



LOTHERSDALE
Primary School

LOTHERSDALE PRIMARY PE SPORT GRANT REPORT 2024 - 2025



Primary Sports Grant Awarded	
Total Number of Pupils on Roll	106
Value of PPSG	£16,930

Principles

At Lothersdale Primary School:

We recognise that there are many benefits to ensuring that all children participate in physical activities and sports:

- Develops strength, mobility and physical endurance;
- Supports the establishment of healthy lifestyles for life;
- Helps in weight control, especially important in light of childhood obesity;
- Develops social skills especially team work;
- Develops friendships;
- Gives children access to new and varied sporting experiences;
- Provides an opportunity for all children to engage in competitive sport and develop a love of sport that lasts a lifetime;
- All children experience success of personal challenges in sport;
- It's fun.

Objectives of the additional sports funding:

- To broaden and improve our provision of sports and offer a wide range of activities;
- To consolidate existing provision by continuing to offer high quality teaching and learning that develops the children's skills so that they are able to access a wide range of sports/games when they reach KS2;
- To ensure all children develop the fundamental movement skills in Key Stage 1 across a range of different sports;
- To develop a love of sport and physical activity;
- To continue to support the engagement in physical activity of the least active pupils;
- To consolidate the role of pupils in sports leadership throughout school PE activity, playground games and in sports competitions.
- To support and develop gifted and talented pupils and signpost opportunities with sports clubs in the local area.
- To continue to train staff and offer CPD opportunities for new staff so that the provision becomes sustainable into the future;
- To keep an up-to-date record of staff training on a skills audit sheet.
- To access opportunities for children to engage with professional sports people.
- To continue to offer new sports to children including as extended schools opportunities and taster sessions to engage the least active pupils at school.
- To continue to build on intra-school competitions further linking with school team point systems e.g. Class competitions.

Provision

Our typical provision includes:

- Weekly 2 hours of PE teaching for all pupils, delivered by specialist sports coaches;
- Weekly swimming for Year 3 and 4 in the Autumn and Spring Term and Year 1 and 2 in the Spring term;
- Extended schools provision/clubs (according to term) for football, super sports, dance, yoga, netball, running, multi-skills for all year groups, rounders, dodgeball, rugby tots, tag rugby, soccer tots;

- Participation in local cluster school's tournaments e.g. tag rugby, rounders, football;
- Signposting to local sports providers eg. Wharfedale Rugby Club, Skipton Tennis Club and Skipton Swimming Club
- Participation in one-off taster events – Brownlee Triathlon
- Annual Sports Day at Lothersdale Park;
- Bikeability training for Y6

Residential outdoor adventurous activities in 2024/25 – 3 day stay in Y4 at Eshton Grange and 5 day stay in Y5/6 at Marrick Priory

An overview of events in 2024-2025

Children's sports participation 2024 - 2025

Year group	Attended school sports club/extended schools sports club	Taken part in a sports event at a different school/venue	Taken part in a sports tournament in school	Attends a sports club out of school
Reception	67%	0%	100%	67%
Year 1	73%	0%	100%	53%
Year 2	92%	0%	100%	92%
Year 3	73%	46%	100%	87%
Year 4	80%	56%	100%	87%
Year 5	88%	63%	100%	75%
Year 6	69%	88%	100%	81%

Sporting extended schools clubs offered

Autumn term – Dodgeball (Kanga), Ball Games (Kanga), Running Club (Will Craven), Super Sports (Gerry) Football (Gerry), Soccer tots (Soccerhub), Yoga (Emma Smith).

Spring term – Super Sports (Gerry), Football (Gerry), Yoga (Emma Smith), Ball Games (Kanga)

Summer term- Archery (Legends), Super Sports (Gerry), Football (Gerry), Tennis (Skipton tennis), Yoga (Emma Smith), Rounders (Kanga), Rounders/athletics (Will Craven)

By the end of the school year, 77% of children had attended an after-school sports club.

'House Competitions'

To ensure that all children in school participate in competitive sport 'House sports competitions' took place during the spring and summer term. All children in school are in a House team – these are: Badgers, Owls, Squirrels and Rabbits. Children compete in the sport they have been doing in PE. Winning teams are awarded individual medals and a trophy for the schools sports trophy area.

Sports Leaders

Throughout school, there are 2 sports leaders in each year group who help to organise sports leader games in the playground at playtimes. We discussed with children what additional playtime equipment/activities they would like for playground games. For next year, it was discussed how playground equipment could be made more accessible. An area for further development next year is for more structured playground games led by the sports leaders.

Staff skills audit 2023 - 2024

Name	Sports qualification	Date achieved
Will Craven (Y5/6)	CPD in lessons with Gerry, Kanga coaches, and Hedley (Wharfedale Rugby)	Ongoing
Grace Ashworth (Y1/2)	CPD in lessons with Gerry, Kanga coaches, and Freddie (Skipton Tennis) and Tony (Soccer Hub)	Ongoing
Lucy Bateman (Reception)	CPD in lessons with Gerry, Kanga coaches, and Freddie (Skipton Tennis) and Tony (Soccer Hub)	Ongoing

Natalie Gallagher (Y3/4)	CPD in lessons with Skipton Swimming coaches and Kanga Sports coaches (Dance and Gymnastics).	Ongoing
Sarah Thompson (Y1/2)	CPD in lessons with Gerry, Kanga coaches, and Freddie (Skipton Tennis) and Tony (Soccer Hub)	Ongoing

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school has ensured children are involved in a wide range of sport and competition in and out of school. • The range of sports that we have offered to children in PE lessons and as extended school clubs has been very successful and well received by parents and children. • As a school, we had strong success with the South Craven cluster sports events. We had a strong group of cross-country runners who progressed to the finals. • Consistency of sporting opportunities offered has enabled children to develop skills and knowledge of specific sports in the aim to become experts by the time they leave Lothersdale. • Intra-school house competitions continued, meaning all children participated in competitive team games throughout the year. • New sports equipment was purchased to enable higher quality of PE sessions now and in future. • All children had a minimum of 2 hours PE per week, delivered by high quality sports coaches. • PE and sporting opportunities were promoted weekly in our weekly news letter. • Less active children were identified and encouraged to attend out of school clubs with a high percentage doing so in the spring term and summer term. • All children joined a school walk to Pinhaw Beacon during the summer term. This event was also joined by parents and grandparents and proved an excellent opportunity to raise the profile of healthy exercise in school. • Feedback from children, teachers and external providers was very positive about the current offering of sport at Lothersdale. • Sports leaders played an active role in encouraging more children to be active 	<ul style="list-style-type: none"> • Continue to ensure the less active children in school are involved in planning extended school clubs to encourage their participation. • Encourage more children to join in active playtimes with more structured timetabling offering a range of activities. • Continue to develop and educate the new KS2 sports leaders to continue to effectively lead playtime games next year. • Ensure every child is involved in inclusive and competitive sporting events in school each half term.

during playtimes and making key decisions about sport and PE at Lothersdale.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

	<ul style="list-style-type: none"> • Kanga Sports PE Coaches. • Skipton Tennis – EYFS & KS1 PE • Improved PE equipment to improve the quality of all sessions and ensure all children are active at all times during a lessons. - School swimming lessons 	<p>Aut 1 – £769.50 Aut 2 - £769.50 Spr 1 – £641.25 Spr 2 – £466 Sum 1 – £629</p> <p>Summer – £600</p> <p>£433</p> <p>£1,985.85</p>	<p>Dance & Gymnastics covered for EYFS – Yr 6 during Autumn and Spring term. KS2 Athletics Summer. CPD for all teachers and expert practitioner to deliver high quality PE.</p> <p>Expert practitioner delivering tennis PE. CPD for WC, ST and LB.</p> <p>Having quality PE equipment and enough for every child meant all children were always involved in activities and there were no barriers to their learning due to lack of correct equipment. Equipment such as archery kit has supported less active children joining extended school clubs.</p> <p>Paying for an additional swimming instructor meant that</p>	
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	<p>for KS1 & LKS2 & an addition instructor at Craven Leisure.</p> <ul style="list-style-type: none"> Swimming Lessons (20% travel) 	£700	<p>the swimming groups could be made smaller to ensure a smaller child: instructor ratio. This meant that sessions could be more specific and focus on more specific individual needs.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and next steps</p>
<ul style="list-style-type: none"> To develop whole school celebration of sporting achievement in and out of school. 	<p>Lothersdale Legends assembly each week is an opportunity and time where children are encouraged to bring in sporting achievements and share with the whole school. Children encouraged to bring in any sporty achievements to share with the school.</p>		<p>Children brought in certificates and medals weekly and enjoyed sharing to the rest of the school.</p>	<p>Continue to increase sports leaders involvement with promoting sport across school and identifying what equipment children would enjoy using at break times.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
<ul style="list-style-type: none"> To provide high quality PE sessions for all pupils to enable them to meet/exceed age-related expectations and provide opportunity for CPD for all staff. 	<p>See above for all PE coaching provision and CPD opportunity. K.I 1</p> <p>Time allowed for ongoing staff CPD, attend sporting events and subject leadership time for teachers.</p>		<p>Staff felt more confident to lead PE in any absences as they had an improved understanding of sports being taught and games/activities to use.</p> <p>Progression & knowledge mats developed for whole school progression. All staff have access and worked with subject lead to develop knowledge of year by year progression of knowledge. Staff knowledge of competition, rules and tactics developed at sporting tournaments and fed back in to PE and extended school clubs.</p>	<p>Audit staff confidence to find out which sports they would like more detailed CPD training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps
<ul style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum time in order to get more pupils involved. 	<p>See K.I 1, 2 & 3.</p> <ul style="list-style-type: none"> Soccer Hub extended school football for KS1 & EYFS. 	£650	<p>KS1 & EYFS had the opportunity to attend a free to them football extended school club throughout</p>	<p>Find more opportunities to involve and inspire more children in taster events, out of school competitions or out of school sports</p>

<ul style="list-style-type: none"> To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations. 	<ul style="list-style-type: none"> Skipton Tennis Centre out of school club. Yoga club before and after school with Emma Smith provided to KS1 and KS2 children to support relaxation techniques and to help with mindfulness. Kanga Sports extended schools activities KS1 and KS2. <p>Additional swimming teacher during weekly lessons to lower adult to child ratio.</p>	<p>£315</p> <p>£660</p> <p>£748</p>	<p>the autumn term. The club was well attended.</p> <p>Tennis offered as a new out of school club. Links were provided to the tennis centre.</p> <p>Yoga had good take up and supported KS2 children with mindfulness techniques.</p> <p>Additional ongoing CPD for staff who now feel more confident to deliver swimming instruction. Supported achieving 88% of children leaving school being confident to swim 25m using different strokes.</p> <p>All year 6 children achieved a good</p>	<p>experiences.</p> <p>Maintain current swimming and booster sessions. Audit new year 5's for swimmers that need booster.</p> <p>Target less active children with the club and involve them in club activities and games.</p>
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<ul style="list-style-type: none"> • Bikeability • To develop and improve the opportunities for structured sport at playtimes. 	<p>Bikeability level 5 and 6 training for year 6 children so they become road confident on their bikes.</p> <p>Continue to develop the knowledge and confidence of sports leaders to deliver structured sport for all ages at playtimes.</p>	<p>£769.50</p>	<p>level of skills and road confidence on their bikes. Some local children began to use their bikes as a mode of transport to school.</p> <p>Sports leaders were central to deciding sports at playtimes. Children developed a rota for sport at playtimes and asked pupil voice for suggestions.</p>	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> • Continue intra school house sports competitions so that all children are involved in competitive sport during the summer term. • Ensure to enter inter school cluster sports competitions and share success/results in Lothersdale Legends 	<p>PE coordinator time to set up schedule and necessary equipment for competitions. PE coaches involved in preparing children for competitions.</p> <p>Enter teams into SCS cluster sporting events throughout the year.</p> <p>See K.I.3 for staffing at inter</p>	<p>See K.I.3</p> <p>See K.I.3</p>	<p>All children competed in competitive competition for their houses and results were celebrated in Lothersdale Legends assembly and medals awarded.</p> <p>Sent full teams to all events representing the school well. Teams were awarded their medals or certificates in Legends assembly to celebrate their participation and success to inspire others.</p>	<p>Improve ongoing awareness of our house competitions as a year round competition.</p> <p>Find opportunities for identified gifted and talented to attend more inter school events throughout the year.</p> <p>Access more inclusion events for less active children who don't want</p>

<p>celebration assembly to inspire others to get involved.</p> <ul style="list-style-type: none"> Annual school sports day during the summer term. 	<p>school sports events.</p> <p>PE coordinator time to set up events with sports leaders.</p>		<p>Every child competed in 4 events: sprint, hurdles, obstacle and cross-country. The children competed in their house teams, watched by an audience of parents.</p>	<p>competitive sport but to be encouraged to 'have a go'.</p>
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Priorities for 2025-26

- Increase the number of opportunities to inspire children to be more active and experience a wider range of sports.
- Ensure all children participate in a range of sporting events throughout the entire year with intra-school competitions.
- Ensure regular meetings with school sports leaders to enhance the provision of active breaktimes and extended schools clubs.