

Year 1 Information

Year 1 children are expected to:	To support this, you could say:
identify words which appear again and again in a text	Can you put your finger on the word 'the'?
recognise and join in with predictable phrases	Come on, say it with me... I bet you can't remember the next bit.
relate reading to their own experiences	Wow, look at that castle. Do you remember when we went to...?
re-read a word or sentence if reading does not make sense	Does... make sense? It didn't sound quite right. Let's try again.
become very familiar with key stories, fairy stories and traditional tales, retelling the main events of a story with considerable accuracy	What happened in that story again? Silly me, I've forgotten. What happened after that?
discuss the significance of a title and events	So, why do you think it's called Jack and the Beanstalk?
make predictions on the basis of what has been read	So if..., what might happen next?

make inferences on the basis of what is being said and done	Look at that picture – how do you think... is feeling? What makes you say that? Look at the words the author has used to describe...; what sort of place do you think it will be?
read aloud with pace and expression, e.g. pausing at a full stop; raising their voice for a question	What kind of voice can we read that in? What do you need to do when you reach a full stop?
recognise capital letters, full stops, question marks, exclamation marks and elipses (...) within texts	I bet you can't find three capitals letters on this page before I can.
know why the writer has used the above punctuation in a text	What is that? (Point to a piece of punctuation.) What does that do?
know the difference between fiction and non-fiction texts	Is this a story or is it an information text? How do you know?
learn rhymes and poems off by heart	I'd love it if you could sing Humpty Dumpty whilst I put my shoes on.
be encouraged to say whether or not they like the text, giving reasons why	Did you enjoy that story? What was your favourite part?

Key Questions - Year 1

Simple Tips for Whilst You Read



What is happening? Talk about what is happening in the pictures **before** you read the text. What can you see?



Discuss alternative words. For example, 'Which word could the author have used that's a bit more exciting than **big**? Use a thesaurus together.



Make predictions. What do you think will happen next? What makes you think that? If their prediction is way off the mark, model your own and give your reasons.



Start in the middle of a book. What do you think has happened before this point? What makes you think that?



Discuss the setting of the story. Have you read another book with the same setting?



Discuss the meaning of words. Use a dictionary together to get your child used to exploring words for themselves.



Have you learned anything whilst reading this book that you didn't know before? Pretend that you have learned a new fact and explain it.

Year 2 Information

Year 2 children are expected to:	To support this, you could say:
<ul style="list-style-type: none"> continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and is fluent 	Can you sound it out? Which sounds do you know?
<ul style="list-style-type: none"> read familiar words quickly without needing to sound them out 	I bet you can find the word..... quicker than me.
<ul style="list-style-type: none"> read words containing common suffixes 	Can you put your finger on a word that ends in the suffix -less?
<ul style="list-style-type: none"> self-correct when they have read a sentence incorrectly 	Did that sentence make sense to you? Do you want to try it again?
<ul style="list-style-type: none"> use a range of decoding strategies 	How could we break it down into smaller chunks?
<ul style="list-style-type: none"> retell a story, referring to most of the key events and characters 	I've forgotten - what happens in that story again? What were the characters called? What happened after that?
<ul style="list-style-type: none"> find the answer to questions in non-fiction, stories and poems 	Which part of the text tells me about...? Can you find...?

Year 2 children are expected to:	To support this, you could say:
<ul style="list-style-type: none"> decide how useful a non-fiction text is for a particular purpose 	If I wanted to learn about..., would this be useful? Why?
<ul style="list-style-type: none"> be aware that books are set in different times and places 	Do you think this book was set whilst you were alive? What about whilst I was alive? Why?
<ul style="list-style-type: none"> relate what they have read to their own experiences 	Do you remember when we went to... and saw...? This story reminds me of that.
<ul style="list-style-type: none"> continue to build up a repertoire of poems learnt by heart 	Could you teach your little brother the words to Twinkle, Twinkle Little Star?
<ul style="list-style-type: none"> recognise key themes and ideas within a text 	So, it seems like this story says you should always be honest. Do you know any other stories about honesty?
<ul style="list-style-type: none"> make simple inferences about thoughts and feelings of characters and reasons for their actions 	What do you think... is feeling now? What might they do next? What makes you say that?

Key Questions - Year 2

What does this word/sentence tell you about... (fiction feature/non-fiction subject matter)?

Can you find a word/sentence that tells you... /shows you... /backs up what you have said about...?

Why did the author use the word.... to describe...?

How does this word/description make you feel?

What do you think... is saying/thinking/feeling at this point? Why?

What do you think the author meant when...?

Why does the author use the word... here?

How do you think the author feels about...? Find words to back this up.

Where/when is the story/poem set?

Is this character a good/bad character? How can you tell?

Is there a dilemma in the story? What is it? How is the dilemma resolved?

Find your favourite description of the..

What do you think will happen next?

Where do you think.... will go next? Why?

What might you expect to see in this sort of text?

Can you think of any other stories like this? How do they end? Do you think this will end the same way?

How/where does the story/poem/non-fiction text start?

Which character do we meet first?

What is the first/second/last step in these instructions?

Put these sentences into the order that they happened in.