

Class 2 Curriculum Evening

11.10.21

⊕ KS1 Phonics Timetable

	9:05 – 9:20	9:20 – 10:30			10:45 – 11:25	11:25 – 12:05		13:15 – 15:00	
Monday	CG Assembly	Handwriting English		B	Year 1 Phonics Year 2 Maths	Year 2 Phonics Year 1 Maths	L	PE Library French	
Tuesday	Singing Assembly	Music	Shared reading	R	Year 1 Phonics Year 2 Maths	Year 2 Phonics Year 1 Maths	U	Topic	
Wednesday	Handwriting English			E	Year 1 Phonics Year 2 Maths	Year 2 Phonics Year 1 Maths	N	Topic	
Thursday	Assembly	Handwriting English		A	Year 1 Phonics Year 2 Maths	Year 2 Phonics Year 1 Maths	C	PE Shared Reading	
Friday	Lothersdale Legends	Handwriting English		K	Year 1 Phonics Year 2 Maths	Year 2 Phonics Year 1 Maths	H	Topic	

Class 2 Routines

Class 2 Weekly Routines

Monday	<ul style="list-style-type: none">▪ PE▪ Library book change▪ School book change
Tuesday	<ul style="list-style-type: none">▪ Music
Wednesday	<ul style="list-style-type: none">▪ Homework books to be handed in.
Thursday	<ul style="list-style-type: none">▪ PE (PE kits sent home)
Friday	<ul style="list-style-type: none">▪ Spelling test and new spellings to be sent home▪ Homework books to be sent home.▪ School book change

At home tasks:

- Complete homework task to be handed in by Wednesday. If there are any difficulties with homework, please put a note in their books or reading records for us to pick up and we can act on it in school.
- Year 1 - Tasks are generally phonics based but will occasionally be fact finding and other types of activities.
- Year 2 - Tasks will generally be maths based and are consolidation of things the children have learnt that week. Feel free to continue the activities by giving more of similar questions.
- Reading - at least 3x per week at home. This is so important.
- Practice spellings for Friday test. (not begun yet).

Reading

- Reading is incredibly important at this stage of your child's education. It is also the area we have found to have been impacted the most due to the COVID lock down. Please read at least 3x per week, we can really see the difference between those who are regular readers and those who aren't.
- We aim to read with the Year 1's and 2's once a week (10 minutes per child is 5 hours).
- Shared reading in school 2/3x per week with phonetically decodable books.
- Personal Reading time during register time.
- Reading/library Area.

Phonics



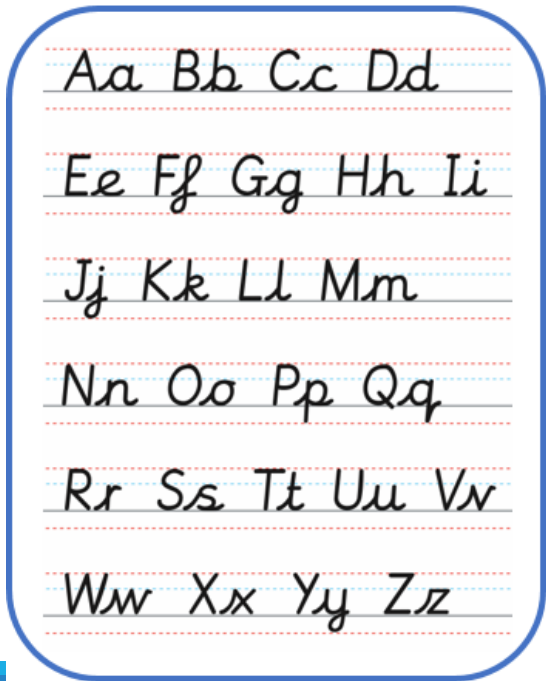
- New rocket phonics SSP.
- Daily phonics lessons for at least 30 minutes.
- Same day intervention for any child identified as needing additional support.
- Reading books matched to each child's phonic ability.
- Presentation online for more information.

English

- We use a class text, usually a new one every half term, as a stimulus for most of our writing activities. This means the children follow a journey of writing and are really immersed and engaged in all of the activities. Currently we are doing Giraffes Can't Dance.
- For the first half term we are working on:
- Year 1 - neat presentation, handwriting, using capital letters, finger spaces and full stops and also using adjectives to make sentences more interesting.
- Year 2 - we are recapping and focusing on all of the above in more detail. We are looking at sentence structure and building our knowledge of adjectives to using expanded noun phrases.
- We encourage lots of reading and discussion during writing lessons.
- Daily handwriting sessions.

Handwriting

- Continuous Cursive Handwriting.
- teachhandwriting.co.uk
- Assists dyslexia, letter reversals, spellings, left handed writers and joining.



Teach Handwriting

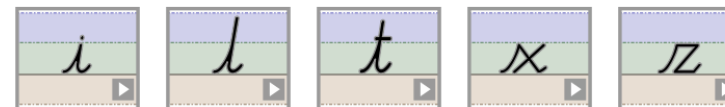
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Continuous Cursive Letters - Animations and Worksheets

Letter version 3 - Refiners - Looped play

Turn off loop

Straight line - Continuous Cursive Letters



Colour Worksheets 

Lined Worksheets 

Maths

- We begin with a big focus on number. That is counting forward and backwards from different numbers, recognising and writing numbers, comparing numbers and being able to use language such as more than and less than. These are all things that you can continue at home.
- Challenging children through variation and reasoning allows us to challenge all children while remaining on the same concept.
- Fluency and deepening of knowledge is key to mastering the curriculum and retaining knowledge over time.
- We use low stakes assessments (pirate learning) to demonstrate children retaining knowledge over time.

Assessment – knowledge rich curriculum

- Aim is that the children know more and remember more about what they are learning.
- Regular low stakes assessments to monitor what the children are remembering over time.
- Termly summative assessment using NFER.
- Phonics screening
- Year 2 SATS
- Internal & external moderation

Learning can be defined as *an alteration to long term memory* and our approach to learning helps ensure that pupils know and remember the content they have been taught. This is achieved in part by spaced recalls and quizzes across the year – we call these **Arrrghs!** because at Lothersdale **we learn Pirate Fashion!**

Pirate Fashion is a way to help the children understand why we quiz them on things they learned weeks or even months before. We stress to the children that real learning is when something becomes fixed in their long term memory and they don't have to think hard, using their working memory, to find an answer.

At Lothersdale School, we learn PIRATE fashion.



To **REMEMBER**, we **REFLECT** and **RECALL**

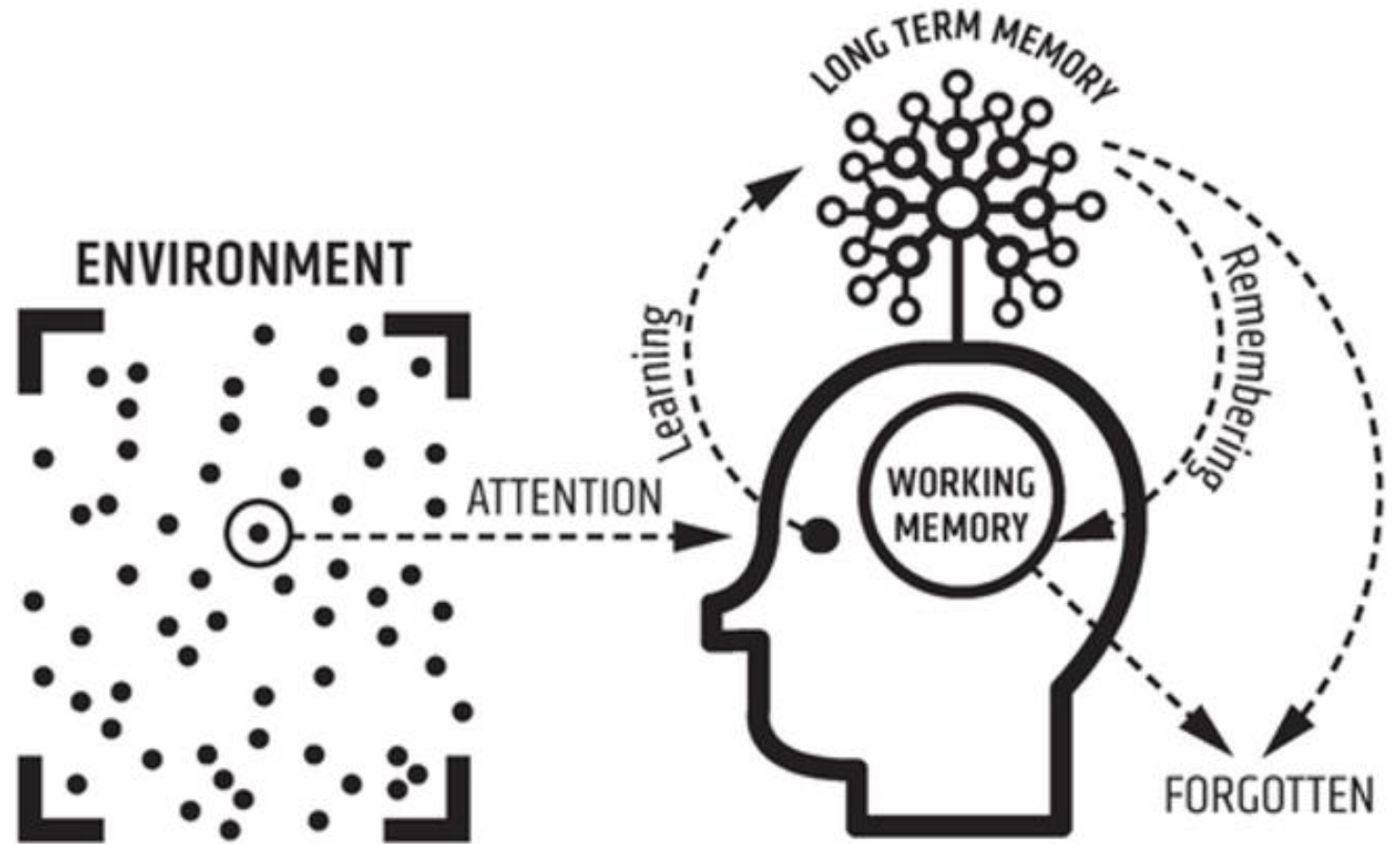


It helps us to **KNOW** more, **REMEMBER** more and **DO** more

We stress to the children that **the harder or more often they think about something, the greater chance it will become embedded in their long term memory.** This frees up their working memory to perform other tasks.

Completing **Arrrghs!** helps embed knowledge in the long term memory.

Learning which is not revisited in this way can easily be forgotten.



Foundation subjects

- Foundation subjects to be blocked to improve depth of learning. This means we will cover an intensive 2/3 weeks worth of history in our topic afternoons, followed by 2/3 weeks of science and so on rather than doing one session of each per week.
- Weekly French, Music and PE will continue.
- Linked with cross curricular approach.

Music & PE

- We have fantastic sports coaches:
- Gerry - individual session with each year group.
- Tony - soccertots.
- Sports premium funding means we can get the best coaches for the children. PE bags in school are sent home at half term.
- Wendy Turvey is our fantastic specialist music teacher who has an individual session with both year groups.

Golden rules, marbles and the rainbow

- Lothersdale golden rules are consistent throughout the whole school. Children are made aware of their choice.
- Marbles are used in their house teams (lions, tigers, panthers and leopards) as team points - there will be winning team each week.
- Rainbow system is continued from Class 1 - both positive and negative. - individual praise.
- Lothersdale Legend.
- To begin with we are both over generous and over sensitive to behaviour to make our expectations very clear early on, so don't worry if you hear about the cloud or losing marbles - if it's anything to worry about, we will tell you.

Questions and concerns

- Before 8:20am is preferable before school.
- Past teachers 8:40am will be generally unavailable unless the issue is immediate.
- Available to organise meetings after school to ease any concerns.
- School website, Friday news and information packs.

Thank you
