

Class 3 timetable: Summer Term Week 4



	Spellings	Arithmetic	History – Anglo Saxons
MONDAY	Using the Year 3/4 spelling words - choose at least 5 spellings that you don't know and use a dictionary (online or a book copy) to write down the definition. Now use your understanding of those words to write exciting sentences.	Use your knowledge of calculations (+,-, x and ÷) to answer the arithmetic paper. Try and think how Bob from out of space could get the answer wrong.	Anglo Saxon religion. PowerPoint on the school website under Class 3 and research using
	Literacy	Maths	History – Anglo Saxons
TUESDAY	Newspaper article wiring - look at the features of a newspaper.	2D Shapes Y3 recognise, describe and draw 2-D shapes accurately Y4 - classify triangles for the first time using the names 'isosceles', 'scalene' and 'equilateral'.	Sutton Hoo. PowerPoint on the school website under Class 3 and research using http://www.primaryhomeworkhelp.co.uk/saxons/suttonhoo.htm Read the information and answer the grid questions.
WEDNESDAY	Literacy Find the features of a newspaper report - look online or a real one at home ready to write your own report about Sutton Hoo next week.	Maths 2D Shapes Reasoning and problem solving	History - Anglo Saxons Suttoon Hoo - Read the information and answer the grid questions continued

		Literacy	Maths	History - Anglo Saxons
		Grammar lesson	2D Shapes	Anglo Saxon weapons
	DAY	Adverbials	Y3 - Carol diagram with shapes	https://www.dkfindout.com/uk/history/anglo-saxons/anglo- saxon-weapons/
	THURSD		Y4 - Draw two more sides to create a range of triangles	Build your own shield.
ı		Spelling test - check the 2Do on Purple Mash	Maths	History – Anglo Saxons
	AV V		2D Shapes - quadrilaterals Purple mash monster multiplication	Create an informative leaflet all about the Anglo Saxons and what you have learnt.
	FRIDAY			Use the format provided or create your own.

Daily activities:

- Quiet reading
- Handwriting of year 3/4 words
- Times table practice
- Poem of the day read a poem every day.