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| C:\Users\steph.LOTHERSDALE\Pictures\School Logo.jpgC:\Users\steph.LOTHERSDALE\Pictures\YCAT Logo.pngClass 3 timetable: Summer Term 2 Week 4 Year 3 |
|  | **English** | **Maths** | **Science** | **CGP BOOKS** |
| MONDAY | Biography reading comprehensionUsain Bolt | Adding fractions Summer term week 2 video <https://whiterosemaths.com/homelearning/year-3/> | What is buoyancy?<https://www.bbc.co.uk/bitesize/topics/zc89k7h/articles/zytqj6f>Complete the activity attached.  | SPaG Section 5 Pages 26 – 27**Present tense and Past tense**Targeted question book Pages 50 – 51**Angles and lines** |
| TUESDAY | Non-chronological reportWhat is a non-chronological report? | Subtracting fractions Summer term week 2 video <https://whiterosemaths.com/homelearning/year-3/> | Upthrust challengeDesign a boat | SPaG Section 5 Pages 28 – 29**Using ‘ing’ verbs in the Present**Targeted question book Pages 52**Tables** |
| WEDNESDAY  | Non- chronological reportWhat are the features of a non-chronological report? | Problem solving 1Summer term week 2 video <https://whiterosemaths.com/homelearning/year-3/> | Upthrust challenge results and graphBuild your boats and test your ideas | SPaG Section 5 Pages 30**Using ‘ing’ verbs in the Past** Targeted question book Pages 53**Bar charts** |
| THURSDAY  | Non-chronological report Understanding a glossary – use the PowerPoint on the website to help you.  | Problem solving 1Summer term week 2 video <https://whiterosemaths.com/homelearning/year-3/> | Exploring water resistance<https://www.youtube.com/watch?v=TUOEejJF4_w> | SPaG Section 5 Pages 31 – 33**Verbs with ‘have’** Targeted question book Pages 54**Pictogram**  |
| FRIDAY  | Vocabulary and spellings Spelling check up on Purple Mash and spelling activities in the pack. | **KIRF**Have a go at the weekly KIRF activity.Check out the multiplication monster activity on Purple Mash too. | Gravity <https://www.bbc.co.uk/bitesize/topics/zf66fg8/articles/zqbm3k7>Complete the activity on Purple Mash – research Isaac Newton and how he discovered gravity | SPaG Section 5 Pages 34 – 35**Staying in the same tensejk**Targeted question book Pages 54**Interpreting tables and charts** |

Daily activities:

* Quiet reading
* Handwriting of year 3/4 words
* Times table practice
* Poem of the day – read a poem every day.