

Dear all,

I am pleased to share with you some simple resources which are key to your child's phonics learning in Class 1.

The cards in this pack are the flashcards I use to teach the connection between letter shape (grapheme) and letter sound (phoneme), as well as the letter names.

For example, I say to the children:

"This is the letter Ess, this is the lowercase and this is the uppercase. It makes the sound ssss as in sun."

Please use these phrases when you look at the cards at home as it will really support your child hearing the same words.



We blend sounds together to read words:

"t-a-p, t-a-p, blend to make the word tap."

We segment words to spell them:

"pan is made of 3 sounds p-a-n."

Alongside this learning I am teaching letter formation, pencil grip and control to enable the children to begin to write with me.

The pack also includes tricky words (I, the, no, go etc) where the phonics code isn't always applied in the way we would expect.

Every child is special and unique, and as such, they begin school having different experiences and with varying abilities. Each child is supported with differentiated work which ensures they can make progress from their individual starting point.

Please find below the learning sequence for the first half term, Autumn 1.

Half-termly expectations

Autumn 1	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect /p/ as in pan /n/ as in net l, the, go, to, no, into	/m/ as in mouse /d/ as in dog /g/ as in goat /o/ as in octopus /k/ as in cat /k/ as in kite
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In class we have daily additional teaching time with the children who are finding it more difficult to remember these initial letter sounds.

Our phonics programme is carefully constructed and thorough. It enables children to build up their phonic knowledge and their ability to use this to read and spell with increasing independence and confidence.

Here is the weekly plan taking us to half term:

Week 1 (13.9.21) - Ss and Aa

Week 2 (20.9.21) - Tt and Ii

Week 3 (27.9.21) - Pp and Nn

Week 4 (4.10.21) - Mm and Dd I and the

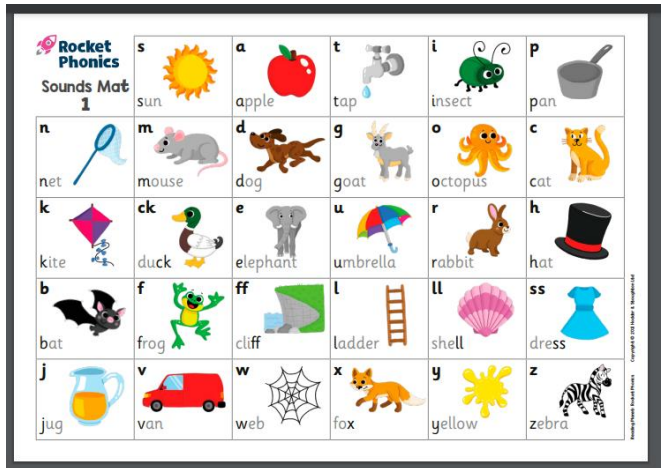
Week 5 (11.10.21) - Gg and Oo go and to

Week 6 (18.10.21) - Cc and Kk no and into

What can you do with the pack?

Please use the pack at home to support your child in learning the names and sounds of the letters on the cards. The sequence is important so please **use the above list to tell you which cards to use and when**. E.g. by week 4 you can share with your child any cards with the s, a, t, i, p, n, m and d letters. By doing this you will be supporting the focused learning we do in class and be giving your child the best chance to move their learning from their short term memory to their long term memory - a change which means they have really mastered the skills they need to read and spell!

You also have a copy of our class letter board which we will use to support the writing tasks we do in class. Please display it at home for your child to spot letters with you - maybe play 'I spy'.



If you have any questions, please don't hesitate to get in touch. I hope you find this information interesting and useful.

Best wishes,

Mrs Bateman