

Year 2022-2023							
Other Curricular Goals	CURRICULAR GOAL: KNOW HOW TO LISTEN, SPEAK, READ AND WRITE IN FRENCH						
	Reception Expected	Year 1 Expected	Year 2 Expected	Year 3 Expected	Year 4 Expected	Year 5 Expected	Year 6 Expected
Component: Know how to listen and understand a spoken passage in French							
Know how to use Standard English appropriately Know how to develop socially: <ul style="list-style-type: none"> Working and socialising with other pupils Demonstrate mutual respect and tolerance of different views 	Know how to listen to a hello and goodbye in French	Know how to listen to French words. Know how to listen to simple French phrases.	Know how to listen to rhymes, poems, questions and conversations.	Know how to listen to questions and conversations.			
	Listen to bonjour, au revoir	Listen to general greetings (bonjour, salut, au revoir) Days of the week Listen to general greetings Count from 1-10 Days of the week Je m'appelle	Listen to the spoken language Listen to stories, rhymes and poems. Begin to engage in conversation, listen and respond to questions and seek clarification if needed. PSHE (listening/interacting with others)	Engage in conversation, listen and respond to questions.			
Component: Know how to speak French in a simple conversation							
Know how to have a growth-mindset: <ul style="list-style-type: none"> Know that you might not have mastered it yet Learn from mistakes 	Know how to say hello and goodbye in French	Know how to say some French words. Know how to speak French using simple phrases.	Know how to speak French, responding to questions and engaging in conversations using familiar vocabulary and phrases.	Know how to speak French, engaging in conversations and exploring the patterns and sounds of French.			
	Say hello and goodbye	Say general greetings (bonjour, salut, au revoir) Days of the week Use and respond to general greetings. Count from 1-10 Days of the week Je m'appelle	Explore patterns and sounds of French through songs and rhymes. Show understanding by responding to simple questions. Develop accurate pronunciation and intonation. Speak in sentences using familiar vocabulary and phrases.	Explore patterns and sounds of French and link the spelling, sound and meaning of words. Spelling of English words Engage in conversations, ask and answer questions and seek clarification if needed. PSHE (listening/interacting with others)			
Component: Know how to read a short piece of text in French							

			Know how to read the days of the week.	Know how to read and understand words, phrases and simple sentences.	Know how to read and understand words, phrases and sentences broadening their vocabulary through using dictionaries.
			Read the days of the week.	Read carefully and show understanding of words, phrases and simple writing. English- understanding vocabulary	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Use a dictionary to support their reading and understanding. English- understanding vocabulary
Component: Know how to write simple sentences in French					
			Know how to write the days of the week.	Know how to write words and phrases to describe.	Know how to write words, phrases and sentences to describe and express themselves.
			Write the days of the week.	Write phrases from memory Write words to describe people, places, objects and actions.	Write phrases from memory and adapt these to create new sentences to express ideas clearly Use sentences to describe people, places, objects and actions. Familiarise with dictation activities to prepare for KS3.
Component: To have intercultural knowledge of French					
				Be aware of different languages and cultures and learn about festivals and celebrations, similarities and differences.	To look further at aspects of everyday lives, cultures and compare attitudes towards them.
				To locate a different French speaking country and learn some aspects of everyday cultures, pastimes and compare stories – including simple social conventions.	Recognise familiarities and differences between places, geography and buildings in a French Speaking country and present information about an aspect of culture.
Component: Daily Diet (listen, speak, read, write)					
PLEASE SEE APPENDIX A FOR THE EXTENDED LIST OF DAILY VOCABULARY AND SIMPLE INSTRUCTIONS					

Programme

Year A:

Term:		Year 1/2		Year 3/4		Year 5/6	
Autumn Terms	La France:	-Map of France -Travelling to France -Greetings -Feelings Role play – acting meeting in a street in Paris	-Bonjour, Salut -Ca va? -Ca va bien, Comme ci, Comme ça, Ca va mal -Merci -Au revoir -je m’appelle...	-Map of France -Travelling to France -Greetings -Feelings Role play – acting meeting in a street in Paris	-Y1/2 vocab - Pourquoi? -Et toi? -Comment tu t’appelles? -Je m’appelle...	-Map of France -Travelling to France -Greetings -Feelings Role play – acting meeting in a street in Paris	-Y1/2 + Y3/4 -Ca va ? -Je suis fatigué(e) -Je suis désolé(e) -Je suis content(e) -Comment tu t’appelles ? -Je m’appelle...
	European Day of Languages	European Day of Languages – 26th of September We celebrate Europe by joining in activities from the website. www.Edl.ecml.at					
	Les couleurs:	-French flag colours -Touch the colour game -Shop game with flashcards colours -The odd one out game with flashcards colours Writing the colours with a model	-Bleu, blanc, rouge -Jaune, vert -Rose, violet	-French flag colours -Touch the colour game -Shop game with flashcards colours -The odd one out game with flashcards colours Matching the words to the correct colour	-Bleu, blanc, rouge -Jaune, vert -Rose, violet -Marron, Noir -Est-ce que c’est la couleur... ?	-French flag colours -Touch the colour game -Shop game with flashcards colours -The odd one out game with flashcards colours Writing the colours from memory	-Y1/2 + Y3/4 -C’est quelle couleur? -Ma couleur préférée est... ?
	Halloween	Last session before October Half Term We look at the funny video song “les squelettes” We make a booklet of the story of the lost “sorcières”					
	Les chiffres:	-0 to 12 -French bingo – Le lotto -The 11 game -Language Angels Get familiar with French numbers orally	-Zéro à dix -Numéro... -Gagné!	-0 to 30 -French bingo – Le lotto -The 11 game -Language Angels Recognise the numbers when written	-Zéro à trente -Numéro... -Est-ce que c’est le numéro... ? -Gagné !	-0 to 100 -French bingo – le Lotto -The 11 game -Language Angels Confidently write numbers up to 100	-Est-ce que c’est le numéro ... ? -La date en français -Gagné!
Xmas	Festivals et traditions en France	-Video about celebration in France	-Noël -le Père-Noël -Le renne	-Video about celebration in France	-Joyeux Noël	-Video about celebration in France	-Joyeux Noël -Bonnes vacances -Bonne Année

		-PowerPoint about the differences within the cultures in Europe Gain a better understanding of the different cultures and celebrations		-PowerPoint about the differences within the cultures in Europe Gain a better understanding of the different cultures and celebrations		-PowerPoint about the differences within the cultures in Europe Gain a better understanding of the different cultures and celebrations	
	La galette des rois l'Épiphanie	Celebrating Epiphany	-la fève -la galette -la brioche	Celebrating Epiphany	-la fève -la galette -la brioche	Celebrating Epiphany	-la fève -la galette -la brioche
Spring Terms	Le calendrier:	-Recap of the numbers up to 10 -The months of the year -The days of the week Creating a calendar for the classroom, using a template	-Les mois -Les jours (lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche)	-Recap of the numbers -The months of the year -The days of the week Creating a calendar for the classroom, matching the words to the correct category	-Les mois -Les jours -Aujourd'hui, c'est le...	-Recap of the numbers -The months of the year -Recap the days of the week -Learn the sports in French Creating a calendar for the classroom from memory	-Les mois -Les jours -C'est quel jour? -Aujourd'hui, c'est le...
	World Book Day	We celebrate World Book Day with a whole class reading in French The hungry Caterpillar L'araignée Gypsie We also look at French books, French dictionaries, French newspaper etc...					
	Quel âge as-tu?	-Language Angels -Practice with a partner Role play asking/answering from cards	-J'ai ... ans.	-Language Angels -Practice with a partner -Writing activity Role play from memory	-Quel âge as-tu? -J'ai ... ans.	-Language Angels -Practice with a partner -Reading activity Writing a dialog using our knowledge, including questions and answers we revisit from previous themes	-Y1/2 + Y3/4 -Revisit questions/answers from themes 1 & 2
Easter	Pâques:	--Language Angels -Reading of a French story about Easter -Making a book from the story we learned Learning about the French celebration	-Pâques -Le lapin de Pâques -Les œufs de Pâques	-Language Angels -Reading of a French story about Easter -Acting out the story in group Learning about the French celebration	-Pâques -Le lapin de Pâques -Les œufs de Pâques	-Language Angels -Reading of a French story about Easter + reading comprehension worksheet Learning about the French celebration	-Pâques -Le lapin de Pâques -Les œufs de Pâques
Summer Terms	Les habitudes:	-Language Angels Routine -Listen to the rhyme Monsieur Pouce	-Rhyme Monsieur Pouce -Je dors -Je mange	-Language Angels Routine -Learn sports	-Les jours -Les sports -Tu aimes (sport)?	-Language Angels Routine -Revisit sports	-Les jours -Les sports -Qu'est-ce que tu fais le (day) ?

		-Activity sheet about Monsieur Pouce Learning the song Monsieur Pouce	-Je bois	-Learn to say Like/Dislike sports Completing a weekly diary from word cards to choose		-Learn hobbies (reading, watching TV, playing on the computer...) Writing a diary of our weekly routine	
	Shopping with the Euro/Market/Shop	-Video on the French Consulat about the story of the Euro -Language Angels -Role play with Euro money to explore, compare. Creating a shop in the hall where pupils have roles of customers/shopkeepers – The food will be labelled and the children will follow a role play.	-Euro -Je voudrais -Merci -S'il vous plait	-Video on the French Consulat about the story of the Euro -Language Angels -Learn how to say some fruits -Role play with Euro money to explore, compare. Creating a shop in the hall where pupils have roles of customers/shopkeepers The children will try to act from memory with some guidance.	-Y1/2 words -Je voudrais, s'il vous plait... - La pomme, - La poire, - La banane, - La fraise, - Le raisin, - L'orange	-Video on the French Consulat about the story of the Euro -Language Angels -Learn how to say some fruits -Role play with Euro money to explore, compare. Creating a shop in the hall where pupils have roles of customers/shopkeepers The children will act from memory and will take turn in the roles.	-Y1/2 + Y3/4 -Est-ce que je peux avoir...s'il vous plait ?

Year B:

Term:		Year 1/2		Year 3/4		Year 5/6	
	Languages and Culture:	Bonjour, Salut, ca va? To be introduced to French words, short phrases and to be able to repeat them in form of a song.	Bonjour Salut Ca va? Merci, Au revoir	PowerPoint 1 & 2 To gain a deeper understanding of why we have languages and where French, Spanish and German is spoken across the world.	Colonialism: Defined as "control by one power over a dependent area or people".	PowerPoint 1 & 2 To gain a deeper understanding of why we have languages and where French, Spanish and German is spoken across the world.	Colonialism: Defined as "control by one power over a dependent area or people".
Autumn Terms	L'alphabet:	- Language Angels - Practice the sound through games Discover that the letters in French sound different to English	- l'alphabet - la chanson de l'alphabet	- Language Angels - French handwriting - Learning to spell our name in French Further our knowledge of the alphabet and apply it in a role play	- l'alphabet - Handwriting - Je m'appelle ... et ça s'écrit...	- Language Angels - French handwriting - Role play to spell our full name in French Deeper our knowledge of the alphabet and apply it in situations	- l'alphabet - handwriting - Comment tu t'appelles? Comment ça s'écrit ? Ca s'écrit...

	European Day of Languages	European Day of Languages – 26th of September We celebrate Europe by joining in activities from the website. www.Edl.ecml.at					
	Halloween	Last session before October Half Term We look at the funny video song “les squelettes” We make a booklet of the story of the lost “sorcières”					
Xmas	Noël en France	-Video about celebration in France -PowerPoint about the differences within the cultures in Europe Gain a better understanding of the different cultures and celebrations	-Noël -Le Père-Noël -Le renne	-Video about celebration in France -PowerPoint about the differences within the cultures in Europe Gain a better understanding of the different cultures and celebrations	-Joyeux Noël	-Video about celebration in France -PowerPoint about the differences within the cultures in Europe Gain a better understanding of the different cultures and celebrations	-Joyeux Noël -Bonnes vacances -Bonne Année
Spring Terms	Description et Présentation (this section includes body parts)	- Language Angels - Role play in groups introducing ourselves Expand our vocabulary of the topic of me and my family	-Je suis une fille -Je suis un garçon -recap of the topic Greetings (je m'appelle...)	-Language Angels -La chanson Tête, épaule , genou etc... Create an ID card just like a French “carte d'identité”	-Reuse the vocab from the previous topic and the greetings, age, birthday etc... -Use describing words chosen from a list (grand/petit)	-Language Angels - Video of a French pupil introducing himself - Writing transcript Writing a letter to a penfriend introducing ourselves	-Grammar rule of fem and masc -List of describing words previously used -List of vocab
	World Book Day	We celebrate World Book Day with a whole class reading in French The hungry Caterpillar L'araignée Gypsie We also look at French books, French dictionaries, French newspaper etc...					
	As-tu des frères et sœurs ?	- Language Angels - Activities from the workbook - Role plays acting with flashcards Expand vocabulary of the topic family	-J'ai (meaning I have) -je n'ai pas -J'ai un frère -J'ai une soeur -un, deux, trois	-Language Angels -Activities from the workbook -The Simpsons family tree Create our own family tree	-J'ai (meaning I have) -je n'ai pas -J'ai un frère -J'ai une soeur -Je suis fils/fille unique -Mon père/ma mère	-Language Angels -Activities from the workbook -The Simpsons family tree (extended work) Create our own family tree	-Mon frère s'appelle... -J'ai une soeur qui s'appelle... -Voici ma mère, elle s'appelle... -Mon père s'appelle...

Easter	Pâques:	-Language Angels -Reading of a French story about Easter -Making a book from the story we learned Learning about the French celebration	-Pâques -Le lapin de Pâques -Les œufs de Pâques	-Language Angels -Reading of a French story about Easter -Acting out the story in group Learning about the French celebration	-Pâques -Le lapin de Pâques -Les œufs de Pâques	-Language Angels -Reading of a French story about Easter + reading comprehension worksheet Learning about the French celebration	-Pâques -Le lapin de Pâques -Les œufs de Pâques
Summer Term	Mon village:	- Video of the different French villages (Seaside, mountains etc...) - Video of my village in France Explore the differences between a village in France and our village and create a picture board of all the differences	-Le village - les magasins - la boulangerie -la pharmacie -le marché -l'école	Video of the different French villages (Seaside, mountains etc...) - Video of my village in France Create a map of a village in France using stickers to label the different places	-Le village -les magasins -la boulangerie -la boucherie -l'école -la pharmacie -le marché -la presse -la mairie -le restaurant -la banque -l'église -le docteur -le dentiste -le supermarché	Video of the different French villages (Seaside, mountains etc...) - Video of my village in France Create a map of a village in France labelling the places in French.	-Le village -les magasins -la boulangerie -la boucherie -l'école -la pharmacie -le marché -la presse -la mairie -le restaurant -la banque -l'église -le docteur -le dentiste -le supermarché
	Les directions:	- Language Angels -Directions games To get familiar with the words describing directions	-A gauche -A droite -Tout droit	- Language Angels -Directions games Apply the vocabulary of the directions in a role play using the village map	-A gauche -A droite -Tout droit -La route -Où se trouve... s'il vous plait ?	- Language Angels -Directions games -Grammar point – first, second, third etc... Apply the vocabulary of the directions in a role play using the village map	-A gauche -A droite -Tout droit -Où se trouve... s'il vous plait ? -Première, deuxième, etc.. -La route
	Quelle heure est-il?	- Language Angels - Game Quelle heure est-il Monsieur Loup ? Explore the clock in French (only the o'clock)	- Revision of the numbers up to 12 - Il est ... pile!	- Language Angels - looking at the 24h clock and the 12 hour clock Further our knowledge of telling the time and applying in a role play asking/answering questions about time	- Numbers up to 24 - Quelle heure est-il? - Il est... - et demie - et quart - moins le quart	- Language Angels - Example of timetable With various activities Create a timetable of our weekly activities, using our knowledge of the days of the week and applying the time in French.	- The days of the week - Numbers up to 24 - Quelle heure est-il? - Il est... - et demie - et quart - moins le quart - Le lundi, à 8 heure, je vais à l'école...

	Les animaux/Pets or jungle animals	<ul style="list-style-type: none"> - Language Angels - flashcards animal - puppet template <p>Create an animal puppet show in small groups</p>	<ul style="list-style-type: none"> - The most common names of animals (le chien, le chat, le lapin, le hamster...) - the colours - the greetings in French will be used in the puppet show 	<ul style="list-style-type: none"> - Language Angels - Example of an ID card from PowerPoint presentation <p>Create an ID card of our pet, using a photograph and using the vocabulary explored in this topic</p>	<ul style="list-style-type: none"> -Name of animals -using the dictionary to find other names of animals not in the list -revisiting the topics of age, birthday, colours 	<ul style="list-style-type: none"> - Language Angels - PowerPoint presentation of a leaflet -List of adjectives and grammar worksheet about the rules <p>Create a leaflet of a missing animal, using describing words and applying the French grammatical rules</p>	<ul style="list-style-type: none"> - Colours - Adjectives: grand/petit, timide...

WARM UP ACTIVITIES ROTA: (ensuring the topics from the previous years are being revisited through short 10 minutes warm up activities)

YEAR B TOPICS FOR WARM UP ACTIVITIES:

La France

Les couleurs

Les chiffres

Festivals et traditions en France

La galette des rois l'Épiphanie

Le calendrier

Quel âge as-tu?

Pâques

Les habitudes

Shopping with the Euro/Market/Shop

YEAR A TOPICS FOR WARM UP ACTIVITIES:

L'alphabet

Quelle heure est-il?

Les animaux/Pets or jungle animals

Noël en France

Description et Présentation

(this section includes body parts)

As-tu des frères et sœurs ?

Pâques

Mon village

Les directions

TOPICS LINKED TO GCSE THEMES: (ensuring a variety of the topics covered in KS3 have been approached at KS2 level)

THEME 1: IDENTITY AND CULTURE

La France:
Les couleurs:
Les chiffres:
Festivals et traditions en France
La galette des rois l'Épiphanie
Le calendrier:
Quel âge as-tu?
Pâques:
L'alphabet:
Noël en France
Description et Présentation
(this section includes body parts)
As-tu des frères et sœurs ?
Pâques:

**THEME 2: LOCAL, NATIONAL, GLOBAL
INTEREST**

Les chiffres:
L'alphabet :
Les habitudes:
Shopping with the Euro/Market/Shop:
Mon village:
Les directions:

**THEME 3: CURRENT AND FUTURE STUDY
AND EMPLOYMENT**

Le calendrier:
Les chiffres :
L'alphabet:
Quelle heure est-il?
A l'école :
Classroom Vocabulary :

APPENDIX A: Key classroom phrases in French: (Autumn term / Spring term / Summer term)

CLASS 1	CLASS 2	CLASS 3	CLASS 4
Bonjour – Hello	Bonjour – Hello	Bonjour – Hello	Bonjour – Hello
Présent(e) – (when doing the register)	Présent(e) – (when doing the register)	Présent(e) – (when doing the register)	Présent(e) – (when doing the register)
S'il vous plait - Please	Assis – Sit down	Quelle est la date? – What is the date ?	Assis – Sit down
Merci – Thank you	Debout – Stand up	Assis – Sit down	Debout – Stand up
Au revoir – Bye Bye	S'il vous plait - Please	Debout – Stand up	S'il vous plait - Please
Du lait - Milk	Ecoutez – Listen	S'il vous plait - Please	Ecoutez – Listen
De l'eau - Water	Répétez - Repeat	Ecoutez – Listen	Répétez - Repeat
Une pomme – An apple	Merci – Thank you	Répétez - Repeat	Merci – Thank you
Une orange – An orange	Au revoir – Bye Bye	Merci – Thank you	Au revoir – Bye Bye
Une banane – A banana	Du lait - Milk	Au revoir – Bye Bye	De l'eau - Water
Une poire – A pear	De l'eau - Water	De l'eau - Water	C'est la récré ! – It is breaktime
Bon appétit ! – Enjoy your meal	Une pomme – An apple	C'est la récré ! – It is breaktime	Bon appétit ! – Enjoy your meal
Bon week-end! – Have a good weekend	Une orange – An orange	Bon appétit ! – Enjoy your meal	Bon week-end! – Have a good weekend
	Une banane – A banana	Bon week-end! – Have a good weekend	Les toilettes, s'il vous plait ?
	Une poire – A pear	Les toilettes, s'il vous plait ?	Répétez, s'il vous plait? – Repeat please
	C'est la récré ! – It is breaktime	Répétez, s'il vous plait? – Repeat please	Bravo! – Well done!
	Bon appétit ! – Enjoy your meal	Bravo! – Well done!	Bon travail ! – Great work !
	Bon week-end! – Have a good weekend	Bon travail ! – Great work !	Génial ! - Great
		Génial ! - Great	Fermez les cahiers! – Close your books
		Fermez les cahiers! – Close your books	En rang – In a line
		En rang – In a line	Tu as fini? – Have you finished?
		Tu as fini? – Have you finished?	Tu es prêt ? - Are you ready ?
		Tu es prêt ? - Are you ready ?	C'est très bien ! – It is very good
		C'est très bien ! – It is very good	Chouette ! - Great
		Chouette ! - Great	Préparez vos affaires – Get ready for home
		Attendez un moment – Wait a moment	Tout le monde est là? – Is everyone here ?
		La gomme – The rubber	Distribuez les cahiers – Hand out the books
		Le crayon – The pencil	Plus vite – Quicker
		Le stylo – The pen	Plus lentement - Slower
			Prenez les Ipads – Take the Ipads
			C'est beaucoup mieux – It is much better
			Prenez le crayon – Take your pencil

			Prenez le stylo – Take your pen
			Attendez un moment – Wait a moment