

## Year 5 Timetable Summer Term ~ Week 4



|         | MATHS  | ENGLISH   | OTHER CURRICULUM AREAS   | DAILY ACTIVITIES   |
|---------|--|---|--|--|
| MONDAY  | <ol> <li>Mental maths warm up - Section 1 -<br/>Test 3</li> <li>Arithmetic Paper 2 - work in your<br/>booklet and then check your answers<br/>using the answer sheet.</li> <li>Correct any mistakes you make.</li> </ol>                     | <ol> <li>Spelling Test ~ Spelling rule - words<br/>from the Year 5/6 that do not<br/>conform to particular rules (from<br/>brown book)</li> <li>Reading comprehension - Detective<br/>Nimble and the Falcon Fugitive.</li> <li>Highlight the following words in the text as you<br/>read it and use a dictionary to find their<br/>meaning if you're unsure:</li> <li>Picturesque, nestled, glimpses,<br/>pursuit, enveloping, dense,<br/>intermittently, improvising, penning,<br/>apprehend, felon, henchmen,<br/>accomplice, claustrophobic.</li> <li>Complete the comprehension<br/>questions.</li> </ol> | Art ~ Collage continuedCollage work leading to a study of Beatriz<br>Milhazes and South American art work.Complete tasks 3 and 4 on the collage<br>handout over the week.Use the art paper provided to make<br>sketches and your final pieces. | <ul> <li>At least two Reading<br/>Plus stories ~ with a<br/>minimum of ten<br/>covered over the<br/>week</li> <li>Reading Plus<br/>vocabulary exercises</li> <li>20 minutes focus on<br/>the spelling patterns<br/>covered so far in<br/>Year 5 (brown books)<br/>and the Year 5 and 6<br/>Key word list</li> <li>Refer to your KIRF<br/>book and revise the<br/>rest of the topics</li> </ul> |
| TUESDAY | 1. Mental maths warm up – Roman<br>Numerals<br>2. White Rose Maths Hub - Year 5<br>Week 2 – Lesson 5 – Equivalent FDP<br><u>https://whiterosemaths.com/homelear</u><br><u>ning/year-5/</u><br>Complete Worksheet<br>(answers on WRH website) | 1. CGP SPAG BOOK - Pages 76 and 77<br>2. Vocabulary Task from 'Detective<br>Nimble and the Falcon Fugitive'   |  | covered this year.   |

| WEDNESDAY | 1. Mental maths warm up - Section 1 - | 1. Read 'Mr Browne's October  |  |
|-----------|---------------------------------------|---|--|
|           | Test 4                                | Precept', 'Apples', 'Halloween', 'School                                |  |
|           | 2. Finding percentages of amounts     | Pictures', 'The Cheese Touch' and                                       |  |
|           | Watch:                                | 'Costumes', 'The Bleeding Scream'                                       |  |
|           | https://www.youtube.com/watch?v=ep    | and ' <b>Names'</b> (Pages P65 - 78). (Check                            |  |
|           | hfJKrqRLs and the explanation of the  | for new vocabulary)   |  |
|           | 'bubble method'- play it through 2    |   |  |
|           | times                                 | Your task is to choose a piece of                                       |  |
|           | Then complete the worksheet practice  | narrative from the section you have                                     |  |
|           | of the bubble method.                 | read (Pages P65 - 78) and to rewrite                                    |  |
|           |                                       | this as a play script - you understand                                  |  |
| THURSDAY  | 1. Mental maths warm up – Multiples   | how the characters behave, so add in                                    |  |
|           | 2. Finding percentages of amounts -   | your own detail - what else may they                                    |  |
|           | use your knowledge of the bubble      | have said and how may they have said                                    |  |
|           | method to find multiples of 10% of an | it? How may they have responded to each other? Refer to the play script |  |
|           | amount.                               | features sheet before you begin.  |  |
| 번         |                                       | reardines sheet before you begin.                                       |  |
| F         |                                       | Write your play script on the paper                                     |  |
|           | 1. Mental maths warm up - The         | provided.   |  |
|           | dividing by 8 facts                   | Could you assign roles to members of                                    |  |
|           | 2. White Rose Maths Hub - Year 5      | your family and stage a mini  |  |
| FRIDAY    | Week 3 – Lesson 1 – Adding decimals   | production, acting out your scene once                                  |  |
|           | within 1                              | your script is completed? You will                                      |  |
|           | https://whiterosemaths.com/homelear   | have to brief them about the  |  |
|           | ning/year-5/                          | character they are portraying first -                                   |  |
|           | Complete Worksheet                    | about their personality, the way in                                     |  |
|           | (answers on WRH website)              | which they interact with others and                                     |  |
|           |                                       | any other mannerisms they have! It                                      |  |
|           |                                       | would be great if you were able to                                      |  |
|           |                                       | record your performance.  |  |
|           |                                       | · · · · · / · ·· · · · · · · · · · · ·                                  |  |