

Class 1 - Reception Yr. Lothersdale EYFS Long Term Plan

	Autumn 30-50/40-60+	Spring 40-60+	Summer 40-60+/ELG
FS Areas			
PSED	Building good relationships <i>*What does a good friend do?</i>	Empathy - understand ourselves & others	Confidence & risk taking
Com' & Lang'	Listening & talking (small groups & play)	Concentration & questioning	Explaining & answering <i>*What makes a good Superhero? What would your super sense be?</i>
Physical Dev	Gross & fine motor play Dressing, toilet & hand washing	Gross motor skills & pencil control Developing independence	Healthy choices - food & exercise Considering safety <i>*Why do we eat fruit & veg? Could you live off chocolate?</i>
PE	Movement & basic skills - individual	Travelling & balancing - pairs	Speed & developing skills - teams
Express' Art & Design	Create - draw, paint, build (draw/ paint, model, wool) Imaginative play	Change - colour mixing, altering shape & form (paper craft, paint, wool) Imaginative play narrative <i>*Would a dinosaur make a good pet?</i>	Experiment - own ideas (model, draw, fabric/collage) Extended imaginative play
Music	Mrs Turvey	Mrs Turvey	Mrs Turvey
Literacy (Reading & Writing)	Jolly Ph - hear, say & read 42 sounds Stories & Songs R-listen to & share books W-give meaning to own drawings & writing	Jolly Ph - use individual sounds Stories & Rhyme R-segment & blend, rhyme W-"Have A Go Writing"	Jolly Ph - use 42 sounds Stories & Real Life R-read & understand (talk about) W-use ph knowledge & some irregular common words
Maths <i>???</i> <i>what, how, why...</i>	Astronauts 1-4 Count & play 10(+) Songs Count, group, match, read. Shape play/ capacity	Astronauts 5-8 Practical Add & Subtract ->20 (+) Count, read, estimate, total 2d3d shape/ length & weight	Launch Pad 9-12 Problem Solving ->20(->100) Question, predict, explain Create & describe pattern/ money problems
RE	Harvest - giving thanks & sharing Christmas - The Nativity <i>*Why do we give gifts at Christmas?</i>	Stories about Jesus Easter & new life <i>*Who was Jesus?</i>	Special & Holy places Celebrations (wedding/baptism)
U W	Talk about the natural world Talk about self - people, places, events <i>*Why do leaves fall off the trees?</i>	Explore pattern & change in the environment Share family customs & routines <i>*Why doesn't a baby frog/ butterfly look like its mummy?</i>	Question & explain phenomena in nature Talk about past & present, understand similarities & celebrate our differences <i>*Where are we?</i>
Computing	CD, computer, Smartboard Operate toys & equipment Develop control skills	Computer & Beebot Complete a program Follow simple algorithm	Beebot & iPad Select & use tech' for a purpose Create algorithms & debug
Out and About	A year in the woods - every month spend an afternoon in the park & woods learning about change, pattern, wildlife and environment. Christ Church - Special places, people and events - Harvest, Christmas, Easter, Celebrations (wedding/baptism) Raygill's changing seasons - Winter/ birds, Spring/new life, Summer/colours Gardening - planting, tending, growing, harvesting		
Books	<i>* Owl Babies</i> <i>*</i> <i>*</i>	<i>* The Gruffalo</i> <i>*</i> <i>*</i>	<i>* Handa's Surprise</i> <i>*</i> <i>*</i>

Highlighted possible areas to observe & develop Characteristics of Effective Learning

Engagement - Playing & Exploring, Motivation - Active Learning, Thinking - Creating & Thinking Critically