

# Welcome to Class 3

Taught by Mrs Knight (Monday – Thursday) and Mr Grogan (Friday) with support from Miss Laycock and Mrs Hill (Friday).

# Our timetable

Mon	Assembly	Spelling check up English	B	Maths	L	French	Afternoon learning
Tues	Assembly	English	R	Maths	U	Music	PE
Wed	English		E	Maths	N	Cookery/ Grammar	
Thurs	Assembly	English	A	Math	C	Afternoon learning	
Fri	Assembly	Reading comprehension	K	Maths	H	Swimming	

# Our routines



Monday	Blue homework book handed out and CGP Maths or English. Spelling test
Tuesday	PE
Wednesday	
Thursday	Homework books to be handed in.
Friday (Mr Grogan)	Swimming

# Reading



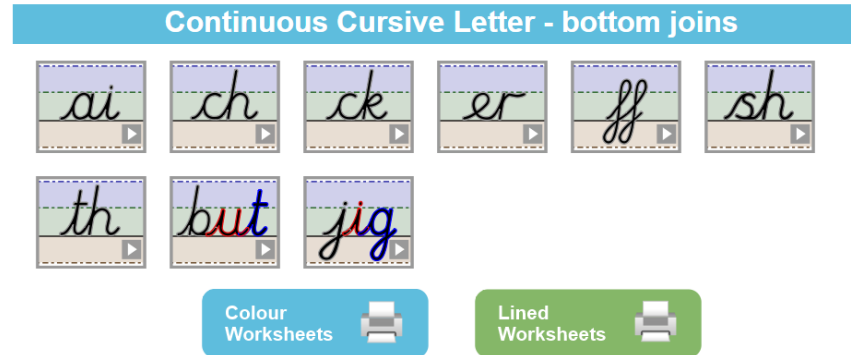
- Three times a week to an adult at home.
- We will try to hear all children ready at least once throughout the week.
- Reading books can be changed independently when the child has read to an adult and finished the book.
- Recommended reads – a selection of books that can be read to or with your child. Some picture books have questions to run alongside.
- Year 4 – access to Reading Plus. 5 sessions a week **need** to be completed. Reading Plus club every Tuesday and Thursday 8.30 – 9.00.
- Children are taught the key skills in reading comprehension to enable them to retrieve key information from a text, to infer the meaning within a text, and to work out and explain the meaning of words in context.

# Spellings



- Spelling check will be on Mondays with a taught lesson for the next week's spelling rule.
- Please use the homework to help practise the spellings.
- Ensure your child understands what the words mean.
- Spellzone was signed up during lockdown and can be used as homework to help your own child's progress. If you are unsure if you have an account set up. Please let me know and I can help do that for you.

# Handwriting



- Continuous cursive handwriting style
- Joined up handwriting is scientifically proven to help spellings.
- <https://teachhandwriting.co.uk/parents.html>
  - Shows lots of helpful hints and tricks to help your child at handwriting.

# Maths

- Fluency – practice practice and even more practice
- Reasoning and problem solving (A.P.E)





# Times tables



On Friday mornings, the children will be taught a deliberate and systematic approach to the acquisition of times tables recall skills. Through TT Rock Stars, children will practise specific times tables throughout the week, building speed and fluency of recall as the weeks progress. Different times tables are practised each week for Year 3 and Year 4 pupils, using paper-based and online activities.

If allowed time at home to log in to TT Rocks, children can make incredible progress, which in turn will help them as they move through school. A strong grasp of times tables facts, frees up the working memory, enabling the children to tackle the more complex problems encountered in Class 4 maths lessons.



# Zone of regulation



- Noticing how the children are feeling and why
- Are you ready to learn?
- How can you get in the green zone?
- Breathing techniques and coping strategies.

The **ZONES** of Regulation®



Learning can be defined as ***an alteration to long term memory*** and our approach to learning helps ensure that pupils know and remember the content they have been taught. This is achieved in part by spaced recalls and quizzes across the year – we call these **Arrrghs!** because at Lothersdale **we learn Pirate Fashion!**

Pirate Fashion is a way to help the children understand why we quiz them on things they learned weeks or even months before. We stress to the children that real learning is when something becomes fixed in their long term memory and they don't have to think hard, using their working memory, to find an answer.



We stress to the children that **the harder or more often they think about something, the greater chance it will become embedded in their long term memory.** This frees up their working memory to perform other tasks.

Completing Arrrghs! helps embed knowledge in the long term memory.

Learning which is not revisited in this way can easily be forgotten.

