

# Year 5 Timetable

## Summer Term ~ Week 5

	MATHS	ENGLISH	OTHER CURRICULUM AREAS	DAILY ACTIVITIES
<b>MONDAY</b>	<p>1. Mental maths warm up - Section 1 - Test 5</p> <p>2. Arithmetic Paper 3 - work in your booklet and then check your answers using the answer sheet.</p> <p>Correct any mistakes you make.</p>	<p>1. Spelling Test ~ Spelling rule - review of previously taught words (from brown book)</p> <p>2. CGP Comprehension 'Hiding Out' - Pages 26-27</p> <p>Read the comprehension and highlight the following words in the text and use a dictionary to find their meaning if you're unsure: convenient, boulder, vaguely, regretfully, earnest, spurt, appalling.</p> <p>Complete the comprehension questions and follow up sheet.</p>	<p><b>1. Geography - Locational knowledge</b></p> <p>Using an atlas for reference, you will divide a map of South America into the different countries and label each one, pinpointing on the map where Beatriz is from ~ stick this onto your mood board. It may be easier to number the countries and then produce a small key on your mood board, say running down the left hand side from top to bottom, e.g. 1 ~ Colombia, 2~ Ecuador etc. Research the following information about Rio de Janeiro:</p> <ul style="list-style-type: none"> <li>• What does Rio de Janeiro mean?</li> <li>• What are the names of the famous beaches there?</li> <li>• Which two oceans are on the east side and on the west side of South America?</li> <li>• Which river runs through Rio?</li> <li>• What is the name of the famous mountain in Rio de Janeiro?</li> <li>• What are Favelas?</li> <li>• What type of dancing is Rio famous for?</li> <li>• What would you expect to see at a carnival in Rio de Janeiro?</li> <li>• Which feature in Rio was nominated as</li> </ul>	<ul style="list-style-type: none"> <li>• At least two Reading Plus stories ~ with a minimum of ten covered over the week</li> <li>• Reading Plus vocabulary exercises</li> <li>• 20 minutes focus on the spelling patterns covered so far in Year 5 (brown books) and the Year 5 and 6 Key word list</li> <li>• Each day refer to your KIRF book and revise the rest of the topics covered this year.</li> </ul>
<b>TUESDAY</b>	<p>1. Mental maths warm up -Area of compound shapes</p> <p>2. White Rose Maths Hub - Year 5 Week 3 – Lesson 2 – Subtracting decimals within 1</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Complete Worksheet (answers on WRH website)</p>	<p>1. GPS Summer term Assessment</p> <p>2. CGP Comprehension 'The Wind in the Willows' - Pages 24 -25</p> <p>Read the comprehension and highlight the following words in the text and use a dictionary to find their meaning if you're unsure: gross, impertinence, rural, latter, numerous, grave offences, verbally, rank, in vain.</p> <p>Complete the comprehension questions and follow-up sheet.</p>	<ul style="list-style-type: none"> <li>• What does Rio de Janeiro mean?</li> <li>• What are the names of the famous beaches there?</li> <li>• Which two oceans are on the east side and on the west side of South America?</li> <li>• Which river runs through Rio?</li> <li>• What is the name of the famous mountain in Rio de Janeiro?</li> <li>• What are Favelas?</li> <li>• What type of dancing is Rio famous for?</li> <li>• What would you expect to see at a carnival in Rio de Janeiro?</li> <li>• Which feature in Rio was nominated as</li> </ul>	<ul style="list-style-type: none"> <li>• At least two Reading Plus stories ~ with a minimum of ten covered over the week</li> <li>• Reading Plus vocabulary exercises</li> <li>• 20 minutes focus on the spelling patterns covered so far in Year 5 (brown books) and the Year 5 and 6 Key word list</li> <li>• Each day refer to your KIRF book and revise the rest of the topics covered this year.</li> </ul>

WEDNESDAY	<p>1. Mental maths warm up -Factors</p> <p>2. White Rose Maths Hub - Year 5 Week 3 – Lesson 3 –Complements to 1  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>          Complete Worksheet          (answers on WRH website)</p>	<p><b>Read from Via's point of view</b></p> <p>Read 'A Tour of the Galaxy', 'Before August' and 'Seeing August' Pages 82 – 87 of Wonder. <b>(Check for new vocabulary)</b></p> <p>You will imagine you are Via and following August's birth, you will write a letter to your brother, in which you explain how you are feeling following his birth, your thoughts when you first saw how he looked, how special he is to you and the ways in which you will always be supportive and protective of him throughout his life.</p> <p>Once complete, please go through the editing process and make improvements to your letter.</p> <p><b>Resources</b> ~ letter success criteria sheet</p>	<p>one of the Seven Wonders of the World in 2007?</p> <ul style="list-style-type: none"> <li>How many islands are there in Guanabara Bay?</li> <li>What types of foods are eaten in Brazil?</li> <li>What does the Brazilian flag look like?</li> </ul>	
THURSDAY	<p>1. Mental maths warm up -Section 1 - Test 6</p> <p>2. White Rose Maths Hub - Year 5 Week 3 – Lesson 4 – Adding decimals crossing the whole  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>          Complete Worksheet          (answers on WRH website)</p>	<p><b>Read from Via's point of view</b></p> <p>Read 'A Tour of the Galaxy', 'Before August' and 'Seeing August' Pages 82 – 87 of Wonder. <b>(Check for new vocabulary)</b></p> <p>You will imagine you are Via and following August's birth, you will write a letter to your brother, in which you explain how you are feeling following his birth, your thoughts when you first saw how he looked, how special he is to you and the ways in which you will always be supportive and protective of him throughout his life.</p> <p>Once complete, please go through the editing process and make improvements to your letter.</p> <p><b>Resources</b> ~ letter success criteria sheet</p>	<p><b>2. Your final Art project</b></p> <p>You will then study examples of Beatriz artwork and design a piece of your own using her work as inspiration ~ think about her style, the colours she uses, the shapes she uses and how she overlaps her designs for effect. Consider the techniques you have learn in the earlier tasks, and decide how you can use these to good effect in your design. Sketch out your ideas before you begin. You may then like to make your own paper by printing on plain paper, colour washing, using a cotton bud to produce spotty paper or using salt to create a different finish as you did earlier in the project. Have fun and be creative!</p> <p>Using salt to create affects ~  <a href="https://www.youtube.com/watch?v=OyYI0cEN5jA">https://www.youtube.com/watch?v=OyYI0cEN5jA</a></p> <p>Paint effects  <a href="https://www.youtube.com/watch?v=GW1rKsjUHb4">https://www.youtube.com/watch?v=GW1rKsjUHb4</a></p>	
FRIDAY	<p>1. Mental maths warm up - The dividing by 9 facts</p> <p>2. White Rose Maths Hub - Year 5 Week 3 – Lesson 5 – Adding decimals with the same number of decimal places  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>          Complete Worksheet          (answers on WRH website)</p>	<p><b>Read 'Through the Peephole'</b> Pages 88 – 90 of Wonder. <b>(Check for new vocabulary)</b></p> <p>You will carefully consider Via and August - both their physical attributes and their characters/personalities. Using the examples provided as inspiration, you will draw an outline (each on a sheet of A4 paper) of their faces and their hair - as <b>you</b> imagine they would look.</p>	<p>Using salt to create affects ~  <a href="https://www.youtube.com/watch?v=OyYI0cEN5jA">https://www.youtube.com/watch?v=OyYI0cEN5jA</a></p> <p>Paint effects  <a href="https://www.youtube.com/watch?v=GW1rKsjUHb4">https://www.youtube.com/watch?v=GW1rKsjUHb4</a></p>	

		<p>You will then fill in the spaces with key words that summarise these two main characters, that is, their physical appearance and their personal traits and characteristics. Extra challenge - are you able to use expanded noun phrases and hyphenated adjectives to really 'paint a clear picture' for someone who has no knowledge of these characters?</p> <p>Using pencil crayons to add colour to the faces.</p>		
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