LOTHERSDALE
Primary School

LOTHERSDALE PRIMARY PE SPORT GRANT REPORT 2025 - 2026

Primary Sports Grant Awarded	
Total Number of Pupils on Roll	100
Value of PPSG	£16,900

Principles
At Lothersdale Primary School:

We recognise that there are many benefits to ensuring that all children participate in physical activities and sports:

- Develops strength, mobility and physical endurance;
- Supports the establishment of healthy lifestyles for life;
- Helps in weight control, especially important considering rising childhood obesity;
- Develops social skills especially teamwork;
- Develops friendships;
- Gives children access to new and varied sporting experiences;
- Provides an opportunity for all children to engage in competitive sport and develop a love of sport that lasts a lifetime;
- All children experience success of personal challenges in sport;
- It's fun!

Objectives of the additional sports funding:

- To broaden and improve our provision of sports and offer a wide range of activities;
- To consolidate existing provision by continuing to offer high quality teaching and learning that develops the children's skills so that they are able to access a wide range of sports/games when they reach KS2;
- To ensure all children develop the fundamental movement skills in Key Stage 1 across a range of different sports;
- To develop a love of sport and physical activity;
- To continue to support the engagement in physical activity of the least active pupils;
- To consolidate the role of pupils in sports leadership throughout school PE activity, playground games and in sports competitions.
- To support and develop gifted and talented pupils and signpost opportunities with sports clubs in the local area.
- To continue to train staff and offer CPD opportunities for new staff so that the provision becomes sustainable into the future;
- To keep an up-to-date record of staff training on a skills audit sheet.
- To access opportunities for children to engage with professional sports people.
- To continue to offer new sports to children including as extended schools opportunities and taster sessions to engage the least active pupils at school.
- To continue to build on intra-school competitions further linking with school team point systems e.g. Class competitions.

Provision
Our typical provision includes:

- Weekly 2 hours of PE teaching for all pupils, delivered, where possible, by specialist sports coaches;
- Weekly swimming for Year 3 and 4 in the Autumn and Spring Term and Year 1 and 2 in the Spring term;
- Extended schools provision/clubs (according to term) for football, super sports, dance, yoga, netball, running, multi-skills for all year groups, rounders, dodgeball, rugby tots, tag rugby, soccer tots;

- Participation in local cluster school's tournaments e.g. tag rugby, rounders, football;
- Signposting to local sports providers eg. Wharfedale Rugby Club, Skipton Tennis Club and Skipton Swimming Club
- Participation in one-off taster events – Brownlee Triathlon, goalball
- Annual Sports Day at Lothersdale Park;
- Bikeability training for Y6

Residential outdoor adventurous activities in 2025/26 – 3 day stay in Y4 at Eshton Grange and 5 day stay in Y5/6 at High Adventure.

An overview of events in 2025-2026

Children's sports participation 2025 - 2026

Year group	Attended school sports club/extended schools sports club	Taken part in a sports event at a different school/venue	Taken part in a sports tournament in school	Attends a sports club out of school
Reception	70%	0%	100%	80%
Year 1	73%	0%	100%	53%
Year 2	73%	0%	100%	92%
Year 3	84%	100%	100%	87%
Year 4	81%	94%	100%	87%
Year 5	87%	100%	100%	75%
Year 6	75%	100%	100%	81%

Sporting extended schools clubs offered

Autumn term –Running Club, Super Sports, Football (Gerry), Yoga (Emma Smith).

Spring term – Super Sports (Gerry), Football (Gerry), Yoga (Emma Smith), Gymnastics

Summer term- Archery (Legends), Super Sports, Football, Rounders

By the end of the school year, 78% of children had attended an after school club.

'House Competitions'

Throughout the year, all children took part in a range of House Sports Competitions, ensuring that every pupil had the opportunity to experience competitive sport in a fun, inclusive and supportive environment. Every child belongs to one of our four House Teams – Badgers, Owls, Squirrels or Rabbits – and competed in the sports and skills they had been developing during PE lessons. Points were awarded throughout the year, with winning teams receiving individual medals and contributing towards the overall House Trophy, proudly displayed in our school trophy cabinet.

In addition to the House competitions, all pupils participated in our Whole School Sports Day and represented the school at the Lothersdale 'Leap Into Action' event, providing even more opportunities to celebrate physical activity, teamwork and personal achievement.

Lothersdale 'Leap Into Action'

Our annual Leap Into Action event was once again a fantastic celebration of health, fitness and community spirit. It was wonderful to see every child in school enthusiastically taking part in the wide variety of activities on offer, demonstrating excellent attitudes, determination and encouragement towards one another.

The week included an exciting Mini Olympics, led by sports students from Craven College, where children experienced a range of Olympic-inspired challenges while developing teamwork, resilience and sporting skills. Pupils also enjoyed a 'Dress as Your Favourite Sports Star' day, celebrating inspirational athletes from a range of sports.

One of the highlights of the week was the ever-popular Children vs Parents sporting event, which created a fantastic atmosphere and strengthened links between home and school through friendly competition and lots of laughter.

To round off the event, children completed a sponsored 'Lothersdale to London' virtual cycling challenge. By combining the distances cycled by every pupil, the school successfully travelled the equivalent distance from Lothersdale to London. The determination and effort shown by every child was outstanding, while also raising valuable funds to support future sporting opportunities within school.

Sponsored Walk

Our Whole School Sponsored Walk from Lothersdale to Pinhaw Beacon was another memorable event during the year. Children from every year group, alongside staff and many parents, enjoyed a fantastic walk through the beautiful local countryside in glorious sunshine.

The event provided an excellent opportunity to promote physical activity, resilience and wellbeing while bringing together the whole school community. It was wonderful to see children encouraging one another throughout the walk and taking pride in completing the challenge. Thanks to the incredible generosity of families and the wider community, the sponsored walk also raised an excellent amount of money to support future opportunities and resources for our school.

Brownlee Foundation Triathlon

All pupils in Key Stage 2 were given the exciting opportunity to take part in the Brownlee Foundation Triathlon, enjoying a memorable day of sport inspired by Olympic triathletes Alistair and Jonny Brownlee.

Children completed a triathlon consisting of swimming, cycling and running, challenging themselves both physically and mentally while demonstrating resilience, determination and perseverance throughout the event. It was fantastic to see every child encouraging their teammates, showing excellent sportsmanship and giving their very best effort regardless of ability or previous experience.
The event not only developed pupils' confidence and fitness but also promoted the importance of leading an active and healthy lifestyle. The children represented the school brilliantly, displaying outstanding behaviour, enthusiasm and determination throughout the day. For many pupils, it was their first experience of taking part in a multi-discipline sporting event, making the achievement even more rewarding and inspiring them to continue participating in sport both in and out of school.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Ensured that all children participated in a wide range of sporting opportunities, both within school and through inter-school competitions, promoting enjoyment, participation and healthy lifestyles. • Delivered a broad and engaging PE curriculum, alongside a varied programme of after-school sports clubs, which continued to be extremely popular with both pupils and parents. • Achieved excellent participation and success in South Craven Cluster sporting events, with several pupils progressing from the Cross Country competition to the district finals. • Continued to provide high-quality PE teaching, with every child receiving a minimum of two hours of PE each week. • Maintained a consistent approach to teaching PE, enabling children to progressively develop their skills, knowledge and confidence across a range of sports as they move through the school. • Held a highly successful Whole School Sports Day, providing opportunities for every child to compete, achieve personal success and demonstrate excellent sportsmanship. • Celebrated another fantastic Lothersdale 'Leap Into Action' week, with 100% pupil participation across a wide range of activities including the Mini Olympics, Dress as Your Favourite Sports Star Day, Children vs Parents sporting event and the sponsored 'Ride from Lothersdale to London' cycling challenge. • All Key Stage 2 pupils participated in the Brownlee Foundation Triathlon, demonstrating outstanding resilience, determination and teamwork while experiencing a high-quality multi-sport event. • Organised a Goalball Experience Day for all pupils, promoting inclusive sport and	• Continue to ensure the less active children in school are involved in planning extended school clubs to encourage their participation. • Encourage more children to join in active playtimes with more structured timetabling offering a range of activities. • Continue to develop and educate the new KS2 sports leaders to continue to effectively lead playtime games next year. • Ensure every child is involved in inclusive and competitive sporting events in school each half term.

raising awareness of visual impairment. The event supported our work with a pupil with CVI, who went on to attend additional Goalball sessions. • A group of SEND and vulnerable pupils attended weekly horse riding sessions, helping to develop confidence, resilience, wellbeing and physical skills. • Organised a whole-school Sponsored Walk to Pinhaw Beacon, with parents and grandparents joining the event. The walk successfully promoted physical activity, wellbeing and community engagement while raising valuable funds for the school. • Continued to invest in new PE and sports equipment, improving the quality of lessons and ensuring pupils have access to a wide range of high-quality resources. • Identified less active pupils and successfully encouraged greater participation in lunchtime activities, after-school clubs and sporting events throughout the year. • Promoted PE, school sport and healthy lifestyles regularly through school events and the weekly school newsletter, celebrating pupils' achievements and encouraging wider participation. • Sports Leaders played an important role in increasing activity levels during playtimes by organising games, supporting younger pupils and helping to promote positive attitudes towards physical activity across the school. • Received consistently positive feedback from pupils, parents, staff and external sports providers regarding the quality, variety and inclusivity of the school's PE and sporting provision. • Continued to strengthen links with external organisations and community partners, providing pupils with memorable sporting experiences and opportunities beyond the curriculum. • Successfully embedded a culture where all children are encouraged to participate, challenge themselves, represent the school with pride and develop a lifelong enjoyment of sport and physical activity.	

Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2025/26	**Total fund allocated:** £16,900	**Date Updated: 15/07/2026**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
Employing specialist PE teachers or qualified coaches to work alongside teachers to increase their subject knowledge and confidence in PE.	• Gerry Harrison and 'Kids into Sport' – Thursday & Friday PE. • Ambitions Gymnastics • Specialised teaching model	Au 1 - £360 Au 2 - £240 Sp 1 - £240 Sp 2 - £180 Su 1 - £360 Su 2 - £360 Spr – £1,170	All children from Reception to Year 6 had high quality, multi skills PE activity to help improve fundamental movement skills, hand-eye coordination, use of space and fitness. Gymnastics covered for EYFS – Yr 6 during Spring term. Across KS2, Weekly PE was taught by the PE subject leader, enabling clear progression and development for all children.	Continue to develop the specialist PE teacher model, enabling high-quality PE to be delivered sustainably as Sports Premium funding changes. Provide regular CPD and team teaching opportunities for teaching staff to increase confidence, subject knowledge and the quality of PE teaching across the school. Develop staff expertise so that teachers can independently deliver progressive, high-quality PE lessons while maintaining consistency across the curriculum. Ensure PE knowledge, planning and assessment systems are embedded within school so that high-quality provision is sustainable and less reliant on external sports coaches.

	• Improved PE equipment to improve the quality of all sessions and ensure all children are active at all times during a lessons. - School swimming lessons for KS1 & LKS2 & an addition instructor at Craven Leisure. • Swimming Lessons Travel	£272.60 £1,119.60 £1,440	Having quality PE equipment and enough for every child meant all children were always involved in activities and there were no barriers to their learning due to lack of correct equipment. Equipment such as archery kit has supported less active children joining extended school clubs. Paying for an additional swimming instructor meant that the swimming groups could be made smaller to ensure a smaller child: instructor ratio. This meant that sessions could be more specific and focus on more specific individual needs.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps

• To develop whole school celebration of sporting achievement in and out of school.	Lothersdale Legends assembly each week is an opportunity and time where children are encouraged to bring in sporting achievements and share with the whole school. Children encouraged to bring in any sporty achievements to share with the school.		Children brought in certificates and medals weekly and enjoyed sharing to the rest of the school.	Continue to increase sports leaders involvement with promoting sport across school and identifying what equipment children would enjoy using at break times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
• To provide high quality PE sessions for all pupils to enable them to meet/exceed age-related expectations and provide opportunity for CPD for all staff.	See above for all PE coaching provision and CPD opportunity. K.I 1 Time allowed for ongoing staff CPD, attend sporting events and subject leadership time for teachers.		Staff felt more confident to lead PE in any absences as they had an improved understanding of sports being taught and games/activities to use. Progression & knowledge mats developed for whole school progression. All staff have access and worked with subject lead to develop knowledge of year by year progression of knowledge. Staff knowledge of competition, rules and tactics developed at sporting tournaments and fed back in to PE and extended school clubs.	Audit staff confidence to find out which sports they would like more detailed CPD training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
• Continue to offer a wide range of activities both within and outside the curriculum time in order to get more pupils involved.	See K.I 1, 2 & 3. • Yoga club before and after school with Emma Smith provided to KS1 and KS2	£690	Yoga had good take up and supported KS2 children with mindfulness techniques.	Find more opportunities to involve and inspire more children in taster events, out of school competitions or out of school sports

• To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations. • Bikeability • To develop and improve the opportunities for structured sport at playtimes.	children to support relaxation techniques and to help with mindfulness. • Additional swimming teacher during weekly lessons to lower adult to child ratio. • Bikeability level 5 and 6 training for year 6 children so they become road confident on their bikes. • Goalball – All children experienced a goalball taster session to experience sport for people with SEND	£1,119.60 £800 £150	Additional ongoing CPD for staff who now feel more confident to deliver swimming instruction. Supported achieving 88% of children leaving school being confident to swim 25m using different strokes. All year 6 children achieved a good level of skills and road confidence on their bikes. Some local children began to use their bikes as a mode of transport to school.	experiences. Maintain current swimming and booster sessions. Audit new year 5's for swimmers that need booster. Target less active children with the club and involve them in club activities and games.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	

• Continue intra school house sports competitions so that all children are involved in competitive sport during the summer term.	PE coordinator time to set up schedule and necessary equipment for competitions. PE coaches involved in preparing children for competitions.	See K.I.3 -	All children competed in competitive competition for their houses and results were celebrated in Lothersdale Legends assembly and medals awarded.	Improve ongoing awareness of our house competitions as a year round competition. Find opportunities for identified gifted and talented to attend more inter school events throughout the year.
• Ensure to enter inter school cluster sports competitions and share success/results in Lothersdale Legends celebration assembly to inspire others to get involved.	Enter teams into SCS cluster sporting events throughout the year. See K.I.3 for staffing at inter school sports events.	See K.I.3	Sent full teams to all events representing the school well. Teams were awarded their medals or certificates in Legends assembly to celebrate their participation and success to inspire others.	Access more inclusion events for less active children who don't want competitive sport but to be encouraged to 'have a go'.
• Annual school sports day during the summer term.	PE coordinator time to set up events with sports leaders. Keighley & Craven Schools' Cross Country Series.	 £20	Every child competed in 4 events: sprint, hurdles, obstacle and cross-country. The children competed in their house teams, watched by an audience of parents.	

Priorities for 2025-26
• Continue to search for opportunities to inspire children to be more active and experience a wider range of sports. • Ensure all children participate in a range of sporting events throughout the entire year with intra-school competitions. • Continue to develop the subject leadership specialized teaching model.