



Modern Foreign Languages Rationale

‘A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes’ (National Curriculum 2013).

Intent

- Learning a foreign language at Lothersdale School will help to develop pupils’ understanding of the world. The children are expected to make substantial progress in French, through an appropriate balance of spoken and written language, which will lay the foundations for further foreign languages teaching at KS3.
- French is broken down into four sections; listen, speak, read and write - all four areas are covered age-appropriately each year, but the topics operate on a two-year programme. In addition, children will make intercultural links and focus on other French speaking countries.
- French is taught from Y1 to Y6 through deliberate practice in a supportive environment, which enables pupils to improve their fluency leading to mastery and an alteration to their Long Term Memory.
- In the summer term, children in EYFS take part in a transitional French project in readiness for the Year 1/2 French curriculum. The project focuses on speaking and listening.
- The French learning ladders are for KS1 and KS2, and are split into three groups, Year 1 / 2, Year 3 / 4 and Year 5/6. The curriculum is balanced and sequenced appropriately in order to develop the attributes and qualities needed to understand and participate confidently in French and reach the end of key stage expectations.
- The Year 1/2 curriculum will introduce the children to French through speaking and listening activities, which are predominantly song, rhymes and stories.
- The Year 3/4 curriculum will be heavily weighted towards developing children’s skills to listen and speak French through role-play. In addition, they will begin to write from memory.
- The Year 5/6 curriculum will be more weighted towards reading and writing French with appropriate grammar.
- By the end of Year 6, children should know, apply and understand the skills and processes within French. Children leave Y6 with fluency and automaticity which gives them the confidence for language learning at KS3.

Implementation

- French is taught through daily recalls of simple greetings, days of the week, numbers and simple instructions.
 - Each week children in KS1 and KS2 have discreet French lessons with a native French teacher.
 - Year 5/6 – 40 mins
 - Year 3/4 – 40 mins
 - Year 1/2 – 20 mins
 - The school's French progression ladders and programme of study are for children in Year 1 -6.
 - French is broken down into four sections;
 - listening
 - speaking
 - reading
 - writing
- All four areas are covered each year in KS2.

Impact: to be reviewed at the end of each year

Substantive knowledge in French is based on the acquisition of the knowledge of how to listen, speak, read and write in the language. Children will also develop substantive knowledge of the French culture, its tradition and some of its history.

Creativity

Children develop creativity in French through connecting prior knowledge to new knowledge and adapting this to create new sentences.

British Values

British values are interwoven through all aspects of French teaching.

Assessment in modern foreign languages

Assessment in French consists of a prior knowledge, low stakes quiz (ARRRGH!) which not only gives children the opportunity to demonstrate connected knowledge held in the long-term memory but also identifies any misconceptions that the children may have. These misconceptions are addressed immediately. Children continue to recall their knowledge daily in short bursts to ensure an alteration to long-term memory and also through 'Remember – Reflect - Recall' short tasks (ARRRGH! – in children's workbooks).

At the end of Year 6, assessment information is shared with the secondary schools the children are going to. Our MFL link with South Craven Secondary School enables a close contact with KS3 teachers to ensure the transition is tailored to our children.

Reviewed October 2022 - CG