

Autumn 1 2021 - Year 5 spelling lists	Autumn 1 2021 - Year 5 spelling lists
<p><b>Spelling rule</b> - Review of Year 4 prefixes</p> <p>Use a highlighter pen to highlight the prefixes in the words below. Make sure you know what each of the prefixes mean.</p>	<p><b>Spelling rule</b> - Review of Year 4 prefixes</p> <p>Use a highlighter pen to highlight the prefixes in the words below. Make sure you know what each of the prefixes mean.</p>
<p><b>Test on Monday 13.9.21</b></p> <p><b>Group 1</b></p> <p>reabsorbed reclaimed reconfigure subscribe submerge subconscious supercharged superefficient supernatural anticlockwise antibiotics autobiography autograph</p>	<p><b>Test on Monday 13.9.21</b></p> <p><b>Group 2</b></p> <p>reappear refresh subheading submarine supermarket superstar antiseptic antisocial automatic autograph</p>

<p><b>Spelling rule</b> - Review of Year 4 suffixes</p> <p>Use a highlighter pen to highlight the suffixes in the words below. Make sure you know what each of the suffixes mean.</p>	<p><b>Spelling rule</b> - Review of Year 4 suffixes</p> <p>Use a highlighter pen to highlight the suffixes in the words below. Make sure you know what each of the suffixes mean.</p>
<p><b>Test on Monday 20.9.21</b></p> <p><b>Group 1</b></p> <p>finally angrily advisably preparation abbreviation sensation poisonous tremendous malicious mountainous musician electrician</p>	<p><b>Test on Monday 20.9.21</b></p> <p><b>Group 2</b></p> <p>sadly finally angrily information captivation obvious dangerous action magician electrician</p>

Suffix	Root word	How the suffix changes the use/function of the root word
-ly	slow	It changes the word from an adjective to an adverb.
-ation	inform	It changes the word from a verb to a noun.
-ous	mountain	It changes the word from a noun to an adjective.
-ion	invent	It changes the word from a verb to a noun.
-ian	music magic	It identifies the performer of a skill.

<p><b>Group 1</b> and <b>Group 2</b></p> <p>Individual check-up of the Year 3/4 or commonly misspelt words.</p> <p>See sheet in homework diaries.</p> <p><b>Test during W/C 27.9.21</b></p>	<p><b>Group 1</b> and <b>Group 2</b></p> <p>Individual check-up of the Year 3/4 or commonly misspelt words.</p> <p>See sheet in homework diaries.</p> <p><b>Test during W/C 27.9.21</b></p>
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<p><b>Spelling rule</b> - words containing the letter string 'ough'</p>	<p><b>Spelling rule</b> - words containing the letter string 'ough'</p>
<p><b>Test on Monday 4.10.21</b></p> <p><b>Group 1</b></p> <p>through  thought  though  enough  ought  thorough  although  borough  trough  cough  dough  rough</p>	<p><b>Test on Monday 4.10.21</b></p> <p><b>Group 2</b></p> <p>cough  although  dough  tough  enough  rough  cough  through  thorough  nought</p>

Spelling rule - homophones and near-homophones	Spelling rule - homophones and near-homophones
<p><b>Test on Monday 11.10.21</b></p> <p><b>Group 1</b>  affect / effect  (The weather may affect our plans. /  It may have an effect on our plans)</p> <p>accept/except  (Will you accept this  present?/Everyone is going except  me.)</p> <p>ball/bawl  (The ball flew over his head./She was  in so much pain that she let out a  huge bawl.)</p> <p>berry/bury  (The berry was eaten by the  bird./He tried to bury it in the  garden.)</p> <p>brake/break  (The brake was applied and they  stopped immediately./Break time is at  10:30am.)</p>	<p><b>Test on Monday 11.10.21</b></p> <p><b>Group 2</b>  affect / effect  (The weather may affect our plans. /  It may have an effect on our plans)</p> <p>accept/except  (Will you accept this  present?/Everyone is going except  me.)</p> <p>ball/bawl  (The ball flew over his head./She was  in so much pain that she let out a  huge bawl.)</p> <p>berry/bury  (The berry was eaten by the  bird./He tried to bury it in the  garden.)</p> <p>brake/break  (The brake was applied and they  stopped immediately./Break time is at  10:30am.)</p>