



LOTHERSDALE
Primary School

LOTHERSDALE PRIMARY PE SPORT GRANT REPORT 2022 - 2023



Primary Sports Grant Awarded	
Total Number of Pupils on Roll	111
Value of PPSG	£16,720

Principles

At Lothersdale Primary School:

We recognise that there are many benefits to ensuring that all children participate in physical activities and sports:

- Develops strength, mobility and physical endurance;
- Supports the establishment of healthy lifestyles for life;
- Helps in weight control, especially important in light of childhood obesity;
- Develops social skills especially team work;
- Develops friendships;
- Gives children access to new and varied sporting experiences;
- Provides an opportunity for all children to engage in competitive sport and develop a love of sport;
- All children experience success of personal challenges in sport;
- It's fun.

Objectives of the additional sports funding:

- To broaden and improve our provision of sports and offer a wide range of activities;
- To consolidate existing provision by continuing to offer high quality teaching and learning that develops the children's skills so that they are able to access a wide range of sports/games when they reach KS2;
- To ensure all children develop the fundamental movement skills in Key Stage 1 across a range of different sports;
- To develop a love of sport and physical activity;
- To continue to support the engagement in physical activity of the least active pupils;
- To enable the school to maintain the School Sports Games Gold Award by providing good/outstanding PE provision;
- To consolidate the role of pupils in sports leadership throughout school PE activity, playground games and in sports competitions.
- To support and develop gifted and talented pupils and signpost opportunities with sports clubs in the local area.
- To continue to train staff and offer CPD opportunities for new staff so that the provision becomes sustainable into the future;
- To keep an up-to-date record of staff training on a skills audit sheet.
- To access opportunities for children to engage with professional sports people.
- To continue to offer new sports to children including as extended schools opportunities and taster sessions to engage the least active pupils at school.
- To continue to build on intra-school competitions further linking with school team point systems e.g. Class competitions.

Provision

Our typical provision includes:

- Weekly 2 hours of PE teaching for all pupils, delivered by specialist sports coaches;
- Weekly swimming for Year 3 and 4 in the Autumn and Spring Term and Year 1 and 2 in the Spring term;
- Extended schools provision/clubs (according to term) for football, super sports, dance, yoga, netball, running, multi-skills for all year groups, rounders, dodgeball, rugby tots, tag rugby, soccer tots;
- Participation in local cluster school's tournaments e.g. tag rugby, rounders, football;
- Signposting to local sports providers eg. Wharfedale Rugby Club, Skipton Tennis Club and Skipton Swimming Club
- Participation in one-off taster events - Climbing competition
- Annual Sports Day at Lothersdale Park;
- Bikeability training for Y6

Residential outdoor adventurous activities - 3 day stay in Y4 at Eshton Grange and 5 day stay in Y5/6 at Marrick Priory, Richmond.

An overview of events in 2022-2023

Children's sports participation 2022-2023

Year group	Attended school sports club/extended schools sports club	Taken part in a sports event at a different school/venue	Taken part in a sports tournament in school	Attends a sports club out of school
Reception	76%	0%	100%	74%
Year 1	73%	7%	100%	63%
Year 2	73%	100%	100%	73%
Year 3	81%	58%	100%	69%
Year 4	87%	70%	100%	70%
Year 5	88%	94%	100%	67%
Year 6	89%	94%	100%	75%

Sporting extended schools clubs offered

Autumn term - Gymnastics (Kanga), Dance Club (Sian Walsh), Cross Country (Mr Craven & Mrs Fawcett), Super Sports (Gerry) Football (Gerry), Soccer tots (Soccerhub), Yoga (Emma Smith).

Spring term - Dance Club (Sion Wells), Super Sports (Gerry), Football (Gerry), Yoga (Emma Smith), Archery (Mr Craven), Dodge Ball (Kanga)

Summer term - Dance (Sion Wells), Super Sports (Gerry), Football (Gerry), Tennis (Skipton tennis), Yoga (Emma Smith), Rounders (Kanga)

At the end of the Autumn term pupil participation at before and after school clubs was reviewed and pupil year groups with low participation were targeted. A number of free sporting clubs were provided and children across the school were encouraged to sign up for at least one sporting club. Children were asked about their sport participation both in and out of school and the majority of children were engaging in at least one sporting club/activity per week, either in our extended school clubs or an external sports club.

By the end of the school year, 79% of children had attended an after school sports club.

'House Competitions'

To ensure that all children in school participate in competitive sport 'House sports competitions' have been developed and improved. All children in school are in a House team - these are: Panthers, Lions, Tigers and Leopards. Children compete every half a term in the sport they have been doing in PE. Winning teams are awarded individual medals and a trophy for the schools sports trophy area.

Sports Leaders

In Y5/6 there are 8 children who organise sports leader games in the playground at playtimes. We discussed with children what additional playtime equipment/activities they would like for playground games. Playground equipment was made more accessible to children and is an area for further development next year with more structured playground games led by the sports leaders. An outdoor playtime storage unit was purchased and playtime equipment was organised and made available to the sports leaders.

Staff skills audit 2022-23

Name	Sports qualification	Date achieved
Will Craven (Y1/2)	CPD in lessons with Gerry, Kanga coaches, and Freddie (Skipton Tennis) and Tony (Soccer Hub)	Ongoing

Lucy Bateman (Reception)	CPD in lessons with Gerry, Kanga coaches, and Freddie (Skipton Tennis) and Tony (Soccer Hub)	Ongoing
Natalie Gallagher (Y3/4)	CPD in lessons with Skipton Swimming coaches and Kanga Sports coaches (Dance and Gymnastics).	Ongoing
Sarah Thompson (Y1/2)	CPD in lessons with Gerry, Kanga coaches, and Freddie (Skipton Tennis) and Tony (Soccer Hub)	Ongoing

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school has ensured children are involved in a wide range of sport and competition in and out of school. The school has achieved the silver School Games award mark for 2022/23. The range of sports that we have offered to children in PE lessons and as extended school clubs has been very successful and well received by parents and children. As a school, we had huge good success with the South Craven cluster sports events. We had a strong group of cross-country runners who progressed to the finals. Continued clubs that we have introduced to encourage our less active children such as yoga and archery have been very successful with our target group and upped our overall percentage of those who have attended extended school clubs. In school house competitions continued, meaning all children participated in competitive team games throughout the year. New sports equipment was purchased to enable higher quality of PE sessions now and in future. 	<ul style="list-style-type: none"> Continue to ensure the less active children in school are involved in planning extended school clubs to encourage their participation. Encourage more children to join in active playtimes. Continue to develop and educate the new KS2 sports leaders to continue to effectively lead playtime games next year. Ensure every child is involved in inclusive and competitive sporting events in school each half term. Continue to ensure girls have equal opportunities in sport both in PE and in extended school clubs.

<ul style="list-style-type: none"> • All children had a minimum of 2 hours PE per week, delivered by high quality sports coaches. • PE and sporting opportunities were promoted weekly in our weekly news letter. • Less active children were identified and encouraged to attend out of school clubs with a high percentage doing so in the spring term and summer term. • Many less active children took part in the High Adventure climbing event. • Feedback from children, teachers and external providers was very positive about the current offering of sport at Lothersdale. • KS2 sports leaders played an active role in encouraging more children to be active during playtimes and making key decisions about sport and PE at Lothersdale. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £16,720	Date Updated: 19/07/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
Employing specialist PE teachers or qualified coaches to work alongside teachers to increase their subject knowledge and confidence in PE.	<ul style="list-style-type: none">Gerry Harrison and 'Kids into Sport' - Thursday & Friday PE.	Au 1 - £720 Au 2 - £720 Sp 1 - £720 Sp 2 - £660 Su 1 - £720 Su 2 - £720	All children from Reception to Year 6 had high quality, multi skills PE activity to help improve fundamental movement skills, hand-eye coordination, use of space and fitness. PE with Gerry was used for transition for the children who weren't able to return to school. This was very beneficial to get them back into school and an opportunity to meet their new teacher.	Carry on using specialist PE coaches for high quality PE next year and opportunities for high quality CPD for staff. Ensure all sports coaches are involved in the progress of children's sporting ability, personal targets, PE diaries and working towards the house competitions.
	<ul style="list-style-type: none">Soccer Hub KS1 PE.Soccer Hub Extended School Club	Au 1 - £675 Au 2 - £765	Specialist football coach with additional equipment to improve school PE. CPD for Mr Craven & Mrs Bateman.	Ensure all external PE providers are engaged with knowledge mats and follow school progression documents. Audit and monitor quality of external PE providers and have regular discussion groups around the quality and enjoyment of PE.

	<ul style="list-style-type: none"> Wharfedale Rugby Academy Hedley - Tag Rugby PE. Kanga Sports PE Coaches. Skipton Tennis - EYFS & KS1 PE Improved PE equipment to improve the quality of all sessions and ensure all 	<p>£660</p> <p>Aut 1 - £665 Aut 2 - £665 Spr 1 - £570 Spr 2 - £570 Sum 1 - £570</p> <p>Summer - £600</p> <p>£82.43</p>	<p>Spring term of PE for KS2 children to continue focus on developing rugby across school.</p> <p>Dance & Gymnastics covered for EYFS - Yr 6 during Autumn and Spring term. KS2 Athletics Summer. CPD for all teachers and expert practitioner to deliver high quality PE.</p> <p>Expert practitioner delivering tennis PE. CPD for WC, ST and LB.</p> <p>Having quality PE equipment and enough for every child meant all children were</p>	
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	<p>children are active at all times during a lessons.</p> <ul style="list-style-type: none"> Swimming Lessons (20% travel) 	£452.20	<p>always involved in activities and there were no barriers to their learning due to lack of correct equipment. Equipment such as archery kit has supported less active children joining extended school clubs.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
<ul style="list-style-type: none"> To develop whole school celebration of sporting achievement in and out of school. 	<p>Lothersdale Legends assembly each week is an opportunity and time where children are encouraged to bring in sporting achievements and share with the whole school.</p> <p>Children encouraged to bring in any sporty achievements to share with the school. Receive a well done sticker to recognise their achievement.</p>		<p>Children brought in certificates and medals weekly and enjoyed sharing to the rest of the school.</p>	<p>Continue to increase sports leaders involvement with promoting sport across school and identifying what equipment children would enjoy using at break times.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
<ul style="list-style-type: none"> To provide high quality PE sessions for all pupils to enable them to meet/exceed age-related expectations and provide opportunity for CPD for all staff. 	<p>See above for all PE coaching provision and CPD opportunity. K.I 1</p> <p>Time allowed for ongoing staff CPD, attend sporting events and subject leadership time for teachers.</p>		<p>Staff felt more confident to lead PE in any absences as they had an improved understanding of sports being taught and games/activities to use.</p> <p>Progression & knowledge mats developed for whole school progression. All staff have access and worked with subject lead to develop knowledge of year by year progression of knowledge. Staff knowledge of competition, rules and tactics developed at sporting tournaments and fed back in to PE and extended school clubs.</p>	<p>Audit staff confidence to find out which sports they would like more detailed CPD training.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps

<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum time in order to get more pupils involved. 	<p>See K.I 1, 2 & 3.</p> <ul style="list-style-type: none"> Sian Wells - Afterschool Dance. Skipton Tennis Centre out of school club. Yoga club before and after school with Emma Smith provided to KS1 and KS2 children to support relaxation techniques and to help with mindfulness. Kanga Sports extended schools activities KS1 and KS2. 	<p>£1,190</p> <p>£315</p> <p>£900</p> <p>£1,056</p>	<p>KS1 & 2 children partook in year round get groovy/dance offered afterschool to encourage more girls to engage in afterschool sports clubs. High percentage of children attended afterschool clubs and were then involved in inter school competitions. Afterschool clubs received good feedback from children and parents.</p> <p>Tennis offered as a new out of school club. Links were provided to the tennis centre.</p> <p>Yoga had good take up and supported KS2 children with mindfulness techniques.</p>	<p>Find more opportunities to involve and inspire more children in taster events, out of school competitions or out of school sports experiences.</p> <p>Maintain current swimming and booster sessions. Audit new year 5's for swimmers that need booster.</p> <p>Target less active children with the club and involve them in club activities and games.</p>
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<ul style="list-style-type: none"> To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations. 	<p>Climbing competition targets less able children to partake in out of school sport.</p> <p>Additional swimming teacher during weekly lessons to lower adult to child ratio.</p>	£225	<p>Less active children were involved in the climbing competition.</p> <p>Additional ongoing CPD for staff who now feel more confident to deliver swimming instruction. Supported achieving 88% of children leaving school being confident to swim 25m using different strokes.</p>	
<ul style="list-style-type: none"> Bikeability 	<p>Bikeability level 5 and 6 training for year 6 children so they become road confident on their bikes.</p>		<p>All year 6 children achieved a good level of skills and road confidence on their bikes. Some local children began to use their bikes as a mode of transport to school.</p>	
<ul style="list-style-type: none"> To develop and improve the opportunities for structured sport at playtimes. 	<p>Continue to develop the knowledge and confidence of sports leaders to deliver structured sport for all ages at playtimes.</p>		<p>Sports leaders were central to deciding sports at playtimes. Children developed a rota for sport at playtimes and asked pupil voice for suggestions.</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> Continue intra school house sports competitions so that all children are involved in competitive sport each term. 	<p>PE coordinator time to set up schedule and necessary equipment for competitions. PE coaches involved in preparing children for competitions. Medals and trophies purchased for winning teams.</p>	<p>See K.I.3</p>	<p>All children competed in competitive competition for their houses and results were celebrated in Lothersdale Legends assembly and medals awarded.</p>	<p>Improve ongoing awareness of our house competitions as a year round competition. Build hype for upcoming events and track team's achievements.</p>
<ul style="list-style-type: none"> Ensure to enter inter school cluster sports competitions and share success/results in Lothersdale Legends celebration assembly to inspire others to get involved. 	<p>Enter teams into SCS cluster sporting events throughout the year.</p> <p>See K.I.3 for staffing at inter school sports events.</p>	<p>See K.I.3</p>	<p>Sent full teams to all events representing the school well. Teams were awarded their medals or certificates in Legends assembly to celebrate their participation and success to inspire others.</p>	<p>Find opportunities for identified gifted and talented to attend more inter school events throughout the year.</p> <p>Access more inclusion events for less active children who don't want competitive sport but to be encouraged to 'have a go'.</p>

Priorities for 2023-24

- Identify, target and increase the opportunities for our less active children to participate in regular sports clubs. Involve target children in planning for extended school clubs.
- Ensure a successful transition to new sports leaders to ensure quality of playtime sport continues.
- Increase the number of opportunities to inspire children to be more active and experience a wider range of sports.
- Encourage the use of alternative methods of transport to school - bike rack/scooter rack.