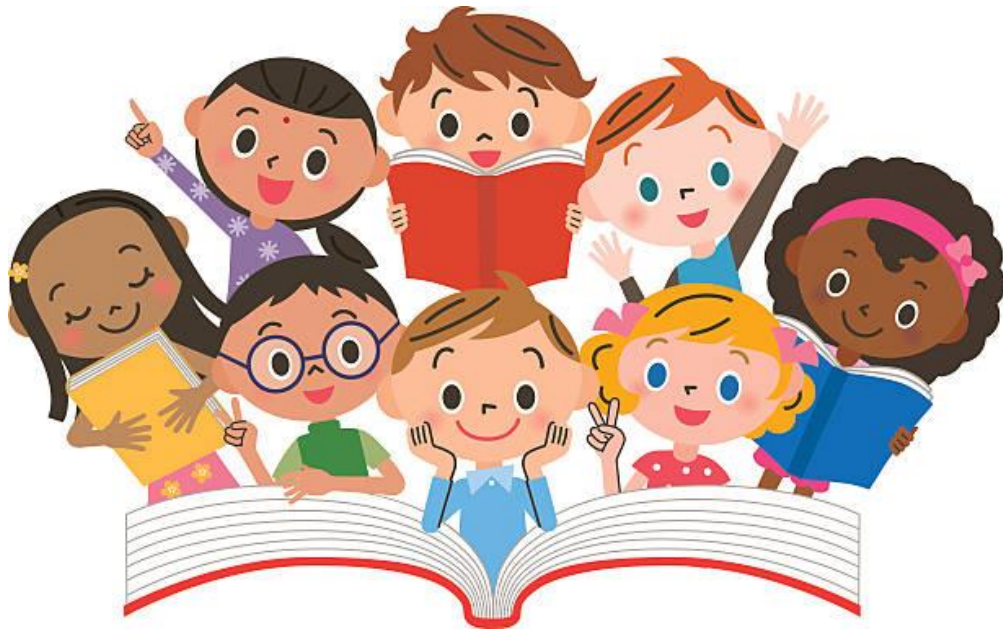


# Class 1 Reading Workshop - welcome

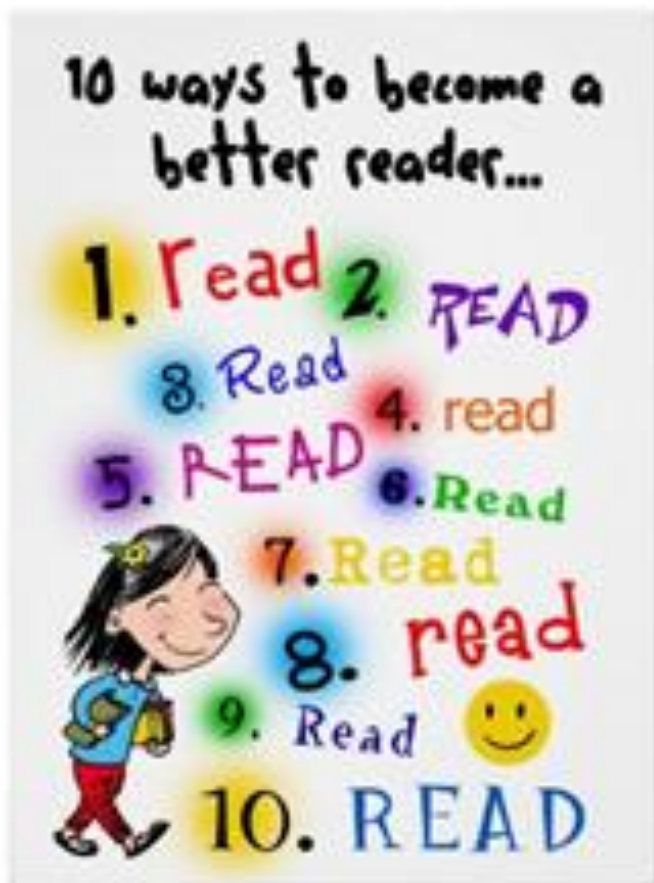


**Reading** opens up a world of opportunities and experiences for our children. We have incredibly important roles to play at home, and at school, in teaching, supporting and encouraging them to become readers.

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
LEARN,  
the MORE places you'll go.



At school, at home, alone, together...



# Love of reading – Class 1

- We have a class reading area that is used by children and adults to share stories, play with puppets and small world characters, read to teddies, feel cosy and enjoy.
- We have at least two daily story times...usually more.
- We add non-fiction books to provision (at the moment Chinese new year and Great British wild birds) to support topic learning.
- We read funny, silly books to engage and make the children laugh – purely for pleasure.
- We share rhyming books to hear and predict words and learn to listen carefully.
- We listen to audio books and follow the pictures as we listen.

# Love of reading – Class 1

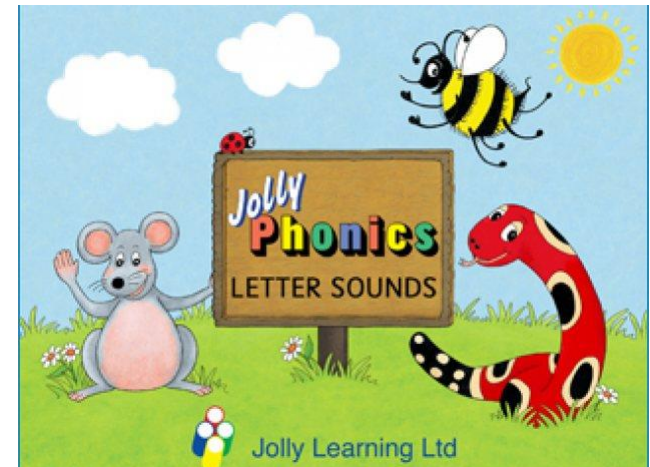
- We have themed days and events including Bedtime Story Day, Family Readers Project, World Book Day.
- Class text – a book to share, read and write about
- Talking Tables – pulling together story telling, drawing and writing (You will hear more in the summer term!)
- Recommended Reads – to share and discuss, read and enjoy at home

# Learning to read

- “Research shows that when phonics is taught in a structured way, starting with the easiest sounds and progressing through to the most complex, it is the most effective way of teaching young children to read. It is particularly helpful for 5- to 7-year-old children.” DfE

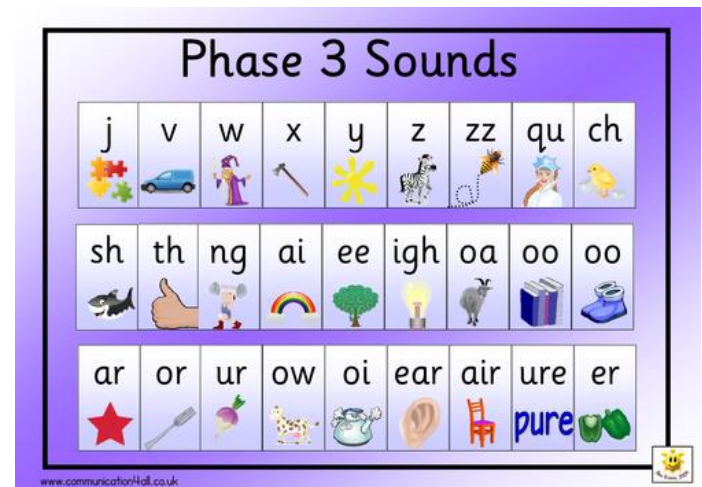
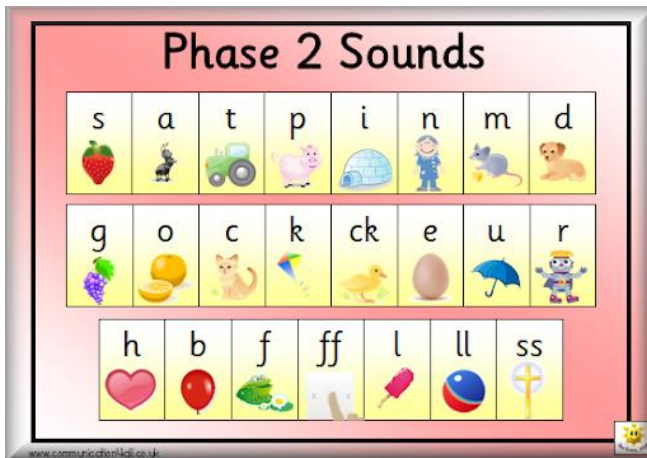
# Phonics as our first approach

We use Jolly Phonics actions, stories and songs to engage the children and motivate them to read and write with increasing independence.



# Segmenting and Blending

- Segment words into sounds (phonemes) to spell, “I want to spell moon, **m-oo-n**, moon.”
- Blend sounds to read full words, “I can see **t-r-ee**, that says tree.”





# Daily Reading

- Individual, 1-to-1 reading with a school adult
- Reading games and activities (captions and sentences, word cards and interactive Smart Board games)
- Shared reading – big books and class texts
- Independent reading
- Recognising ‘tricky words’

# Tricky Words

## Phase 2

the

to

I

no

go

into

## Phase 3

he all

she are

we my

me her

be

was

you

they

## Phase 4

said there

have little

like one

so when

do out

some what

come

were

## Phase 5

oh

there

people

Mr

Mrs

looked

called

asked

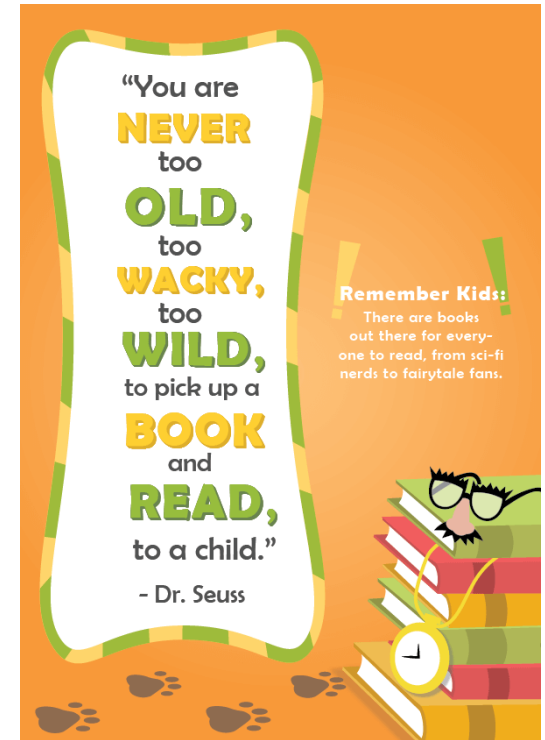
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# Family Readers Project – thank

you

The children are really proud to have you read in their class and we use this to motivate them to become more confident readers.

If you would now like to hear me reading with your child and see how we teach reading we can arrange a time (Family Readers will continue until half term, we could arrange times following the February half term holidays for those who would like).



Two last quotes 😊  
Thank you for coming.

THERE ARE MANY LITTLE WAYS TO  
ENLARGE YOUR CHILD'S WORLD.

LOVE OF BOOKS  
IS THE BEST OF ALL.

- JACQUELINE KENNEDY

 BilingualKidspot.com

