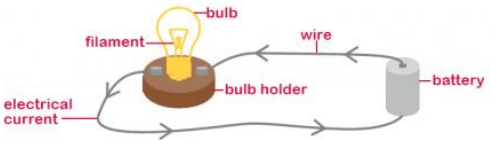
CLASS 3 CURRICULUM PLAN – SPRING TERM 2020

Subject	Key learning
Science Electricity 	In this topic we will describe the simple functions of a basic circuit. Children will identify the different symbols for each electrical part within a circuit and will be able to build their own circuits to make a buzzer or light work. All children will know which materials conduct electricity and which will not. We will: • Identify electrical symbols. • Build simple and parallel circuits. • Know and explain why some materials conduct electricity and some don't. • Know how electricity flows.
History Victorians 	We will delve into the history of the Victorian era by studying what life was like during the reign of Queen Victoria. This history unit will allow the children to investigate the lives of the Victorians and why they are so significant today. We will: • Place the Victorian era on a timeline and compare what else was happening prior to and at the same time. • Understand the significance some famous Victorians have on our lives today. • Focus on the importance of Queen Victoria herself. • Learn how the Victorians lived
Art Who is L.S. Lowry? 	Children will learn to use a range of colours in the style of L.S Lowry. The children will focus on the importance of whom he was and why he is famous today. We will: • study and analyse his style of painting and compare his work to other artist of the same time. • Explain his passion for capturing the 'industrial landscape' and recreate a picture using our

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	local surroundings.
Geography Investigate the UK and the local area	Throughout this topic, children will be investigating the countries, counties and cities that make up the United Kingdom. The children will expand their knowledge about the comparisons between Lothersdale and Egypt that we learnt last term to know more about the human and physical features that are around them. We will: • compare our rural village to a larger city • focus on human and physical features of our local area as well as larger cities • conduct our own fieldwork to identify the type of settlement that has happened over time
Computing Creating a database	Firstly, we will be continuing to build on our knowledge of E-Safety and how to be safe online. In computing we will start our learning of databases and how they are made. We will: • Use a range of digital devices to conduct our research. • Collect and present data and information using the correct vocabulary (record, field and search). • Design and create a database • Be able generate a search on our own databases.