.)</p> <p>berry/bury (The berry was eaten by the bird./He tried to bury it in the garden.)</p> <p>brake/break (The brake was applied and they stopped immediately./Break time is at 10:30am.)</p>	<p>Test on Monday 10.10.22</p> <p>Group 2</p> <p>affect / effect (The weather may affect our plans. / It may have an effect on our plans)</p> <p>accept/except (Will you accept this present?/Everyone is going except me.)</p> <p>ball/bawl (The ball flew over his head./She was in so much pain that she let out a huge bawl.)</p> <p>berry/bury (The berry was eaten by the bird./He tried to bury it in the garden.)</p> <p>brake/break (The brake was applied and they stopped immediately./Break time is at 10:30am.)</p>

<p>Spelling rule - Words ending in 'ious'.</p> <p>Adding 'ious' to the end of a verb or a noun turns the word into an adjective.</p>	<p>Spelling rule - Words ending in 'ious'.</p> <p>Adding 'ious' to the end of a verb or a noun turns the word into an adjective.</p>
<p>Test on Monday 17.10.22</p> <p>Group 1</p> <p>malicious cautious luscious vicious ambitious conscious suspicious infectious ferocious nutritious superstitious anxious</p>	<p>Test on Monday 17.10.22</p> <p>Group 2</p> <p>gracious spacious vicious cautious anxious precious envious nutritious furious serious</p>