

# Year 5 Timetable

## Summer Term ~ Week 3

	MATHS	ENGLISH	OTHER CURRICULUM AREAS	DAILY ACTIVITIES
<b>MONDAY</b>	<p>1. Mental maths warm up - Section 1- Test 1</p> <p>2. Arithmetic Paper 1 - work in your booklet and then check your answers using the answer sheet.</p> <p>Correct any mistakes you make.</p>	<p>1. Spelling Test ~ Spelling rule - words from Y5/6 list that do not conform to particular rules (from brown book)</p> <p>2. Reading comprehension - Beneath the Waves.</p> <p>Highlight the following words in the text as you read it and use a dictionary to find their meaning if you're unsure:</p> <p style="text-align: center;">Reliable, shrivelled, nausea, shepherded, shabby, embraced, consequence, clutching, perilous, lurch, grappling, penetrating, cascading.</p> <p>Complete the comprehension questions.</p>	<p style="text-align: center;"><b>Art ~ Collage</b></p> <p><u>Collage work leading to a study of Beatriz Milhazes and South American art work.</u></p> <p>The word collage comes from the French verb coller, meaning 'to glue'. It is the artistic process of gluing and assembling various materials to a flat surface. Collage can refer to both the actual procedure of cutting and pasting (the verb), as well as to the final artistic product (the noun).</p> <p>By the end of this project, you will have developed your collaging skills and will have used different techniques in preparation for your study of Beatriz Milhazes. In your final piece, you will use Beatriz Milhazes artwork as inspiration for your own collage work.</p>	<ul style="list-style-type: none"> <li>At least two Reading Plus stories ~ with a minimum of ten covered over the week</li> <li>Reading Plus vocabulary exercises</li> <li>20 minutes focus on the spelling patterns covered so far in Year 5 (brown books) and the Year 5 and 6 Key word list</li> <li>Refer to your KIRF book and revise the rest of the topics covered this year.</li> </ul>
<b>TUESDAY</b>	<p>1. Mental maths warm up - Square numbers</p> <p>2. White Rose Maths Hub - Year 5 Week 2 – Lesson 1 – Rounding Decimals <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Complete Worksheet (answers on WRMH website)</p>	<p>1. CGP SPAG BOOK - Pages 74 and 75</p> <p>2. Vocabulary Task from 'Beneath the Waves'</p>	<p>Before you begin, you need to understand where collage began. Did you know that Picasso produced collage art pieces? The following link will help you to understand.</p> <p style="text-align: center;"><a href="https://kids.kiddle.co/Collage">https://kids.kiddle.co/Collage</a></p>	

WEDNESDAY	<p>1. Mental maths warm up - Perimeter</p> <p>2. White Rose Maths Hub - Year 5 Week 2 – Lesson 2 – Order and Compare Decimals</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Complete Worksheet (answers on WRH website)</p>	<p>1. WONDER ~ Read 'Padawan' Pages 57 - 60. <b>(Check for new vocabulary)</b></p> <p>Read 'September' Pages 61 - 62 and 'Jack Will' Pages 63 - 64. <b>(Check for new vocabulary)</b></p> <p>Your first task is to research the <b>Sumerians</b> and compose an explanatory piece of writing. This is non-fiction writing which conveys information accurately, with the purpose of increasing the readers' knowledge of this subject. You will need to think of a title that engages and intrigues the reader, making him/her want to read on.</p>	<p>Over the course of the week complete Tasks 1 and 2 from the Collage information attached.</p>	
THURSDAY	<p>1. Mental maths warm up - Section 1 - test 2</p> <p>2. White Rose Maths Hub - Year 5 Week 2 – Lesson 3 – Understand percentages</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Complete Worksheet (answers on WRMH website)</p>	<p>Your introduction will explain who the <b>Sumerians</b> were and where and when they lived. Following this, you will group the information you have gathered into paragraphs, remembering to make cohesive links between each one. Of course, you will include information about how this group of people built sundials, as August learnt in school!</p>	<p>Use the art paper provided to make sketches and your final pieces.</p>	
FRIDAY	<p>1. Mental maths warm up - The dividing by 7 facts</p> <p>2. White Rose Maths Hub - Year 5 Week 2 – Lesson 4 – Percentages as fractions and decimals.</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Complete Worksheet (answers on WRMH website)</p>	<p>Your final paragraph will summarise your findings. To make this interesting to read, you may choose to include pictures or hand drawn images and maps to help the reader understand the points you are</p>		

		<p>explaining and the location you are referring to.</p> <p>Here are some websites that will help you with your research; Remember to read the information, make notes and write.</p> <p><a href="https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia">https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia</a></p> <p><a href="https://www.britannica.com/place/Sumer">https://www.britannica.com/place/Sumer</a></p> <p><a href="https://www.history.com/news/9-things-you-may-not-know-about-the-ancient-sumerians">https://www.history.com/news/9-things-you-may-not-know-about-the-ancient-sumerians</a></p> <p>Use the planning framework to help you gather key information and then write or word process your final piece including pictures/illustrations.</p>		
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