

Year 5 Timetable

Summer Term 2 ~ Week 3 (w/b 15 June)

	MATHS	ENGLISH	OTHER CURRICULUM AREAS	ADDITIONAL TASKS/ DAILY TASKS FOR THIS WEEK
MONDAY	<p>1. 10 minute Arithmetic weekly workout Spring term workouts 1 <u>And</u> KS2 Maths Mental Workout - Exercise 11</p> <p>2. Arithmetic Paper 6 - work in your booklet and then check your answers using the answer sheet.</p> <p>Correct any mistakes you make.</p> <p>3. KS2 Maths Workout Year 5 pages 18 and 19 (Estimating)</p>	<p>1. Spelling Test on Purple Mash - Practice new spelling list in Spelling Bee booklet - Week 3 - LCWC</p> <p>2. CGP Comprehension 'The Wolves of Willoughby Chase' - Pages 30 and 31</p> <p>Read the comprehension and highlight the following words/phrases in the text and use a dictionary to find their meaning if you're unsure:</p> <p>Terrorised, guardian, encounter, intervening, pillared, pavilion, artificial, knoll, dismayed, slender, distinguish, coursing swiftly, make haste, instinct, unutterable, astonishment, sheaf of arrows</p> <p>Complete the comprehension questions and follow up sheet.</p> <p>Answers and extra activities included</p>	<p><u>Art ~ linked to Ancient Greece home learning</u></p> <p>Please see the attached overview of tasks that includes websites to refer to.</p> <p>During this week complete:</p> <p><u>Task 2 (five sessions)</u></p> <p>Focus ~ Using 3d techniques to produce a Greek vase.</p> <p>And</p> <p><u>Task 3 (three sessions)</u></p> <p>Focus ~ To learn about Ancient Greek mosaics designs and purpose and create and construct your own mosaic in this style.</p>	<p>❖ KS2 Maths - Year 5 Targeted Question Book - Complete Pages 27, 28, 29, 30 and 31 about fractions and then pages 48, 49, 50 and 51 about area and perimeter.</p> <p>❖ KS2 English Grammar, Punctuation and Spelling work through any uncompleted pages from 68 to 72 and then 96, 97 and 98</p> <p>❖ Log onto SpellZone and complete at least 15 mins of your individual programme a minimum of 5 times per week.</p> <p>❖ 15 minute daily focus</p>
TUESDAY	<p>1. 10 minute Arithmetic weekly workout Spring term workouts 2 <u>And</u> KS2 Maths Mental Workout - Exercise 12</p> <p>2. White Rose Maths Hub - Year 5 Summer term Week 4 – Lesson 1 – Area</p>	<p>1. Continuous Cursive Handwriting - 10 mins practice</p> <p>2. Complete your final letter/leaflet for Reception Buddy.</p> <p>Use your draft to write your final letter/leaflet to your Reception buddy - you don't know who they are yet so just start off</p>		

	<p>of rectangles https://whiterosemaths.com/homelearning/year-5/ Complete Worksheet (answers attached) 3. KS2 Maths Workout Year 5 pages 25 and 26 (Measuring problems)</p>	<p>by saying 'Hello'. You can either write the letter/leaflet on the paper provided or word process it and email it in to Mrs Robinson through the class emails. If you word process it, it would be great if you could add some clip art and a border. If you handwrite it please take a photo of the final piece and send it to Mrs R through the class emails too as your letters will be going into a special booklet.</p>		<p>on the Year 5 and 6 high frequency words - practise spelling them using the Spelling Bee Look Cover Write Check sheets.</p>
WEDNESDAY	<p>1. 10 minute Arithmetic weekly workout Spring term workouts 3 <u>And</u> KS2 Maths Mental Workout - Exercise 13</p> <p>2. White Rose Maths Hub - Year 5 Summer term Week 4 – Lesson 2 – Equivalent fractions https://whiterosemaths.com/homelearning/year-5/ Complete Worksheet (answers attached)</p> <p>3. KS2 Maths Workout Year 5 pages 27 (you will need help with section 4) and 28 (Measuring problems)</p>	<p>2 lessons - Reading ~ Wonder</p> <p>Read 'The Halloween Party', 'November', 'Warning: This Kid is Rated R' and 'The Egyptian Tomb' - (Pages 121 - 132) As you read, you will consider Summer's character and make notes about her thoughts, actions and her personality, in preparation to write her character description.</p> <p>As you're reading make sure you know the meaning of the following words: merged (P122), biracial (P127), platoon (P128), soul (p128), morphed (P129), Anubis (P131), Oath (P132)</p> <p><u>Independent writing</u> Having gathered information about Summer as you have been reading, your task is to write a character description about her. Mrs F would like you to describe your character in an original way to help to retain the reader's interest. Think carefully about</p>		<p>❖ At least two Reading Plus stories ~ with a minimum of ten covered over the week</p> <p>❖ Reading Plus vocabulary exercises</p> <p>❖ Additional handwriting exercises from handwriting booklet.</p>
THURSDAY	<p>1. 10 minute Arithmetic weekly workout Spring term workouts 4 <u>And</u> KS2 Maths Mental Workout - Exercise 14</p>			

	<p>2. White Rose Maths Hub - Year 5 Summer term Week 4 – Lesson 3 – Converting improper fractions to mixed numbers and vice versa https://whiterosemaths.com/homelearning/year-5/ Complete Worksheet (answers attached)</p> <p>3. KS2 Maths Workout Year 5 pages 20 and 21 (Fractions, decimals and percentages)</p>	<p>your vocabulary choices ~ make the reader want to find out more! Don't be too explicit and give too much information away, you want your reader to be asking questions about this character as they read and to 'be working her out' as they learn new information throughout your description. Not only physical descriptions are needed. Consider how Summer is viewed by other characters. What traits does she display? How does she view other people?</p> <p>Your character description should be written in the past tense and the third person, using the proper noun – Summer and the pronouns she and her.</p>		
FRIDAY	<p>1. 10 minute Arithmetic weekly workout Spring term workouts 5 And KS2 Maths Mental Workout - Exercise 15</p> <p>2. White Rose Maths Hub - Year 5 Summer term Week 4 – Lesson 4 – Compare and order fractions less than 1 https://whiterosemaths.com/homelearning/year-5/ Complete Worksheet (answers attached)</p> <p>3. KS2 Maths Workout Year 5 pages</p>	<p><u>Reading ~ Wonder</u></p> <p>Read from Jack's point of view Read 'The Call', 'Carvel', 'Why I changed my mind', 'Four Things', 'Ex-Friends', 'Snow', 'Fortune Favours the Bold', 'Private School', 'In Science', 'Partners', 'Detention', - (Pages 134 - 157)</p> <p>As you read, Mrs F wants you to consider the events in the chapter that lead to Jack being suspended ~ make a note of the events, who was involved, what was said and how it made Jack feel.</p> <p>As you're reading establish the meaning of the following words: flattering (P135), phony (P139)</p>		

	22 and 23 (Fractions, decimals and percentages)	<u>Independent writing</u> You will imagine that you are Jack and you will write a letter of apology to Julian. You will include an opening paragraph explaining why you are writing to him, subsequent paragraphs explaining the events that have made you so angry and a final paragraph to apologise for your actions and draw the letter to a close.		
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