

Class 3 timetable: Summer Term Week 2

MONDAY	<p style="text-align: center;">Spellings</p> <p>Using the Year 3/4 spelling words - choose at least 5 spellings that you don't know and use a dictionary (online or a book copy) to write down the definition. Now use your understanding of those words to write exciting sentences.</p>	<p style="text-align: center;">Arithmetic</p> <p>Use your knowledge of calculations (+, -, × and ÷) to answer the arithmetic paper.</p> <p>Try and think how Bob from out of space could get the answer wrong.</p>	<p style="text-align: center;">Geography/History - How London grew</p> <p>Make and read the history of London timeline. Match the fact to the time that it happened.</p>
TUESDAY	<p style="text-align: center;">Literacy</p> <p>Read chapter 6 The Firework Makers Daughter.</p> <p>Answer the questions.</p> <p>Make a prediction - what is going to happen in chapter 7?</p>	<p style="text-align: center;">Maths</p> <p>Angles – identifying angles Acute, obtuse and right angle.</p> <p>https://www.mathsisfun.com/angles.html</p>	<p style="text-align: center;">Geography - How London grew</p> <p>Create an information poster about how London has changed over time. Use the information from the history timeline. Think about settlements and how the city has grown. Why has the city grown?</p>
WEDNESDAY	<p style="text-align: center;">Literacy</p> <p>Play script work - recap what are the features of a play script?</p> <p>Recall your character list, setting description and character description information from last week.</p> <p>Use the book to help you putting the dialogue into the play script.</p>	<p style="text-align: center;">Maths</p> <p>Angles – identifying angles reasoning questions (Angles 2)</p> <p>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>	<p style="text-align: center;">Geography - Our changing nation</p> <p>Compare your life with Leofstan (a child from the Anglo-Saxon times).</p> <p>What is similar and what is different?</p>

<u>THURSDAY</u>	<p>Literacy</p> <p>Carry on writing your play script. Remember to present your work neatly. If your chapter doesn't have that much dialogue in - expand the characters conversations. What else could they say?</p>	<p>Maths</p> <p>Angles - Compare and order angles</p> <p>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>	<p>Geography - Our changing nation</p> <p>Immigration - use an atlas, world map or the internet to research some of the places of the countries marked. These are some of the countries that people have left to come and live in the UK. We know that our country is very diverse with people moving into our country. Discuss with someone at home why people from all around the world have chosen to migrate to the UK?</p>
<u>FRIDAY</u>	<p>Spelling test - check the 2Do on Purple Mash</p> <p>Suffixes worksheets.</p>	<p>KIRF test</p> <p>Lines of symmetry.</p> <p>Use Purple Mash to access the multiplication monsters activity to practise your times table.</p> <p>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>	<p>Geography - create a leaflet about the UK and how it has changed over time. Use the format provided or make your own.</p> <p>You could even create your own leaflet on Purple Mash too.</p>

Daily activities:

- Quiet reading
- Handwriting of year 3/4 words
- Times table practice
- Poem of the day – read a poem every day.