

Dear all,

I am pleased to share with you the next set of resources and key information about your child's phonics learning in Class 1. The pack contains the phonics resources you will need to support your child in the **spring term**.

You have all the flashcards for this term which are now **red**. These flash cards are key to teaching the connection between letter shape (grapheme) and letter sound (phoneme), as well as the letter names.

In class we say to the children;

"These are the letters 'vee' as in van, the lower case and the capital. We can sound out v-e-t, vet."

Please use these phrases when you look at the cards at home as it will really support your child hearing the same words.

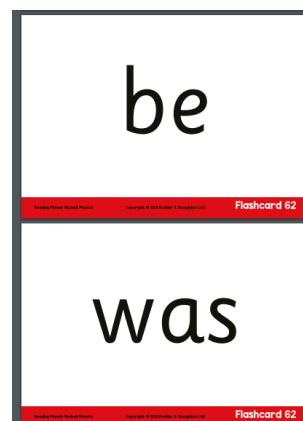
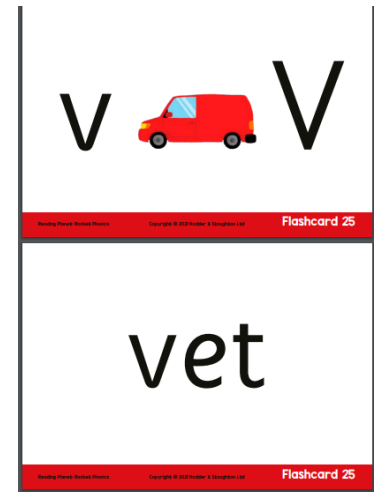
We blend sounds together to read words:

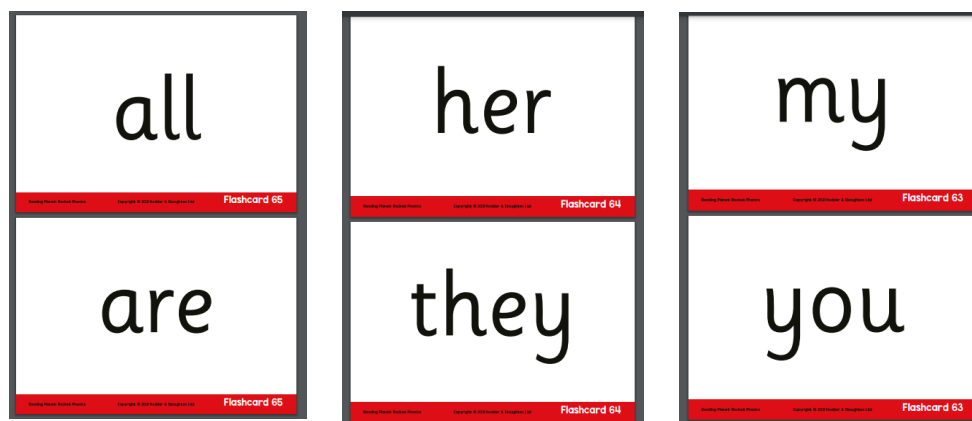
"s-w-ee-t, blend to make the word sweet."

We segment words to spell them:

"sing is made of 3 sounds s-i-ng."

We read **tricky word** cards to learn words when the phonic code isn't always applied in the way we would expect. There are **12** new tricky words to learn this term. They must be read regularly at home as they are at school.





We continue to teach **letter formation**, pencil grip and control to develop early writing. We use the idea of bouncy frog legs to show the children how to correctly hold their pencil in a tripod grip.

Every child is valued as special and unique, and as such, they have varying abilities. Each child is supported with **whole class coverage** and **differentiated work** which ensures they can make progress from their individual starting point at the beginning of this new term.

Learning sequence for the first half term:

Spring 1	/j/ as in j ug /v/ as in v an /w/ as in w eb /k+s/ as in fo x /y/ as in y ellow /z/ as in z ebra and fiz zy he, she, we, me, be, was, my, you, her, they, all, are	/z/ as in z ugs /k+w/ as in qu een Consolidation
----------	---	--

Our phonics programme is carefully constructed and thorough. It enables children to build their phonic knowledge and their ability to use this to read and spell with increasing independence and confidence.

Here is the weekly plan taking us to the end of the first term:

/j/ as in j ug, /v/ as in v an	he, she
/w/ as in w eb, /k+s/ as in fo x	we, me
/y/ as in y ellow, /z/ as in z ebra and fiz zy	be, was
/z/ as in z ugs, /k+w/ as in qu een	my, you
Consolidate j, v, w, x	her, they
Consolidate y, z, zz, s, qu	all, are

During this half term we expect the children to develop their phonic ability in the following ways:

Spring term 1	Letter-sounds	Recognises, says and identifies j, v, w, x, y, z, zz, qu	
	Blending	Can blend simple words using known letter-sounds Reads Pink/Red Rocket Phonics* books	
	Segmenting	Can segment simple words with support	
	Letter formation	Forms most taught letters correctly Which letters need further practice?	

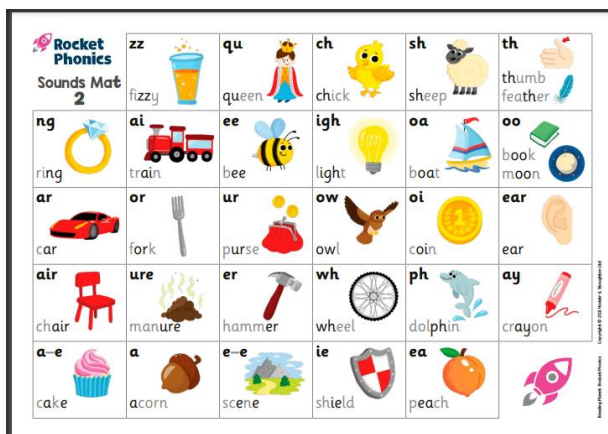
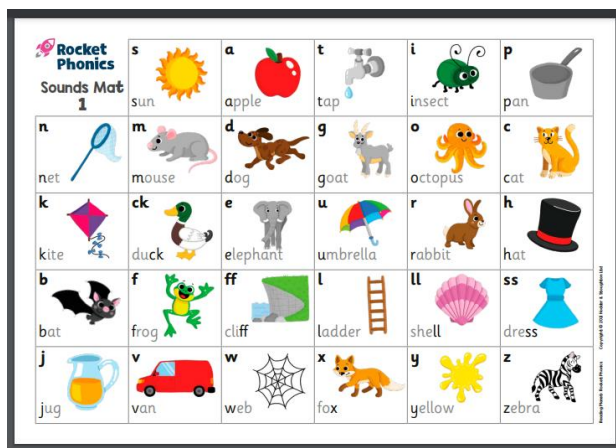
Home learning:

Please continue to use the packs at home to support your child in learning the names and sounds of the letters on the cards. The sequence is important so please **use the above lists to tell you which cards to use and when**. By doing this you will be supporting the focused learning we do in class and be giving your child the best chance to move their learning from their short term memory to their long term memory - a change which means they have really mastered the skills they need to read and spell!

Use your copies of **sounds mat 1** and **sounds mat 2** to learn the letter sounds - play I spy (as you saw in the class demonstration lessons).

Play our **'I hear with my little ear'** game regularly (for oral blending and segmenting).

Use your **child's login to Rocket Phonics** to access e-books to share and discuss at home.



Read to and with your child. The picture books they bring home from our class library are to promote a love of reading and Rocket Phonics scheme books help them apply their phonic knowledge in a clear progression matched to class learning. Please remember that the aim is to read each book 3 times at home before it is changed so your child is confident and fluent as a reader.

If you have any questions, please don't hesitate to get in touch. I hope you find this information interesting and useful.

If you feel you would like to watch another phonics lesson or a 1-to-1 session with me and your child, please let me know and as soon as we are able, in light of covid restrictions, I would be happy to have visitors in class again.

Best wishes,

Mrs Bateman

