

Autumn 1 2017 - Year 5 spelling lists	Autumn 1 2017 - Year 5 spelling lists
<p><b>Spelling rule</b> - Review of Year 4 prefixes</p> <p>Use a highlighter pen to highlight the prefixes in the words below. Make sure you know what each of the prefixes mean.</p>	<p><b>Spelling rule</b> - Review of Year 4 prefixes</p> <p>Use a highlighter pen to highlight the prefixes in the words below. Make sure you know what each of the prefixes mean.</p>
<p><b>Test on Monday 11.9.17</b></p> <p><b>Group 1</b></p> <p>reabsorbed reclaimed reconfigure subscribe submerge subconscious supercharged superefficient supernatural anticlockwise antibiotics autobiography autograph</p>	<p><b>Test on Monday 11.9.17</b></p> <p><b>Group 2</b></p> <p>reappear refresh subheading submarine supermarket superstar antiseptic antisocial automatic autograph</p>

<p><b>Spelling rule</b> - Review of Year 4 suffixes</p> <p>Use a highlighter pen to highlight the suffixes in the words below. Make sure you know what each of the suffixes mean.</p>	<p><b>Spelling rule</b> - Review of Year 4 suffixes</p> <p>Use a highlighter pen to highlight the suffixes in the words below. Make sure you know what each of the suffixes mean.</p>
<p><b>Test on Monday 18.9.17</b></p> <p><b>Group 1</b></p> <p>finally angrily advisably preparation abbreviation sensation poisonous tremendous malicious mountainous musician electrician</p>	<p><b>Test on Monday 18.9.17</b></p> <p><b>Group 2</b></p> <p>sadly finally angrily information captivation obvious dangerous action magician electrician</p>

Suffix	Root word	How the suffix changes the use/function of the root word
-ly	slow	It changes the word from an adjective to an adverb.
-ation	inform	It changes the word from a verb to a noun.
-ous	mountain	It changes the word from a noun to an adjective.
-ion	invent	It changes the word from a verb to a noun.
-ian	music magic	It identifies the performer of a skill.

**Group 1** and **Group 2**

Individual check-up of the Year  
3/4 or 5/6 word list.

See sheet in homework diaries.

**Test during W/C 25.9.17**

**Group 1** and **Group 2**

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3/4 or 5/6 word list.

See sheet in homework diaries.

**Test during W/C 25.9.17**

**Spelling rule** - words containing the letter string 'ough'

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**Test on Monday 2.10.17**

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**Group 1**

through  
thought  
though  
enough  
ought  
thorough  
although  
borough  
trough  
cough  
dough  
rough

**Group 2**

cough  
although  
dough  
tough  
enough  
rough  
cough  
through  
thorough  
nought

**Spelling rule - homophones and near-homophones**

**Test on Monday 9.10.17**

**Group 1**

affect / effect

(The weather may affect our plans. / It may have an effect on our plans)

accept/except

(Will you accept this present?/Everyone is going except me.)

ball/bawl

(The ball flew over his head./She was in so much pain that she let out a huge bawl.)

berry/bury

(The berry was eaten by the bird./He tried to bury it in the garden.)

brake/break

(The brake was applied and they stopped immediately./Break time is at 10:30am.)

**Spelling rule - homophones and near-homophones**

**Test on Monday 9.10.17**

**Group 2**

affect / effect

(The weather may affect our plans. / It may have an effect on our plans)

accept/except

(Will you accept this present?/Everyone is going except me.)

ball/bawl

(The ball flew over his head./She was in so much pain that she let out a huge bawl.)

berry/bury

(The berry was eaten by the bird./He tried to bury it in the garden.)

brake/break

(The brake was applied and they stopped immediately./Break time is at 10:30am.)

**Spelling rule** - Words ending in 'ious'. This word ending turns the word into an adjective.

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**Test on Monday 16.10.17**

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**Group 1**

malicious  
cautious  
luscious  
vicious  
ambitious  
conscious  
suspicious  
infectious  
ferocious  
nutritious  
superstitious  
anxious

**Group 2**

gracious  
spacious  
vicious  
cautious  
anxious  
precious  
envious  
nutritious  
furious  
serious