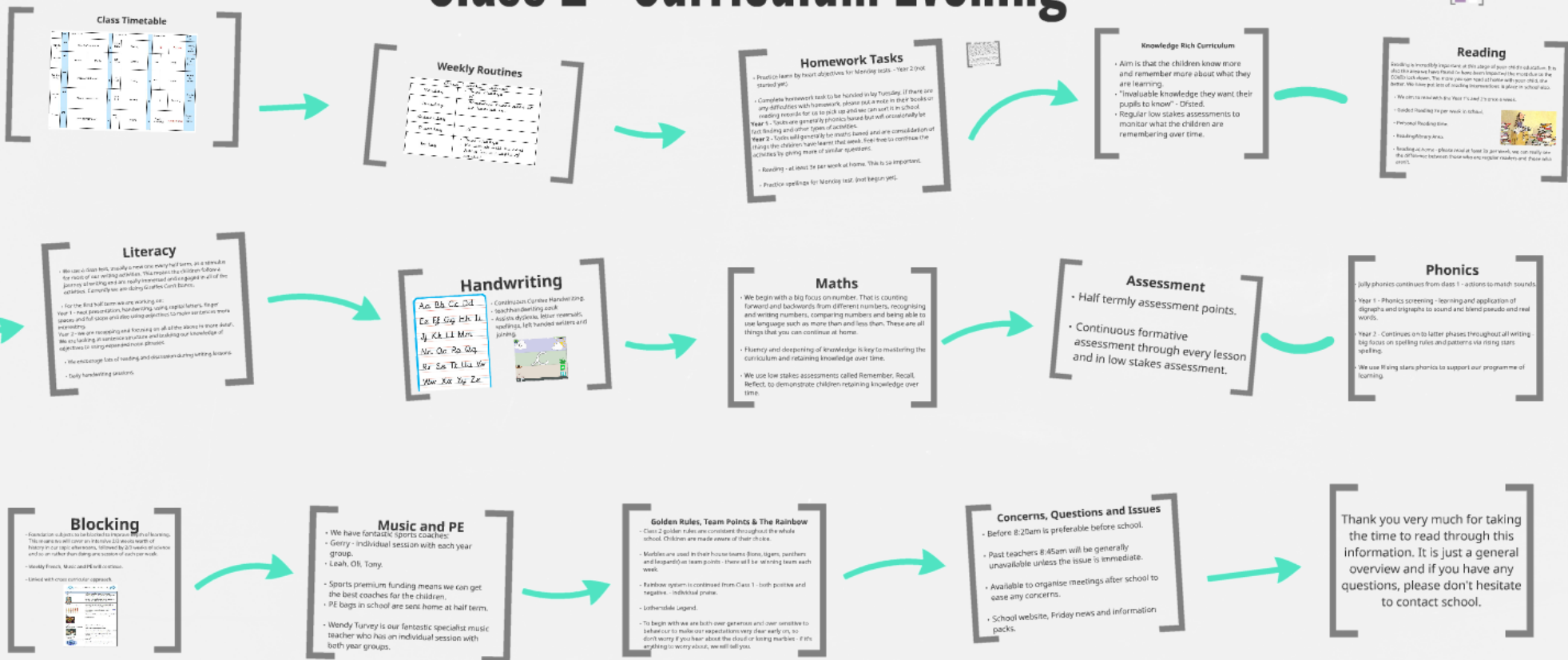
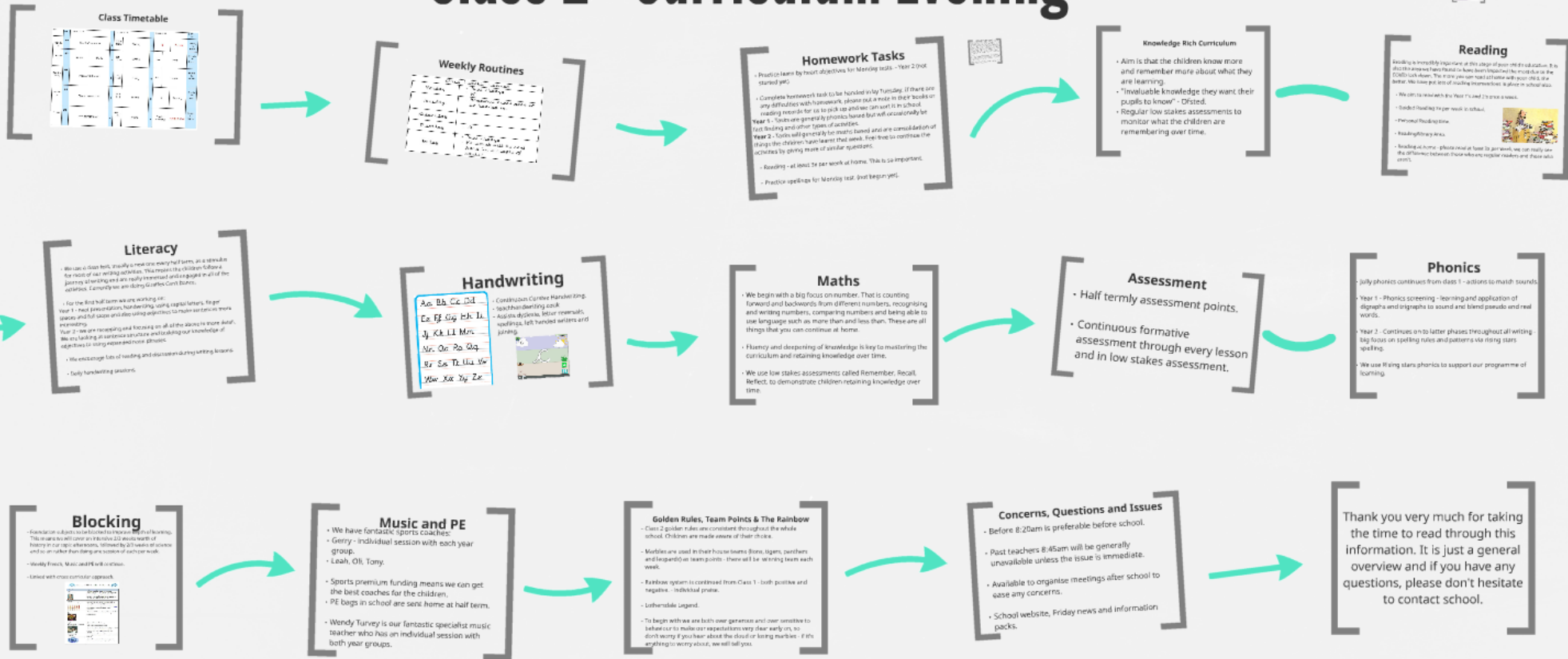


# Class 2 - Curriculum Evening



# Class 2 - Curriculum Evening



# Class Timetable

	8:45	9:00 – 10:30		10:50 – 12:30		1:30 – 2:45	3:00 – 3:15			
Monday	MB	Phonics/Maths split		B	HW – 11:15	Writing	L	PE	French	Ready to leave.
Tuesday	MB	Music	Maths	R	GR - 11:30	Writing	U	HW	Topic	Ready to leave.
Wednesday	MB	Phonics/Maths split		E	GR - 11:30	Writing	N	HW	Topic	Ready to leave.
Thursday	MB	Phonics/Maths split		A	HW – 11:15	Writing	C	PE	Reading	Ready to leave.
Friday	MB	Phonics/Maths split		K	HW – 11:15	Writing	H	Guided Reading	Golden Time	Ready to leave.

# Weekly Routines

<i>Class 2 weekly routines</i>	
<i>Monday</i>	<ul style="list-style-type: none"><li>- Book change</li><li>- PE</li></ul>
<i>Tuesday</i>	<ul style="list-style-type: none"><li>- Homework books need to be handed in.</li></ul>
<i>Wednesday</i>	
<i>Thursday</i>	<ul style="list-style-type: none"><li>- PE</li></ul>
<i>Friday</i>	<ul style="list-style-type: none"><li>- Book change</li><li>- Homework will be sent home (in a couple of weeks)</li></ul>

# Homework Tasks

- Practice learn by heart objectives for Monday tests. - Year 2 (not started yet)
- Complete homework task to be handed in by Tuesday. If there are any difficulties with homework, please put a note in their books or reading records for us to pick up and we can sort it in school.

**Year 1** - Tasks are generally phonics based but will occasionally be fact finding and other types of activities.

**Year 2** - Tasks will generally be maths based and are consolidation of things the children have learnt that week. Feel free to continue the activities by giving more of similar questions.

- Reading - at least 3x per week at home. This is so important.
- Practice spellings for Monday test. (not begun yet).

# What can you do at home?

- By far the most important thing for you to do at home is read. That can be school books, home books, magazines, library books etc. The more reading your child does the more successful they will be through school. Asking questions about what they have read such as; What does that word mean? How is that character feeling? etc will really help your child in class. Vocabulary and use of language is so important and children will learn most of this from their reading. Unfortunately, it is also very difficult to find time to read with 30 children more than once a week. If we could, we would read with them every day. Instead we do group reading sessions and fit it in around our writing work, so the more you can do the better.
- For maths, counting forwards and backwards from different numbers is the most common thing children struggle with so at the beginning of the year, this is a great start. Year 2's can really benefit from beginning to learn their 2, 5 and 10 times tables.
- If there is ever anything we feel your child could benefit from more of at home, we will be sure to let you know.

# Knowledge Rich Curriculum

- Aim is that the children know more and remember more about what they are learning.
- "invaluable knowledge they want their pupils to know" - Ofsted.
- Regular low stakes assessments to monitor what the children are remembering over time.

“Reading  
**is** to the  
**mind**  
what exercise  
**is** to  
the  
**body.**”  
-Joseph Addison

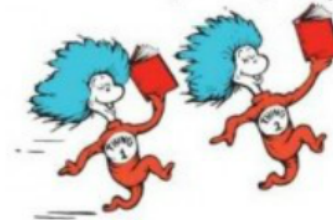
“ONCE YOU  
LEARN TO  
**READ,**  
YOU WILL BE  
FOREVER FREE”  
- Frederick Douglass

“It’s the books  
you read when  
you’re young  
that stay with  
you always.”  
- J.K. Rowling

“If you are going to get anywhere in  
life you have to read a lot of books.”  
- Roald Dahl



The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
LEARN,  
the MORE places you'll go.





# Reading

Reading is incredibly important at this stage of your child's education. It is also the area we have found to have been impacted the most due to the COVID lock down. The more you can read at home with your child, the better. We have put lots of reading interventions in place in school also.

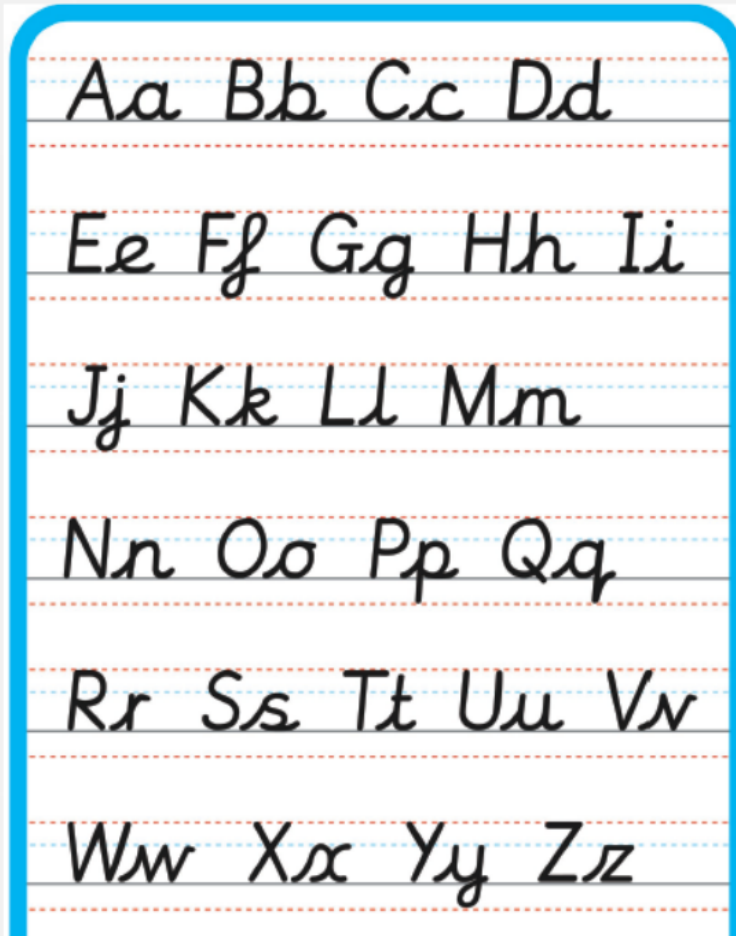
- We aim to read with the Year 1's and 2's once a week.
- Guided Reading 3x per week in school.
- Personal Reading time.
- Reading/library Area.
- Reading at home - please read at least 3x per week, we can really see the difference between those who are regular readers and those who aren't.



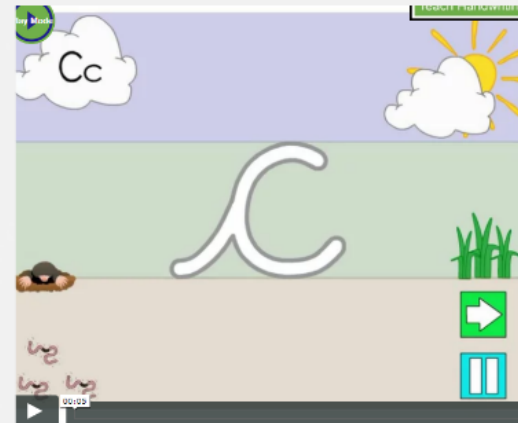
# Literacy

- We use a class text, usually a new one every half term, as a stimulus for most of our writing activities. This means the children follow a journey of writing and are really immersed and engaged in all of the activities. Currently we are doing Giraffes Can't Dance.
- For the first half term we are working on:  
Year 1 - neat presentation, handwriting, using capital letters, finger spaces and full stops and also using adjectives to make sentences more interesting.  
Year 2 - we are recapping and focusing on all of the above in more detail. We are looking at sentence structure and building our knowledge of adjectives to using expanded noun phrases.
- We encourage lots of reading and discussion during writing lessons.
- Daily handwriting sessions.

# Handwriting



- Continuous Cursive Handwriting.
- [teachhandwriting.co.uk](http://teachhandwriting.co.uk)
- Assists dyslexia, letter reversals, spellings, left handed writers and joining.



# Maths

- We begin with a big focus on number. That is counting forward and backwards from different numbers, recognising and writing numbers, comparing numbers and being able to use language such as more than and less than. These are all things that you can continue at home.
- Fluency and deepening of knowledge is key to mastering the curriculum and retaining knowledge over time.
- We use low stakes assessments called Remember, Recall, Reflect, to demonstrate children retaining knowledge over time.

# Assessment



- Half termly assessment points.
- Continuous formative assessment through every lesson and in low stakes assessment.






# Phonics

- Jolly phonics continues from class 1 - actions to match sounds.
- Year 1 - Phonics screening - learning and application of digraphs and trigraphs to sound and blend pseudo and real words.
- Year 2 - Continues on to latter phases throughout all writing - big focus on spelling rules and patterns via rising stars spelling.
- We use Rising stars phonics to support our programme of learning.

# Blocking

- Foundation subjects to be blocked to improve depth of learning. This means we will cover an intensive 2/3 weeks worth of history in our topic afternoons, followed by 2/3 weeks of science and so on rather than doing one session of each per week.
- Weekly French, Music and PE will continue.
- Linked with cross curricular approach.

 Class 2 curriculum plan - Autumn 2019 

Subject	Key Learning
<b>Art</b> Self portrait 	Children will use different media to experiment and practice drawing different features of their own faces. They will recognise each different facial feature to develop their techniques before putting it all together in their final piece.
<b>Science</b> Humans - How do our bodies work? 	The children will learn the names of different parts of their bodies and what their jobs are. They will learn what we need to do to keep our bodies healthy and we have an exciting trip to Turaka! There <del>there</del> will be able to deepen all of their knowledge.
<b>RE</b> Diwali 	Children will learn all about the festival of light and why it is a celebration for so many people.
<b>Topic</b> Famous people- Who was Guy Fawkes? 	Who was Guy Fawkes? Why do we remember him? What was the gunpowder plot?  These are all questions your child will find the answers too in our Autumn topic looking into the life and significance of Guy Fawkes.
<b>Computing</b> E-safety Film linked to Guy Fawkes 	The children will learn about how they can stay safe online and what possible dangers may be.  They will use the iPad to make simple videos sharing the story of Guy Fawkes.

# Music and PE

- We have fantastic sports coaches:
- Gerry - individual session with each year group.
- Leah, Oli, Tony.
  
- Sports premium funding means we can get the best coaches for the children.
- PE bags in school are sent home at half term.
  
- Wendy Turvey is our fantastic specialist music teacher who has an individual session with both year groups.



## **Golden Rules, Team Points & The Rainbow**

- Class 2 golden rules are consistent throughout the whole school. Children are made aware of their choice.
- Marbles are used in their house teams (lions, tigers, panthers and leopards) as team points - there will be winning team each week.
- Rainbow system is continued from Class 1 - both positive and negative. - individual praise.
- Lothersdale Legend.
- To begin with we are both over generous and over sensitive to behaviour to make our expectations very clear early on, so don't worry if you hear about the cloud or losing marbles - if it's anything to worry about, we will tell you.

# Concerns, Questions and Issues

- Before 8:20am is preferable before school.
- Past teachers 8:45am will be generally unavailable unless the issue is immediate.
- Available to organise meetings after school to ease any concerns.
- School website, Friday news and information packs.

Thank you very much for taking the time to read through this information. It is just a general overview and if you have any questions, please don't hesitate to contact school.

# Class 2 - Curriculum Evening

